



Valdosta State University Dewar College of Education & Human Services
Professional Behaviors and Dispositions Assessment (PBDA) Rating Sheet

Teacher Candidate: _____ School: _____

Grade/Subject: _____ Date: _____ Department: _____

Assessment Type (Circle): Final Field Experience Mid-Formative Summative Other

Observer's Name _____ Teacher Candidate ~~M~~ Mentor Supervisor

4. Communication: The teacher or teacher candidate communicates effectively.

Rating: Exceeds Meets Developing (1) Does Not Meet Not
Expectations (3) Expectations (2) Expectations (0) Observed

Evidence That Supports Assessor Rating:

5. Attendance: The teacher or teacher candidate adheres to policies regarding attendance and punctuality.

Rating: Exceeds Meets Developing (1) Does Not Meet Not
Expectations (3) Expectations (2) Expectations (0) Observed

Evidence That Supports Assessor Rating:

6. Relationship with Students: The teacher or teacher candidate interacts appropriately and positively with others.

Rating: Exceeds Meets Developing (1) Does Not Meet Not
Expectations (3) Expectations (2) Expectations (0) Observed

Evidence That Supports Assessor Rating:

8. Professional Appearance: The teacher or teacher candidate adheres to good hygiene and follows university, school, and/or district policies for professional appearance.

Rating: Exceeds Expectations (3) Meets Expectations (2) Developing (1) Does Not Meet Expectations (0) Not Observed

Evidence That Supports Assessor Rating:

9. Legal and Ethical Conduct: The teacher or teacher candidate adheres to legal and ethical standards for behavior.

Rating: Exceeds Expectations Meets Expectations Developing Does Not Meet Expectations Not Observed

Evidence That Supports Assessor Rating:

10. Diversity: The teacher or teacher candidate demonstrates respect for and appreciation for a wide variety of individual differences.

Rating: Exceeds Expectations (3) Meets Expectations (2) Developing (1) Does Not Meet Expectations (0) Not Observed

Evidence That Supports Assessor Rating:

11. Learning Environment: The teacher or teacher candidate demonstrates a commitment to creating a positive,

12. Time Management: The teacher or teacher candidate uses time effectively.	
Rating:	<input type="checkbox"/> Exceeds Expectations (3) <input type="checkbox"/> Meets Expectations (2) <input type="checkbox"/> Developing (1) <input type="checkbox"/> Does Not Meet Expectations (0) <input type="checkbox"/> Not Observed
Evidence That Supports Assessor Rating:	
13. Commitment to Student Learning: The teacher or teacher candidate demonstrates a commitment to students' learning.	
Rating:	<input type="checkbox"/> Exceeds Expectations (3) <input type="checkbox"/> Meets Expectations (2) <input type="checkbox"/> Developing (1) <input type="checkbox"/> Does Not Meet Expectations (0) <input type="checkbox"/> Not Observed
Evidence That Supports Assessor Rating:	
14. Commitment to Continuous Improvement: The teacher or teacher candidate demonstrates a commitment to continuous improvement as an educator.	
Rating:	<input type="checkbox"/> Exceeds Expectations (3) <input type="checkbox"/> Meets Expectations (2) <input type="checkbox"/> Developing (1) <input type="checkbox"/> Does Not Meet Expectations (0) <input type="checkbox"/> Not Observed
Evidence That Supports Assessor Rating:	

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Georgia Educators' Task Force Professional Behavior and Dispositions Assessment (PBDA) – Spring 2017
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