



# University Assessment Committee

## Minutes

Monday, September 19, 2022

2:00-3:00pm

West Hall 1002

[www.valdosta.edu/uac](http://www.valdosta.edu/uac)

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### Mission Statement

*To foster an environment of continuous improvement in student learning and provision of services to the VSU community through the use of active, ongoing, and constructive assessments.*

Present: Michael Black, Natalie Kuhlmann, Cynthia Tori, Sudip Chakraborty, Hanae Kanno

Absent: Terence Sullivan, Michele Blankenship, Fanhao Nie, Emily Rogers

Michael Black, chair, called the meeting to order at 2:02pm.

### I. Introduced Members for 2022-23

Michael Black, Chair, Director, Institutional Effectiveness

Terence Sullivan, Assistant Director, Academic Support Center

Natalie Kuhlmann, Director, Professional Education Services

Michele Blankenship, Assistant Professor of Nursing and Director of Simulation

Cynthia Tori, Professor of Economics

Fanhao Nie, Associate Professor of Sociology

Sudip Chakraborty, Professor of Computer Science

Hanae Kanno, Associate Professor of Social Work

Emily Rogers, Professor of Library Science and Reference Librarian

### II. The Committee approved April 19, 2022 minutes.

Emailed to committee members 09/14/22 and posted at

<https://www.valdosta.edu/administration/university-assessment-committee/documents/uac-minutes-041922.pdf>

### III. Committee Service to the University

Committee members reviewed and discussed how our activities support the institution.

UAC members assist our institution by improving assessment reporting procedures as well as evaluate the assessments themselves to ensure that departments are collecting meaningful data and using it for continuous improvement of their programs.

- Regional accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.

*SACSCOC Standard 7 and 8*

- 7.1. The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. (Institutional Planning)
- 7.3. The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved. (Administrative effectiveness)
- 8.2. The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

- A. Student learning outcomes for each of its educational programs. (Student outcomes: educational programs)
- B. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (Student outcomes: general education)
- C. Academic and student services that support student success. (Student outcomes: academic and student services)

**IV. Activities since last meeting (April 19, 2022):**

- Long-time member Deborah Robson decided to retire over the summer. Thank you Deb for over 10 years of service.
- Emailed memo to campus requesting IERs and IEPs (July 28, 2022).

**VIII. Adjourned at 2:58pm.**