

Fall 2020 Course Syllabus
ISCI 2001: Exploring Our Ecosphere:
Life & Earth Science for Early Childhood Education
Department of Biology, College of Science & Mathematics, Valdosta State University

Dr. Leslie S. Jones

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Student Hours will be in Room 1043 BSC:

MW 11:00-12:00 in 1043 BSC

MW 4:30-5:00 in 1043 BSC

This science content course provides an integrated overview of Life & Earth Science content in preparation for teaching science at the elementary school grade levels. Topics covered in both the K-5 Georgia Science Standards of Excellence and the Next Generation Science Standards will be addressed in lessons that allow Early Childhood Education majors to learn science in the non-traditional ways they will eventually be expected to teach in their own classrooms.

will bridge the gulf between scientific and educational disciplinary training by allowing future teachers to learn new scientific information through a variety of instructional innovations. The course employs methods that enact the rhetoric of science education reform. By teaching for constructivist learning, emphasis will be placed on the acquisition of conceptual understanding of scientific information rather than mere memorization. An alternative assessment strategy will be used this semester. This nontraditional approach to college science helps prospective elementary school teachers make connections between methods of teaching and learning science.

Members of the class are expected to maintain high standards of integrity. This course will use the VSU Handbook Code of Ethics as a basic standard of behavior, and everyone in the class is required to read the Biology Department Plagiarism Policy posted at: <http://www.valdosta.edu/colleges/arts-sciences/biology/documents/resources/PlagiarismPolicy.pdf> Evidence of dishonest conduct or cheating will result in no credit for the assignment and depending on the case, a grade of "F" for the course. Do not expect leniency for claims on the grounds of not knowing better. You will be reported to the Dean of Students and letter of concern documenting the problem will be sent to the College of Education. Be aware that employers such as school systems do call that office at VSU to check on whether you have a record of infractions.

I support all students regardless of immigration status or country of origin. As a Dreamer Ally, I support Dreamer students and promote their sense of belonging and safety as they pursue their higher education goals. For more information JETQq0.00000912 0 612 792 reW*nBT/F2 9.96 Tf1 0 0 1 82.584 361.2708.73 349.85 Tmo5

You will be required to produce at least one summary paragraph on each daily lesson, a composite paragraph for each weekly topic, and a comprehensive essay on the unit topic as part of each test. These assignments also have been designed to help you to

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