



**GRADING:** Exams will be graded and returned to you within a day or two. See the course outline for exam dates. Any questions, problems, complaints, etc. regarding the exams must be taken care of in the week after the exams are returned to you. The statute of limitations on appeals runs out at that time.

Final grades will be based on cumulative points and will be distributed according to the following percentages (the total number of points represented by these percentages is shown in parentheses):

90-100 (540-600) A  
80-89 (480-539) B  
70-79 (420-479) C  
60-69 (360-419) D

If everyone in the class scores above 90%, then everyone will get an A. If no one scores above 90%, then I **may** adjust the curve downward appropriately.

**LABS:** The exams are worth a total of 400 points. The final 200 points of your grade will be based on your performance in the laboratory portion of this course. There will be three laboratory exams involving identification of specimens, etc. Each lab exam is worth 50 points. These exams **cannot** be made up!! Unlike the lecture exams, a missed lab exam can not be covered by taking the final. If you miss a lab exam, you forfeit those points. Similarly, since lab exercises change from week to week, labs can not be made up either. Thus, it is imperative you attend lab each week and crucial that you not miss a lab exam. **IMPORTANT NOTE:** Lab exams will involve some use of your specimens. This means you need to do a good and careful job on your dissections.

In addition to the two lab exams, there will be several lab exercises in which you will collect physiological data. You will analyze these data and turn in short (very short) lab reports. These reports are worth a total of 50 points.

**ATTENDANCE:** I do not take roll daily and it is your responsibility to decide whether or not to come to class and lab. This should not be taken to mean you do not need to attend lectures and labs. The exams come primarily from the material covered in class and thus it is important to be there so you understand what's going on. Historically (and not surprisingly), I've found that people who come to class everyday and don't miss lab generally do better than those who don't show up.

**Important Note:** For those of you who do attend class, you **must** turn off all electronic devices (cell phones, pagers, etc) prior to entering the classroom. Failure to do so during lecture will lead to immediate dismissal from the classroom. Failure to do so during an exam will result in a 0 for that exam.

**Students with Disabilities:** If you are registered with the Access Office, let me know so that we can make any necessary arrangements regarding exams etc.

## TENTATIVE COURSE OUTLINE

<u>TOPIC</u>	<u>READING IN TEXT</u>
I. Endocrine & Cardiovascular Systems	Chaps. 18-20
<b>EXAM 1</b> ---February 3	
II. Cardiovascular, Immune, & Respiratory Systems	Chaps. 21-23
<b>EXAM 2</b> ---March 1	
III. Digestive System, Metabolism & Urinary System	Chaps. 24-26
<b>EXAM 3</b> ---March 31	
IV. Body Fluids, Reproduction & Development	Chaps. 27-29
<b>EXAM 4</b> ---April 28	
<b>FINAL EXAM</b> --- Thursday, May 5, 10:15 AM    12:15 PM (Optional)	

### LAB SCHEDULE:

<u>Week of:</u>		<u>Topic:</u>
January	10	NO LAB
	17	MLK Holiday: NO LAB
	24	Blood typing and pulse rate
	31	Blood pressure
February	7	Heart Anatomy
	14	Fetal Pig Blood Vessels
	21	Fetal Pig Blood Vessels (cont.)
	28	Fetal Pig Blood Vessels (cont.); Review
March	7	Lab Exam I
	14	SPRING BREAK: NO LAB
	21	Fetal Pig Digestive System
	28	Spirometer & Fetal Pig Respiratory System
April	4	Lab Exam II
	11	Fetal Pig Urinary & Reproductive Systems

18	Review for Cumulative Lab Exam
25	Lab Exam III