



University Assessment Committee

Agenda

Wednesday, September, 19, 2018

4:00-5:00pm

Bailey Hall Room 1036

www.valdosta.edu/uac

Mission Statement

To foster an environment of continuous improvement in student learning and provision of services to the VSU community through the use of active, ongoing, and constructive assessments.

I. Introduction of Members 2018-2019

Academic Affairs

Michael Black, Director of
Institutional Effectiveness and UAC
Chair

Pepper Croft, Information Technology

Student Affairs

Niki Turley, Associate Dean of Students

University Advancement

Vacant

Finance & Administration

Yvonne LeRoy-Landers, Associate to
the Vice President

College of Science & Mathematics

Peggy Moch, Professor of Mathematics
and UAC Co-Chair

Sudip Chakraborty, Associate Professor
of Computer Science

College of Humanities & Social Sciences

TBA

Langdale College of Business Administration

Aubrey Fowler, Professor of Marketing

College of the Arts

Deb Robson, Associate Professor of
Communication Arts

College of Nursing & Health Sciences

Michele Blankenship

Dewar College of Education & Human Services

Natalie Kuhlmann, Director, Program
Assessment, Analytics & Evaluation

Hanae Kanno, Associate Professor of
Social Work

Odum Library

Michael Holt, Assessment Coordinator
& Associate Professor

Student Success

Terence Sullivan, Assistant Director,
Student Success Center

General Education Council Representative

Vacant

Ex Officio

Jane Kinney, Professor of English &
Catalog Editor

II. Approval of April 23, 2018 minutes

III. Committee Service to the University

UAC members assist our institution by improving assessment reporting procedures as well as evaluate the assessments themselves to ensure that departments are collecting meaningful data and using it for continuous improvement of their programs.

Regional accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.

SACSCOC Standard 7 and 8

7.1. The institution engages in ongoing, comprehensive, and integrated research-based planning and evaluation processes that (a) focus on institutional quality and effectiveness and (b) incorporate a systematic review of institutional goals and outcomes consistent with its mission. (Institutional Planning)

7.3. The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved. (Administrative effectiveness)

8.2. The institution identifies expected outcomes, assesses the extent to which it achieves

