



Wednesday, January 29, 2020
11:00-12:00
West Hall 1004
www.valdosta.edu/uac

To foster an environment of continuous improvement in student learning and provision of services to the VSU community through the use of active, ongoing, and constructive assessments.

(handout)

Review of IERs and IEPs

- Access reports and plans through the V:\ drive shared folder
- UAC reviews are due by December 15, 2019
75 have been done

Missing IERs and IEPs (as of 01/28/2020):

- MBA, Healthcare Administration, Management, Dean's Office College of the Arts, Social Equity

SACSCOC Self-Study status report

- Committee is working on the narratives and collecting evidence. We have 431 pages of written narrative which links to 1300+ files of evidence. We are adhering to our schedule to have the self-study written by the end of the term.
- Timeline posted at <https://www.valdosta.edu/administration/sacs/reaffirmation-of-accreditation-timeline.php>

QEP Development Committee status report

- Committee has met numerous times and is developing a guiding document to help us design our next QEP. On schedule to have a QEP drafted by the end of the term.
- Information will be posted at <https://www.valdosta.edu/administration/sacs/qep/>

APL nextED status report

- M. Black conducted over 16 training sessions for faculty and departments on using APL and prepared 17 handouts and guides for faculty which recommend how best to complete certain fields in APL nextED. Handouts and training schedule are posted at <https://www.valdosta.edu/administration/sacs/faculty-credentials.php> and have also been delivered by email to faculty listserv several times.
- Working to address several other issues and recommending enhancements to improve the user experience.

SmartEvals/SOI status report

- Overall r



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"Suggestions for Sharing Assessment and Program Outcomes Online" handout posted at <https://www.valdosta.edu/administration/university-assessment-committee/documents/suggestions-for-sharing-outcomes.pdf> The document was shared in person with deans and department heads and also by email on 11/19/2019 and 11/26/2019 respectively. Some departments have done a very nice job presenting assessment data on their websites (identified in the handout); however, other departments have not yet moved forward with this initiative.

M. Black, S. Wilfred, and T. Grove will attend AAC&U 2020 conference on General Education, Pedagogy, and Assessment Feb. 20-22. (<https://www.aacu.org/conferences/gened/2020>)

Department name changes:

- Psychological Science
- Physics, Astronomy, Geosciences, and Engineering Technology