



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



A. GENERAL INFORMATION

A0 Respondent Information (Not for Publication)

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A0 Are your responses to the CDS posted for reference on your institution's Web site?

A2 Private (nonprofit)

A2 Proprietary

<http://www.valdosta.edu/administration/institutional-research/data-and-reports/common-data-set.php>

A3 Classify your undergraduate institution:

A3 Coeducational college

A3 Men's college

A3 Women's college

We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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 Valdosta, GA., 31698

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https://secure.qacollege411.org/applications/usq/usq_common_app_short/apply.html?application_id=3429

Source of institutional control (Check only one):

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 COMMON DATA SET FALL 2020



B1

B1		Men	Women	Men	Women	Men	Women
B1	Undergraduates						
B1	Degree-seeking, first-time freshmen	765	1559	107	186	872	1745
B1	Other first-year, degree-seeking	191	288	71	96	262	384
B1	All other degree-seeking	1509	2941	622	1214	2131	4155
B1	<i>Total degree-seeking</i>	2465	4788	800	1496	3265	6284
B1	All other undergraduates enrolled in credit courses			4	17	4	17
B1	<i>Total undergraduates</i>	2465	4788	804	1513	3269	6301
B1	Graduate						
B1	Degree-seeking, first-time	64	211	77	255	141	466
B1	All other degree-seeking	114	484	365	1023	479	1507
B1	All other graduates enrolled in credit courses	3	13	32	93	35	106
B1	<i>Total graduate</i>	181	708	474	1371	655	2079
B1							9,570
B1							2,734
B1							12,304

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (degree- and non-degree-seeking)	Total Graduate Students
B2		5	103	104	44
B2		270	841	843	130
B2		1,336	4,039	4,043	618
B2		848	3,945	3,958	1,814
B2		2	16	16	2
B2		33	135	135	22
B2		3	14	14	2
B2		117	418	419	82
B2		3	38	38	20
B2		2,617	9,549	9,570	2,734

Persistence

B3



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OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020



B3	Doctoral degrees – other	-	-
	Total Degrees	2,547	100.0%

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2020-21 survey.

For Bachelor's or Equivalent Programs

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2013 and Fall 2014 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

Fall 2014 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014. Include in the cohort those who entered your institution during the summer term preceding Fall 2014.

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total
B4	Initial 2014 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	745	274	565	1584
B5	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	-	-	-	-
B6	Final 2014 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	745	274	565	1584
B7	Of the initial 2014 cohort, how many completed the program in four years or less (by August 31, 2017):	130	56	133	319
B8	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2017 and by August 31, 2018):	115	49	98	262



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 COMMON DATA SET FALL 2020



B9	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2018 and by August 31, 2019):	32	12	32	76
B10	Total graduating within six years (sum of questions B7, B8, and B9):	294	129	262	685
B11	Six-year graduation rate for 2013 cohort (question B10 divided by question B6):	34.5%	41.6%	45.8%	39.5%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?	72.7%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-

C1		3101
C1		6809
		9910
C1		2358
C1		5336
		7694
		77.6%
C1		775
C1		51
		826
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1555
C1	Total part-time, first-time, first-year (freshman) women who enrolled	105
	Total Women Enrolled	1660
	Total Enrolled	2486
	Percent of Admitted Enrolled	32.3%

C2

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2020 admissions:		
C2	Number of qualified applicants offered a placed on waiting list		
C2			
C2		Yes	No
C2			
C2			
C2	Do you release that information to school counselors?		

Admission Requirements

C3	High school completion requirement	
C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	
C4		
C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



C5

C5		Units Required	Units Recommended
C5	Total academic units	19	
C5	English	4	
C5	Mathematics	4	
C5	Science	4	
C5	Of these, units that must be lab	2	
C5	Foreign language	2	
C5	Social studies	3	
C5	History	2	
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6

C6			
C6			
C6			
C6			
C6			

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7					





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 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



SAT and ACT Policies

				Yes	No	
C8	Entrance exams					
C8A				X		
C8A						
C8A						
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A						





Freshman Profile

C9

C9	Percent submitting SAT scores	59.9%		1488
C9	Percent submitting ACT scores	32.1%		798
C9	[REDACTED]	25th Percentile	75th Percentile	
	SAT Composite	930	1080	
C9	SAT Evidence-Based Reading and Writing	480	570	





VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	
C10	Percent in top quarter of high school graduating class	
C10	Percent in top half of high school graduating class	
C10	Percent in bottom half of high school graduating class	
C10	Percent in bottom quarter of high school graduating class	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale).
 Report information only for those students from whom you collected high school GPA.

C11	Percent who had a GPA of 4.0	3.9%
C11	Percent who had GPA of 3.75 and higher	8.7%
C11	Percent who had GPA between 3.50 and 3.74	11.8%
C11	Percent who had GPA between 3.25 and 3.49	12.5%
C11	Percent who had GPA between 3.00 and 3.24	18.0%
C11	Percent who had GPA between 2.50 and 2.99	30.9%
C11	Percent who had GPA between 2.0 and 2.49	13.9%
C11	Percent who had GPA between 1.0 and 1.99	0.4%
C11	Percent who had GPA below 1.0	-
	Totals should = 100%	100.0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.07
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.2%

Admission Policies

C13	Application Fee		
C13	<input type="checkbox"/>	Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$40.00	
C13	<input type="checkbox"/>	Yes	No
C13	Can it be waived for applicants with financial need?	X	
C13	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
C13	Same fee:	X	
C13	Free:		
C13	Reduced:		
C13	<input type="checkbox"/>	Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X
C14	Application closing date		
C14	<input type="checkbox"/>	Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	6/15	
C14	Priority date:		



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



C15 [REDACTED] Yes No
 C15 X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): X
 C16 By (date): 9/1
 Other:

C16

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):
 C17 No set date: X
 C17 Must reply by May 1 or within _____
 weeks if notified thereafter

C17 Other:

C17 4/15
 C17 \$ 150.00

C17 Yes, in full X
 C17 Yes, in part X
 C17 No

C18 Deferred admission

C18 [REDACTED] Yes No
 C18 Yes
 C18 X

C19 Early admission of high school students

C19 [REDACTED] Yes No
 C19 X

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21 [REDACTED] Yes No
 C21 X

C21

C21

C21

C21

C21 Other early decision plan notification date

C21 For the Fall 2020 entering class:

C21 Number of early decision applications received by your Tf 2020 ento44u/TT6 1 T4 TD (C21)Tj Tumber of e5ring class:

C21

C21



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 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date		
C22	Early action notification date		

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

VALDOSTA STATE UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020





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COMMON DATA SET FALL 2020



D21 If yes, please provide the URL where they can be located: <https://www.valdosta.edu/academics/amp/military-veteran.php>

D22 Describe other military/veteran transfer credit policies unique to your institution:



E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	
E3	Other (describe):	



F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	19.0%	18.7%
F1	Percent of men who join fraternities	1.5%	0.5%
F1	Percent of women who join sororities	5.7%	1.8%
F1	Percent who live in college-owned, -operated, or -affiliated housing	61.4%	27.5%
F1	Percent who live off campus or commute	38.6%	72.5%
F1	Percent of students age 25 and older	1.2%	13.8%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	X
F4	Theme housing	
F4	Wellness housing	X
F4	Other housing options (specify):	



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 COMMON DATA SET FALL 2020



G3		Yes	No
G3			X
G4		Yes	No
G4			X
G4			

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,200	\$1,200	\$1,200
G5	Room only			\$5,742
G5	Board only		\$3,554	\$3,544
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$9,286
G5	Transportation	\$2,734	\$2,734	\$2,734
G5	Other expenses	\$2,120	\$2,120	\$1,712

G6	Undergraduate	Main Campus	eTuition	eCore
G6	PRIVATE INSTITUTIONS:	-	-	-
G6	PUBLIC INSTITUTIONS In-district:	\$182		
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$182		
G6	PUBLIC INSTITUTIONS Out-of-state:	\$643		
G6	NONRESIDENT ALIENS:	\$643		

G6	Graduate	Main Campus	Master of Science in Nursing	Master of Social Work
G6	PRIVATE INSTITUTIONS:	-	-	-
G6	PUBLIC INSTITUTIONS In-district:	\$254	\$321	\$263
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$254	\$321	\$263
G6	PUBLIC INSTITUTIONS Out-of-state:	\$915	\$1,162	\$945
G6	NONRESIDENT ALIENS:	\$915	\$1,162	\$945

G6	Graduate Online Courses	eTuition	Georgia on My Line (GOML)	Web Master of Business Administration	MBA Healthcare Management
G6	PRIVATE INSTITUTIONS:	-	-	-	-
G6	PUBLIC INSTITUTIONS In-district:				
G6	PUBLIC INSTITUTIONS In-state				

G5





VALDOSTA STATE UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020



H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	1626	6476	2081
H2	b) Number of students in line a who applied for need-based financial aid	1566	6073	1173
H2	c) Number of students in line b who were determined to have financial need	1258	5108	1050
H2	d) Number of students in line c who were awarded any financial aid	1252	5098	1046
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	1138	4417	772
H2	f) Number of students in line d who were awarded any need-based self-help aid	1063	4458	870
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	1059	1089	17
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	130	536	46
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	90.7%	86.8%	66.5%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 16,661	\$ 15,898	\$ 12,193
H2	k) Average need-based scholarship and grant award of those in line e	\$ 8,206	\$ 7,116	\$ 4,341
H2	l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$ 3,380	\$ 4,084	\$ 3,828
H2	m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,322	\$ 3,952	\$ 3,781



VALDOSTA STATE UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020



H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	54	131	10
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,407	\$ 2,485	\$ 1,885
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	18	81	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 5,002	\$ 5,396	\$ 1,360

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude:

* students who transferred in.

* money borrowed at other institutions.

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2020 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution	1,081
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H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

H5		Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	807	75.00%	\$32,404
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	799	74.00%	\$31,860
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	23	2.00%	\$8,738
	e) Private alternative loans made by a bank or lender.	71	7.00%	\$16,023



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



H6

H6

H6

H6

X

H6

H6

H6

H7

H7

H7

H7

H7

H7

Process for First-Year/Freshman Students

H8

H8

H8

H8

H8

H8

H8

H8

X

H9

H9

H9

H9

4/1

X

H10

H10 a)

H10

Yes

No

H10 b) Students notified on a rolling basis:

X

H10 If yes, starting date:

5/1

H11 Indicate reply dates:

H11

H11



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 COMMON DATA SET FALL 2020



11

	Full-time	Part-time
	Exclude	Include only if they teach one or more non-clinical credit courses
	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses,	Exclude	Exclude
	Include	Exclude
	Exclude	Exclude
	Exclude	Include

I1		Full-Time	Part-Time	Total
I1	a)	411	184	595
I1	b)	103	47	150
I1	c)	213	114	327
I1	d)	198	70	268
I1	e)	14	3	17
I1	f)	307	106	413
I1	g)	95	69	164
I1	h)	4	2	6
I1	i)	5	7	12
I1	j)	52	57	109



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



I2

I2

21 to 1 (based on 8,570 students
and 401 faculty).

I3

I3

I3

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	510	436	493	224	76	39	29	1,807

I3

I3

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	163	143	131	27	13	16	5	498



J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2019 and June 30, 2020

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Associates	Bachelors	Masters	Post-master's Certificate	Doctorate	CIP 2010 Categories to Include
J1	Agriculture						1
J1	Natural resources and conservation						3
J1	Architecture						4
J1	Area, ethnic, and gender studies						5
J1	Communication/journalism		8.3%	1.1%			9
J1	Communication technologies						10
J1	Computer and information sciences		3.6%				11
J1	Personal and culinary services						12
J1	Education		6.9%	44.0%	94.5%	72.0%	13
J1	Engineering	10.7%					14
J1	Engineering technologies		0.5%				15
J1	Foreign languages, literatures, and linguistics		1.5%				16
J1	Family and consumer sciences						19
J1	Law/legal studies		0.6%				22
J1	English		1.7%	1.8%			23
J1	Liberal arts/general studies	39.3%	5.8%				24
J1	Library science			12.0%			25
J1	Biological/life sciences		4.6%	1.7%			26
J1	Mathematics and statistics		0.8%				27
J1	Military science and military technologies						28 & 29
J1	Interdisciplinary studies						30
J1	Parks and recreation		3.1%				31
J1	Philosophy and religious studies		0.2%				38
J1	Theology and religious vocations						39
J1	Physical sciences		1.9%				40
J1	Science technologies						41
J1	Psychology		6.9%	1.7%			42
J1	Homeland Security, law enforcement, firefighting, and protective services		3.9%	0.4%			43
J1	Public administration and social services			13.4%	5.0%	22.0%	44
J1	Social sciences		4.7%	0.8%			45
J1	Construction trades						46
J1	Mechanic and repair technologies						47
J1	Precision production						48
J1	Transportation and materials moving						49
J1	Visual and performing arts		4.4%	1.4%			50
J1	Health professions and related programs	50.0%	13.2%	14.8%	0.4%	6.0%	51
J1	Business/marketing		26.3%	6.4%			52
J1	History		1.2%	0.4%			54
J1	Other						
J1	TOTAL (should = 100%)	100.00%	100.00%	100.00%	100.00%	100.00%	



VALDOSTA STATE UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020



J1 Popular Majors:

J1

<u>CIP Name</u>	<u>CIP</u>	<u>Percent</u>
	52	26.3%
	51	13.2%
	09	8.3%

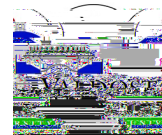
<u>CIP Name</u>	<u>CIP</u>	<u>Percent</u>
Education	13	44.0%
Health professions and related programs	51	14.8%
	44	13.4%



VALDOSTA STATE



VALDOSTA STATE UNIVERSITY
 OFFICE OF INSTITUTIONAL RESEARCH
 COMMON DATA SET FALL 2020



Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

*** Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other recognized postsecondary credential.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree-seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or other reconginezed postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

Diploma: See Postsecondary ivers1 n Admission 6 7 terms (4 1 term - 4 2 term) (6 - 7 term) (for details on this degree's requirements, visit a college's website or contact the institution's Registrar's Office.



VALDOSTA STATE UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020



Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

Early admission: A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not English.

Exchange student program-domestic: Any arrangement between a student and a college that permits study for a semester or more at another college in the United States without extending the amount of time required for a degree. See also Study abroad.

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advance credit which students earn credit for in the first term of enrollment.



VALDOSTA STATE UNIVERSITY
OFFICE OF INSTITUTIONAL RESEARCH
COMMON DATA SET FALL 2020



Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

* Personal counseling : One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/clock hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for-profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropolog



VALDOSTA STATE UNIVERSITY

Category	Associates	Bachelors	Masters	Post- master's Certificate	Doctorate	CIP 2010 Categories to Include	
Agriculture						1	0
Natural resources and conservation						3	0
Architecture						4	0
Area, ethnic, and gender studies						5	0
Communication/journalism		129	8			9	137
Communication technologies						10	0
Computer and information sciences		56				11	56
Personal and culinary services						12	0
Education		107	318		225	13	650
Engineering	3					14	3
Engineering technologies		8				15	8
Foreign languages, literatures, and linguistics		24				16	24
Family and consumer sciences						19	0
Law/legal studies		10				22	10
English		27	13			23	40
Liberal arts/general studies	11	90				24	101
Library science			87			25	87
Biological/life sciences		71	12			26	83
Mathematics and statistics		12				27	12
Military science and military technologies						28 & 29	0
Interdisciplinary studies						30	0
Parks and recreation		48				31	48
Philosophy and religious studies		3				31/TT15	1