





- q. Revised prerequisites MUSC 2012 (pages 333-335)
- r. Revised prerequisites MUSC 2051 (pages 336-338)
- s. Revised prerequisites MUSC 2052 (pages 339-341)

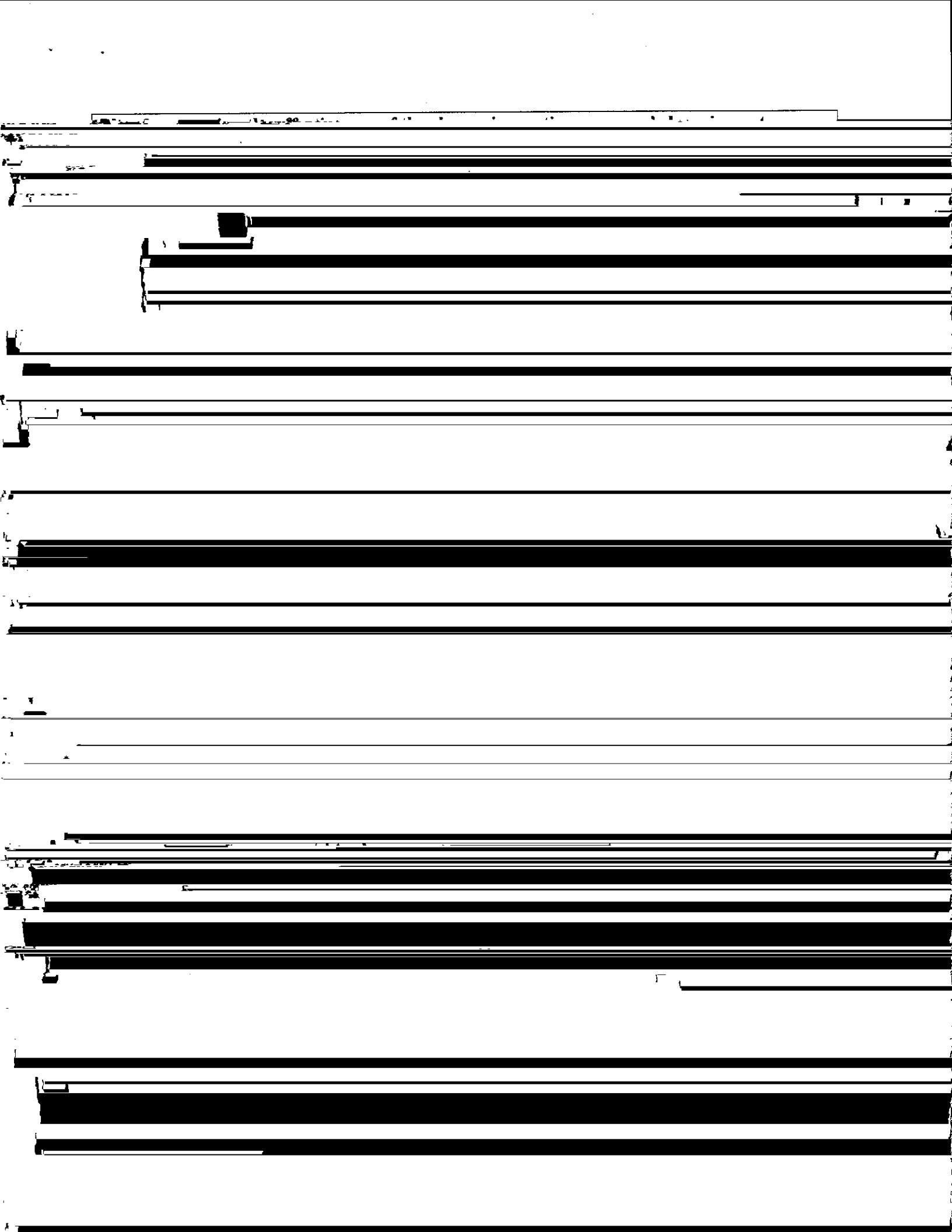
**REQUEST FOR A REVISED CATALOGUE COPY**  
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

Area of Change:    Core    Senior    Graduate

Current Catalogue Page Number: 212

Proposed Effective Date for Revised







VALDOSTA  
STATE  
UNIVERSITY

*Building for Our Next Century*

81 i P A. 1. . . 3/1/12

Registrar \_\_\_\_\_

*[Handwritten signature]*

**Date of Submission:** 01/12/2012 (mm/dd/yyyy)



**Approvals:**

Dept. Head: *Shulex P. Andrews*

Date: *3/1/12*



COURSE DESCRIPTION

Requisite: Appropriate 2000 course. 2.5 CBA. Graded "Satisfactory" or

7. Students will demonstrate the ability to analyze, to evaluate, and to make inferences from oral, written, and visual materials.

**COURSE OBJECTIVES (CO):**

The teacher candidate will:

1. Observe and reflectively analyze the instruction of early childhood education teachers and the

**COURSE EVALUATION**

**Final Grading Scale**

Satisfactory completion of all assigned activities will be required in order to receive a grade of Satisfactory (S). Failure to fulfill hours or participation requirements in a satisfactory manner

[The remainder of the page is obscured by heavy black redaction bars.]

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs

[web page at: https://www.dewarcollege.edu/academic-honesty/academic-honesty-procedures/2019-2020/](#)

The consequences for acts of academic dishonesty in the Dewar College of Education are:

FIRST OFFENSE:

**INSTRUCTOR**

Name:

Office Number:

Telephone Number:

Email Address:

Office Hours:

Website:

**REQUEST FOR A REVISED COURSE**  
Valdosta State University

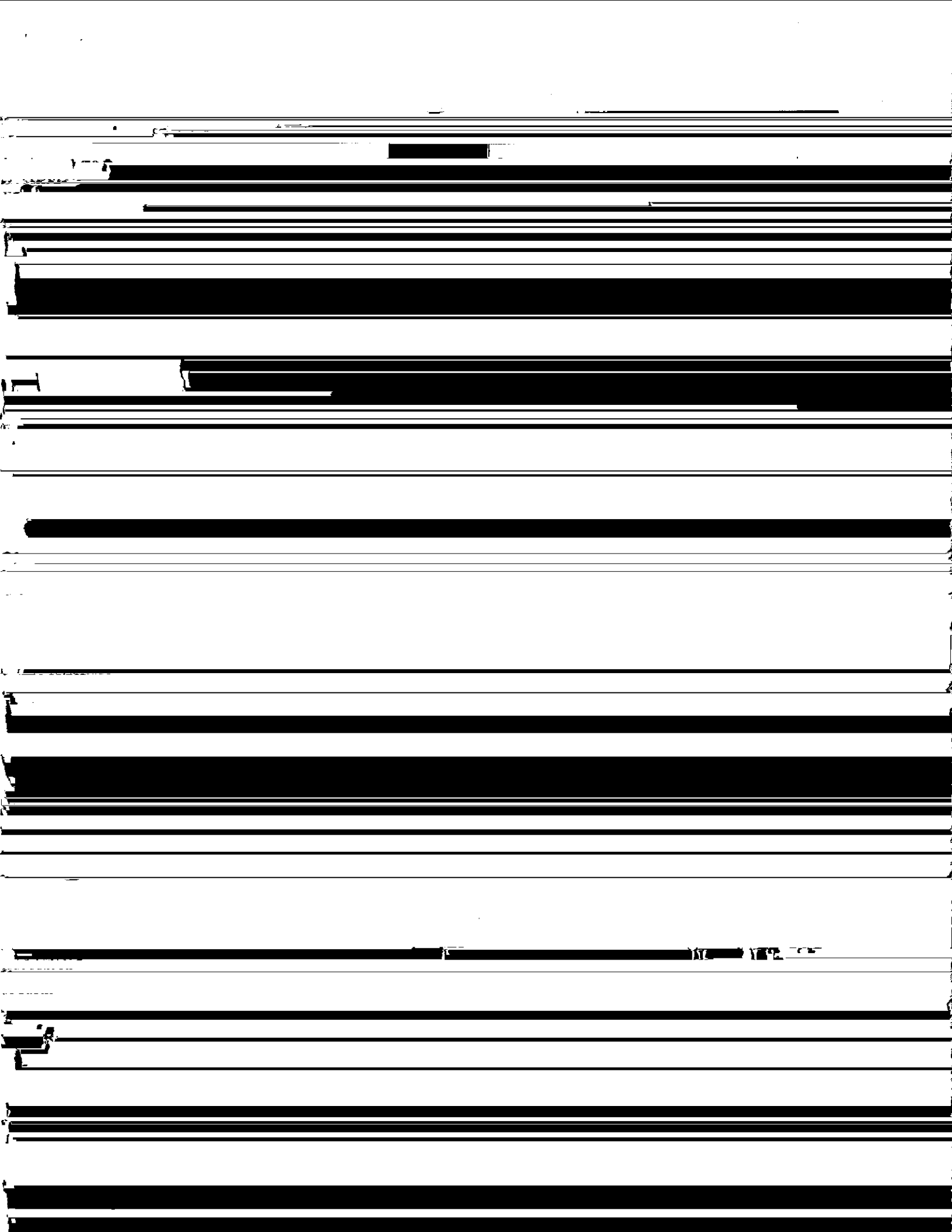
Date of Submission: 01/12/2012. (mm/dd/yyyy)

Department Chair/Dean

Faculty Member Requesting Revision

[Redacted content]





**Approvals:**

Dent. Head: *Shirley P. Andrews*

Date: *3/1/12*

ECED 3690

\_\_\_\_\_

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\_\_\_\_\_

2 SEMESTER HOURS

\*\*\*\*\*

College of Education  
Valdosta State University  
Department of Early Childhood and Special Education

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**COURSE DESCRIPTION**

**Prerequisites:** Appropriate 2999 course, 2.75 GPA, Grade of "S" in ECED 3190. Graded

[REDACTED]

**COURSE OBJECTIVES (CO):**

The teacher candidate will:

1. Observe and reflectively analyze the instruction of early childhood education teachers and the behavior of early childhood pupils in assigned first through third grade classrooms. (CFS II, V, VI; GEO 2, 3, 4, 7)

**COURSE EVALUATION**

**Final Grading Scale**

Satisfactory completion of all assigned activities will be required in order to receive a grade of

Satisfactory (S) Fail (F) C-1CU1

will result in an Unsatisfactory (U) grade.

**ATTENDANCE POLICY**

**Field Experience**

Practicum students must be in the school each day for the hours scheduled. Practicum students who arrive late, leave early, or are absent without prior notification are subject to removal from

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

**FIRST OFFENSE:**

1. The faculty member will administer an academic response (e.g. resubmit / retake assignment, failure of the assignment, failure of the course)

**INSTRUCTOR**

Name:

Office Number:

Telephone Number:

Email Address:

Office Hours:

Website:

224







**Approvals:**

Dept. Head:

*Shirley P. Andrew*

Date:

*3/1/12*

Approved:

*K. Ho*

Date:

*3/1/12*



**COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS (CFS)**

- I. **CONTENT AND CURRICULUM:** Teachers demonstrate a strong content knowledge of content area(s) appropriate for their certification levels.
  
- II. **KNOWLEDGE OF STUDENTS AND THEIR LEARNING:** Teachers support the

development of all students

7. Demonstrate competence in the skills and abilities needed to work with parents,

[REDACTED]

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teacher candidates will: a. identify one or more students currently performing below grade level/IEP goals in a curricular area/GPS/academic behavior; b. select and implement an appropriate research-based strategy to positively impact the students' academic performance in this skill with the assistance of the instructor and mentor teacher' c. collect, graph, and evaluate data on the students' performance during baseline and intervention.

11. Full-Time (Solo) Teaching Responsibility (CO 1, 3, 8): The teacher candidate, in order to successfully complete the teacher candidate experience, will complete a total of four weeks in which she/he has the full responsibility for the classroom. Although both the mentor teacher and the university supervisor will monitor this time, the teacher candidate will plan, teach, evaluate, etc., as if she/he were the teacher.

12. Lesson Plans (CO 1, 3, 4, 5): The lesson plan will follow the format posted on the departmental website. A minimum of one week of detailed lesson plans is required when the teacher candidate assumes the responsibility for planning and teaching a new content area.

Lesson plans must be submitted to the mentor for approval and



paper stating who attended the conference by position (i.e., teacher, mother, father; do not

supervisor are held at midterm and at the conclusion of the student teaching experience. The

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by

the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

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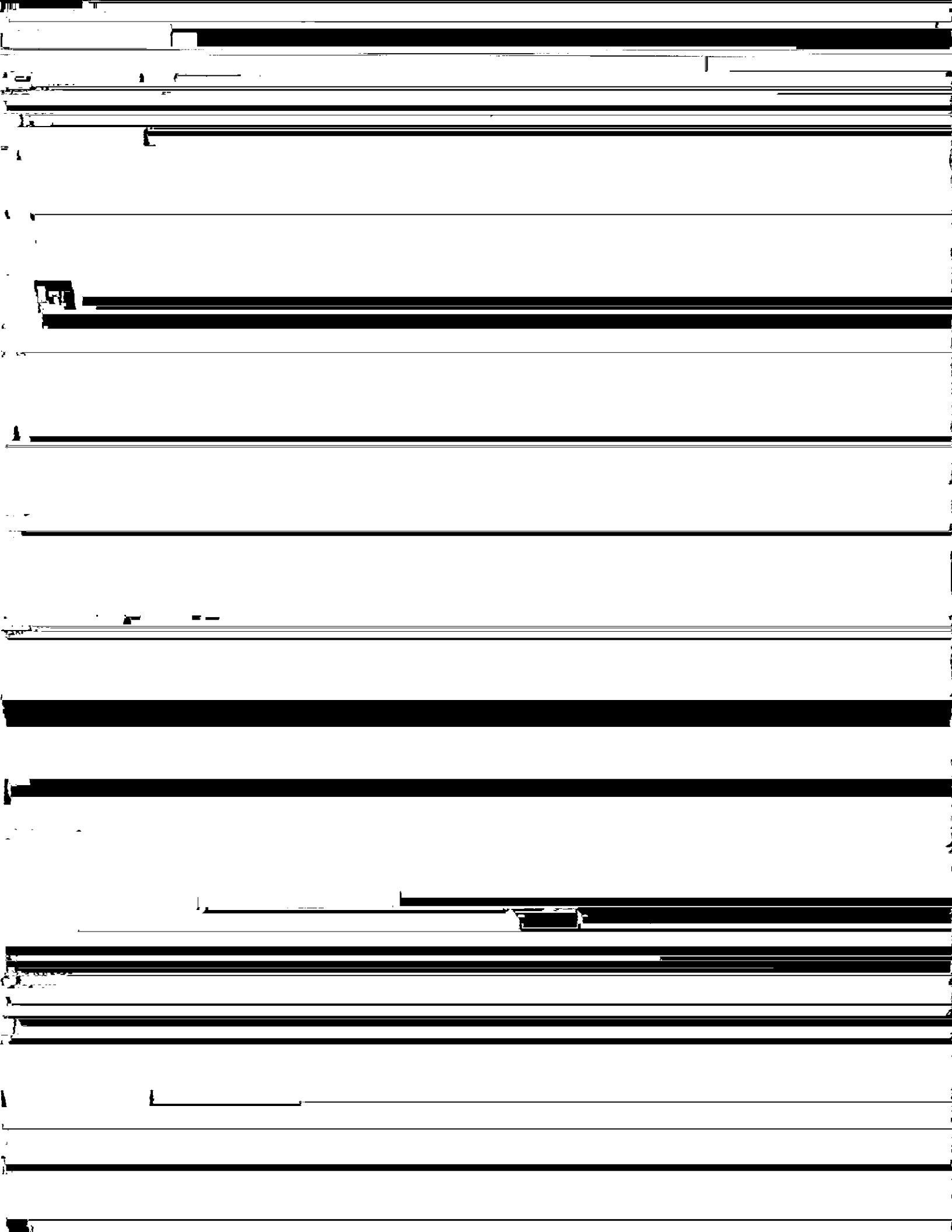
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**REQUEST FOR A REVISED COURSE**

Valdosta State University





**Approvals:**

Dept. Head: *Shulee P. Anderson*

Date: *3/1/12*

ECED 4690



**Prerequisites:** Appropriate 2999 course, 2.75 GPA, Grade of "S" in ECED 3190 and ECED 3690. Graded "Satisfactory" or "Unsatisfactory". Supervised classroom experiences in a fourth or fifth grade classroom. Teacher candidates work under the supervision of mentor teachers and university supervisors for a minimum of 100 hours. Teacher candidates will also participate in debriefing seminars focused on the implementation of developmentally appropriate

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**COURSE EVALUATION**

**Final Grading Scale**

Satisfactory completion of all assigned activities will be required in order to receive a grade of

will result in an Unsatisfactory (U) grade.

**ATTENDANCE POLICY**

**Field Experience**

Practicum students must be in the school each day for the hours scheduled. Practicum students who arrive late, leave early, or are absent without prior notification are subject to removal from the school setting. Practicum students will document attendance on a time sheet that will be

[The body of the document is almost entirely obscured by thick black horizontal bars, likely representing redacted text or a scanning artifact.]

**INSTRUCTOR**

Name:

Office: [Redacted]

Telephone Number:

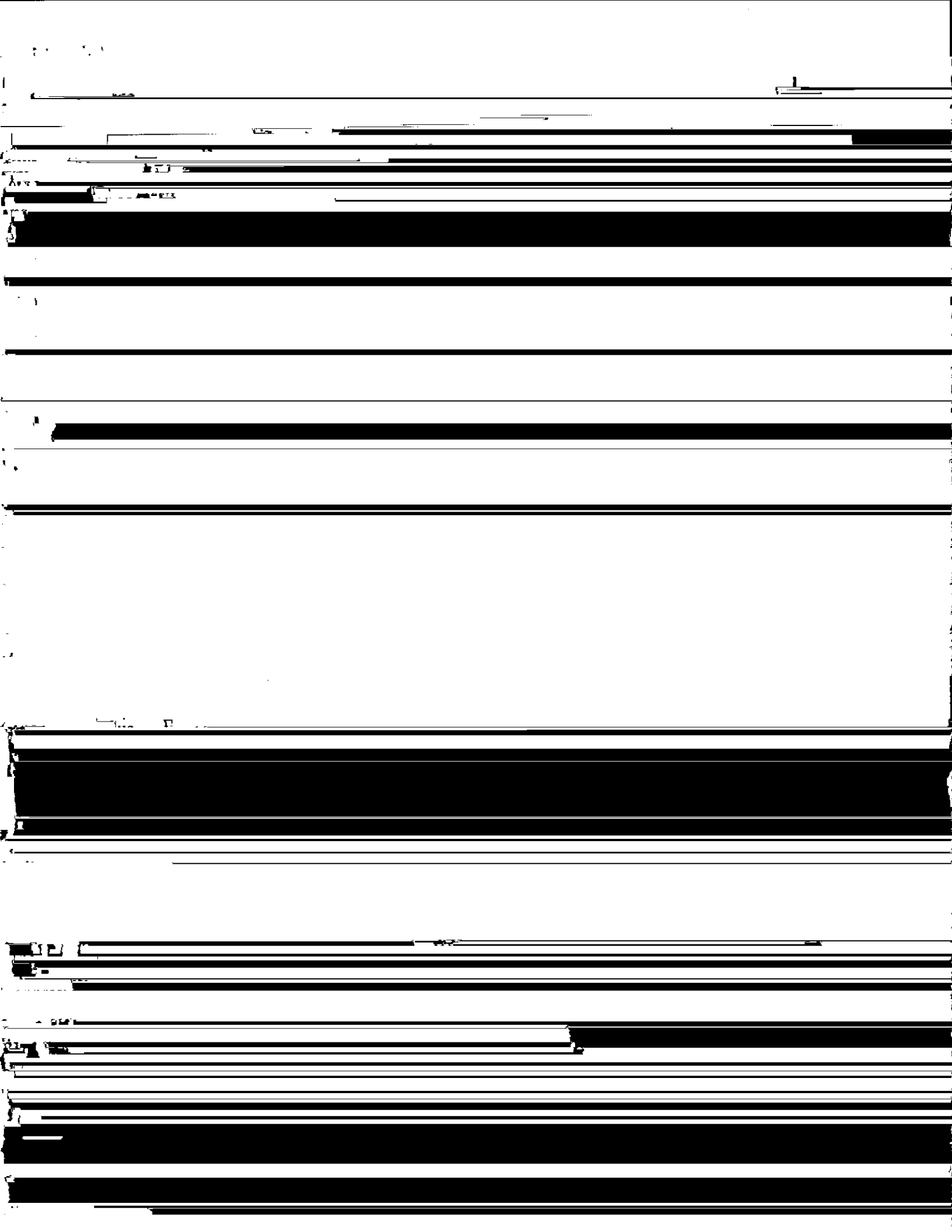
Email Address:

Office Hours:

Website:

**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 01/20/2012 (mm/dd/yyyy)



Approvals:	
Dept. Head: <i>Shirley L. Andrews</i>	Date: <i>3/1/12</i>
College/Division Exec. Comm.: <i>Kal Hs</i>	Date: <i>3/1/12</i>
Dean/Director: <i>Kal Hs</i>	Date: <i>3/1/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:





COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS (CFS)

- I. **CONTENT AND CURRICULUM:** Teachers demonstrate a strong content knowledge of content area(s) appropriate for their certification levels.
- II. **KNOWLEDGE OF STUDENTS AND THEIR LEARNING:** Teachers support the intellectual, social, physical, and personal development of all students.
- III. **LEARNING ENVIRONMENTS:** Teachers create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

IV. **ASSESSMENT:** Teachers use a variety of formal and informal assessment

strategies to evaluate and ensure the continuous development of all learners.

V. **PLANNING AND INSTRUCTION:** Teachers design and create instructional experiences

5. demonstrate knowledge of content appropriate for early childhood levels by successfully

advantage to teach a different subject each time that she/he is observed. The three

\_\_\_\_\_ will be completed on an online evaluation form

paper listing the primary learning outcome, GPS, describing how it was used, and evaluating the learning station.

3. A website may be created to complement the teacher work sample or other current

Use the website listing the primary learning outcome, GPS, describing how it

- E. Teacher Candidate Self-Evaluations of Instruction (CO 1, 2, 3, 4, 5, 6, 7, 8, 9)
- F. Full Time (Solo) Teaching Responsibility (CO 1, 3, 8)
- G. Lesson Plans (CO 1, 3, 4, 5)
- H. Teacher Work Sample (CO 1, 3, 4, 5)
- I. Supporting Classroom Learning (CO 2, 4, 5, 6, 8)
- J. Seminar Attendance (CO 1)
- K. Scheduled Family Member Conference (CO 6)
- L. Participation (CO 9)
- M. Teacher Candidate Self-Evaluation of Dispositions (CO 9)
- N. Mentor Teacher Evaluation of Dispositions (CO 9)
- ~~O. Mentor Teacher Self-Evaluation of Dispositions (CO 9)~~

with you at all times. You must notify your VSU supervisor if you have to be absent from

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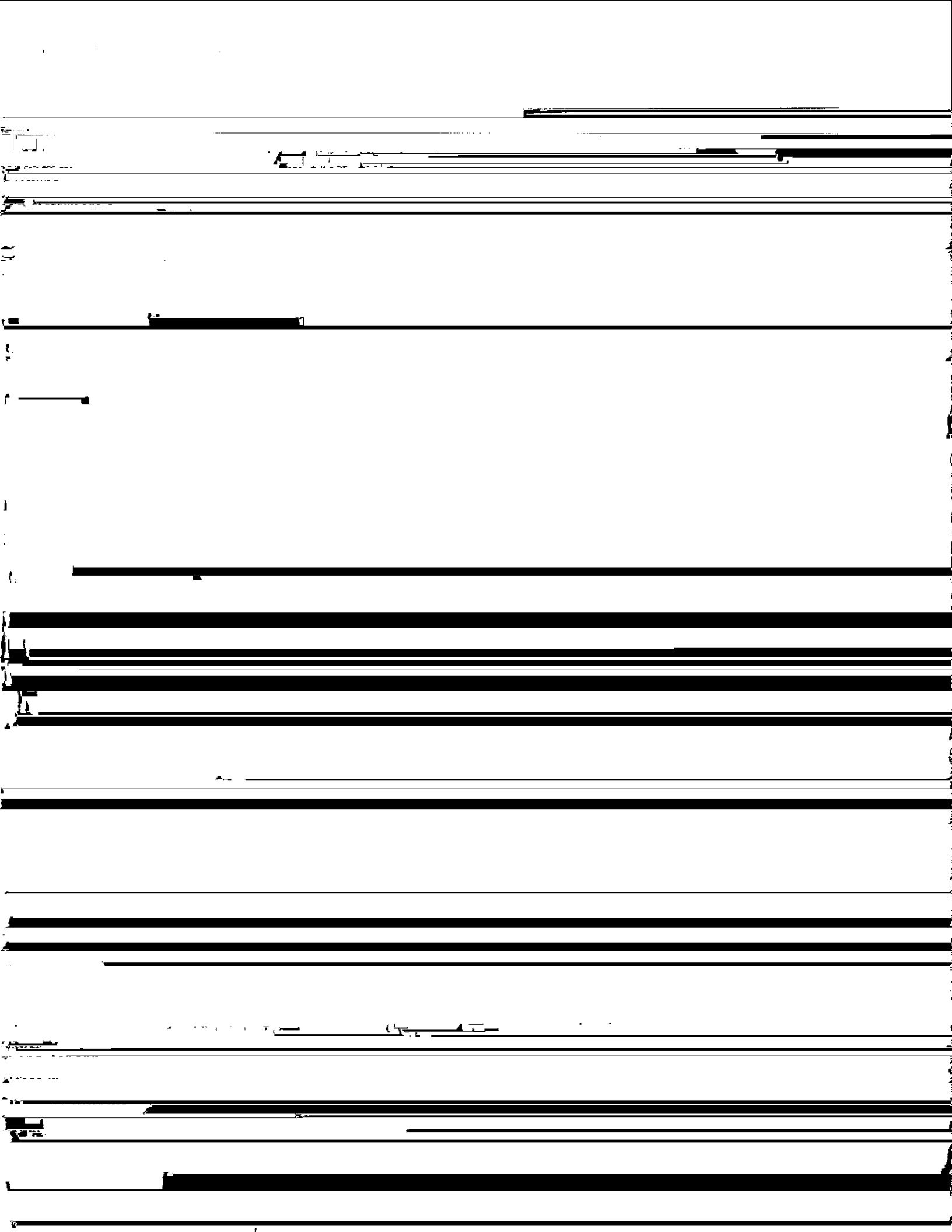
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**REQUEST FOR A REVISED COURSE**  
Valdosta State University

Date of Submission: 01/12/2012 (mm/dd/yyyy)



<b>Approvals:</b>		
Dept. Head: <i>Shirley B. Andrews</i>		Date: <i>3/1/12</i>
College/Division Exec. Comm.: <i>Kel The</i>		Date: <i>3/1/12</i>
Dean/Director: <i>Kel The</i>		Date: <i>3/1/12</i>
Graduate Exec. Comm.: (for graduate course)		Date:

**ECSE 4420**  
**Seminar in Classroom Management and Collaboration with**  
**Family, School, and Community Agencies**  
**3 SEMESTER HOURS**

\*\*\*\*\*

**College of Education**  
**Valdosta State University**

**COURSE DESCRIPTION**

**Prerequisites: Completion of all core and previous semester professional courses (professional courses with a "C" or higher) and a GPA of 2.75. Co-requisite: ECSE 4490 or ECED 4790.** Examination of the nature, extent, and significance of involving families in the education of children in grades pre-kindergarten through five. Interrelationships of home, school, and community. Examination of current research, programs, methods, and techniques of family involvement.

appropriate referral strategies to link families with a range of family oriented services.  
(CFS 2, 3, 6)

\_\_\_\_\_

community agencies. (CFS 2, 3, 6)

6. Develop the skills to work collaboratively with and effectively utilize paraeducators and volunteers in educational. (CFS 1, 2, 3, 4, 5, 6)

### **COURSE ACTIVITIES/ASSIGNMENTS/REQUIREMENTS**

1. *Neighborhood Map Project:* In order to effectively meet the needs of students in your classroom, it is important to know the former experiences, backgrounds, and funds of

3. *Edmodo Discussion*: Throughout the semester, you will be expected to engage in discussion surrounding scenarios, prompts, polls, and/or videos relating to classroom management, cultural diversity, and collaboration. On the weeks that class is held online

**STUDENT OPINION OF INSTRUCTION (SOI)**

At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on BANNER. Students will receive an email notification through their VSU email address when the SOI is available (generally at least one week before the end of the term). SOI responses are anonymous, and instructors will be able to view only a summary of all responses two weeks after they have submitted final grades. While

final grade submission, they will be able to see which students have or have not completed their SOIs, and student compliance may be considered in the determination of the final course grade. These compliance and non-compliance reports will not be available once instructors are able to





**REQUEST FOR A REVISED COURSE**  
Valdosta State University

01/20/2019 (11/11/2019)

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Other:

**Source of Data to Support Suggested Change:**

Faculty and/or Student Opinions of

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REQUEST FOR A NEW COURSE

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**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

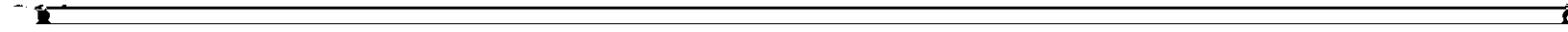
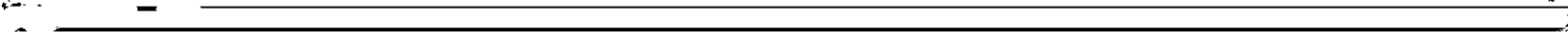
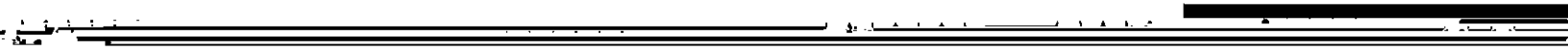
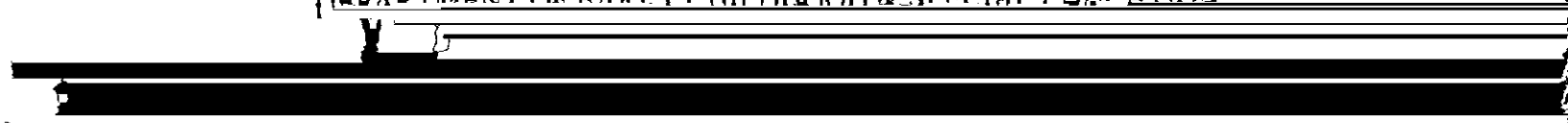
**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

<b>Approvals:</b>	
Dept. Head: <i>Shirley P. Andrews</i>	Date: <i>3/1/12</i>
College/Division Exec. Comm.: <i>Kel He</i>	Date: <i>3/1/12</i>

ECSE 2999  
DEWAR COLLEGE OF EDUCATION  
VALDOSTA STATE UNIVERSITY  
DEPARTMENT OF EARLY CHILDHOOD & SPECIAL EDUCATION





## REQUIRED TEXTBOOKS

In lieu of a textbook, all students are required to purchase access to the College of Education technology-driven assessment system. The LiveText software will be used throughout your professional program and is introduced in this course. (<http://www.college.livetext.com>)

## COURSE DESCRIPTION

**Graded "Satisfactory" or "Unsatisfactory."** A required non-credit course for all teacher

successfully completed prior to admission to teacher education. Candidates are required to establish an electronic portfolio and provide evidence that all teacher education admission

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assignment, failure of the assignment, failure of the course).

2. The faculty member will complete a Level Two Dewar College of Education Concern form (<http://www.valdosta.edu/coe/studentsinfo.shtml>). According to the Dewar College of Education Concern Form Policy, "a second level two concern form will result in the student being dismissed from his/her program of study. This dismissal will result in an

LIVETEXT PURCHASE/ACTIVATION & LIVETEXT FORMS

**Please email Ms. Elizabeth Omiteru at [oomiteru@valdosta.edu](mailto:oomiteru@valdosta.edu) for any information about LiveText.**

All 2999 students must purchase and activate their LiveText accounts no later than Monday, January 30th at 5:30 p.m. Activated accounts will be checked the following day.

Students must attend the LiveText Orientation session. At this session all students will

INSTRUCTOR

Name:

Office address:

Office phone:

E-mail address:

Office hours:

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

Core Curriculum

Senior Curriculum

Graduate Curriculum

Other Curriculum

Specify: Area A,B,C,D,F

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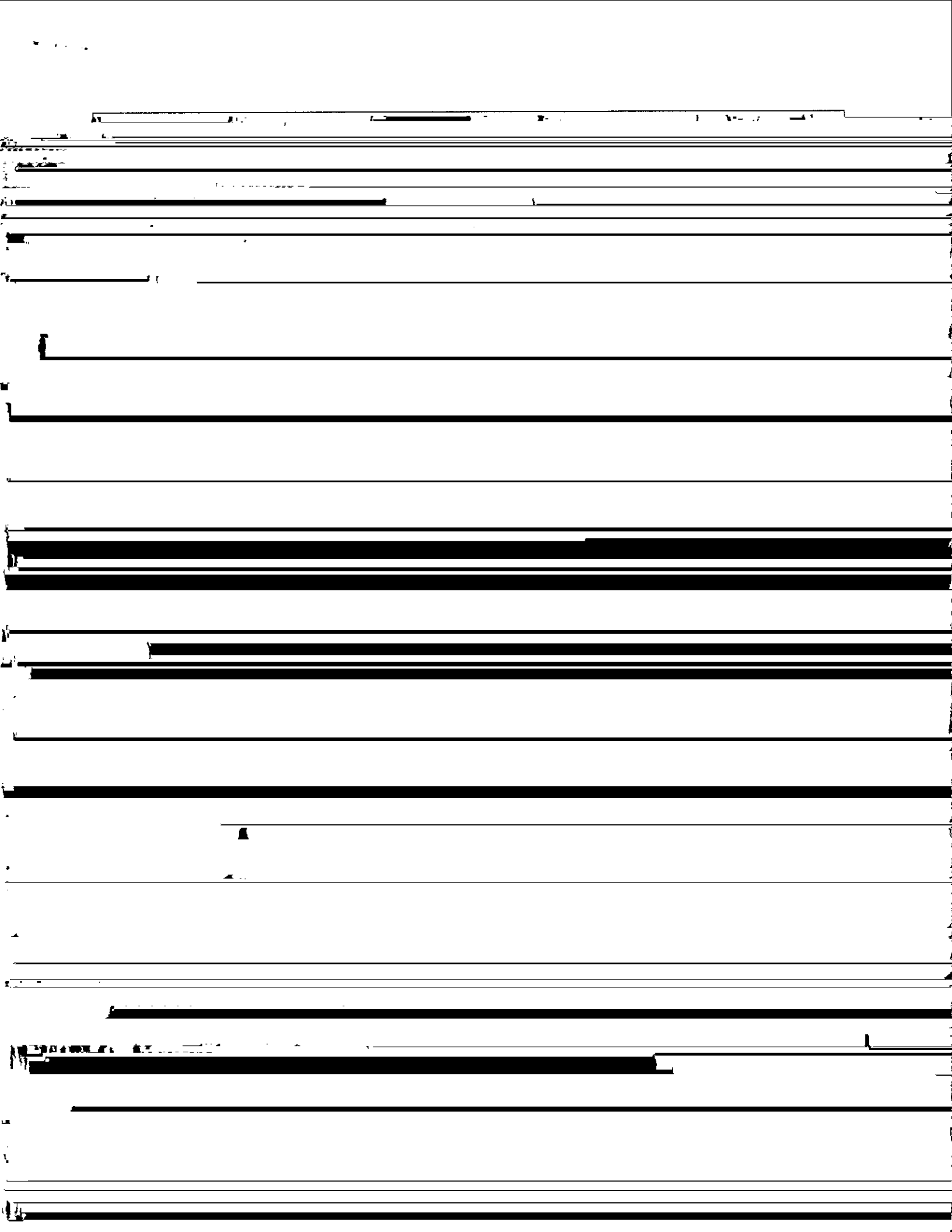
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**REQUEST FOR A CURRICULUM CHANGE**

Valdosta State University



**RECEIVED**

FEB 23 2012

**REQUEST FOR A CURRICULUM CHANGE**

Valdosta State University

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Select Area of Change:

Core Curriculum

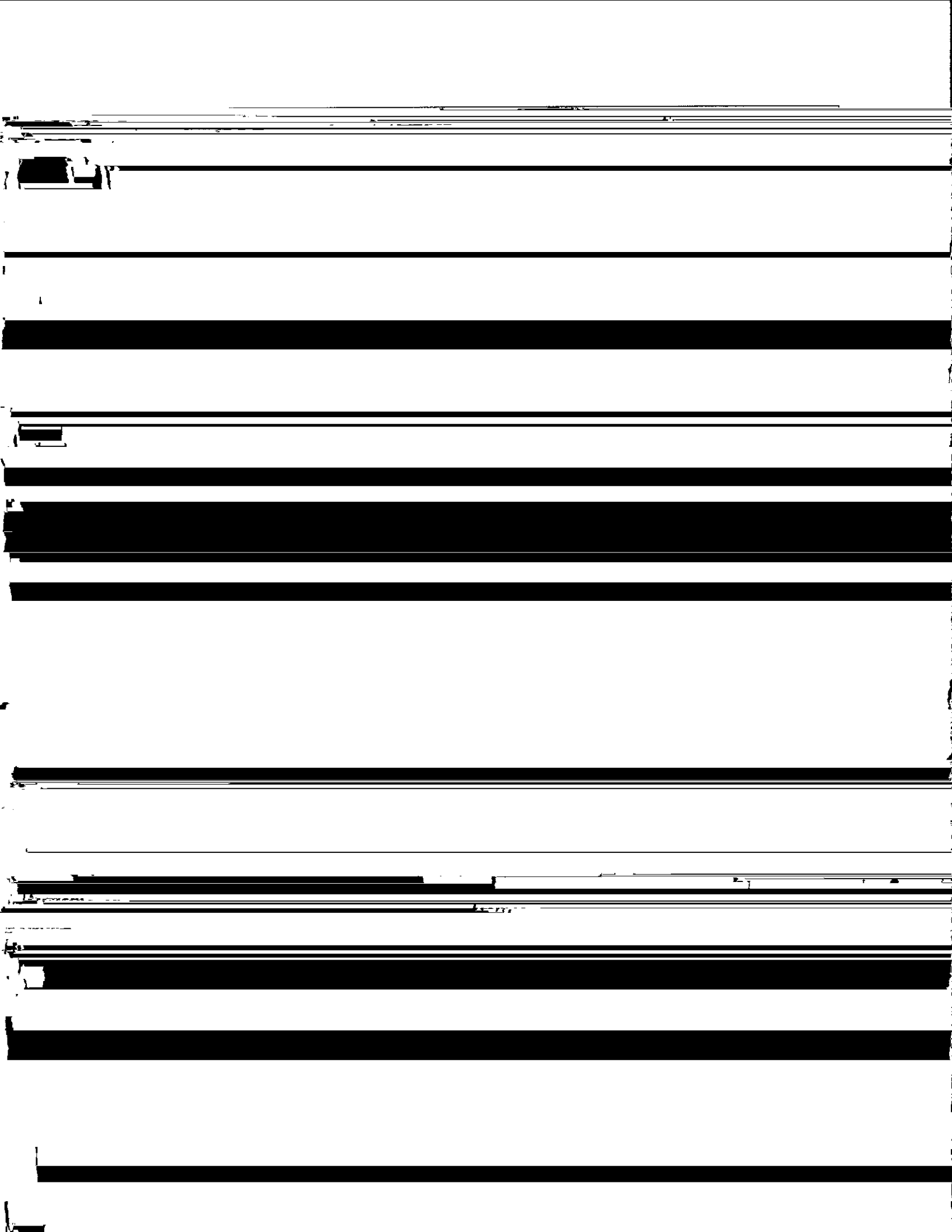
Senior Curriculum

Graduate Curriculum

Other

Plan for assessing the effectiveness of the change in meeting requirements

[REDACTED]





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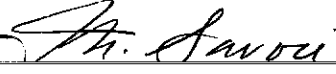
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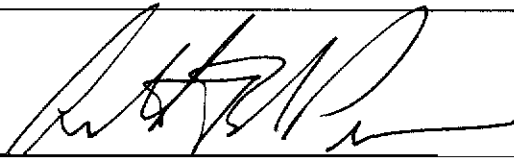
<b>Approvals:</b>	
Department Head: 	Date: 2-28-12
College/Division Exec. Committee: 	Date: 2-28-12

REQUEST FOR A REVISED COURSE



**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Approvals:



Dent. Head:

Date:

2-28-12

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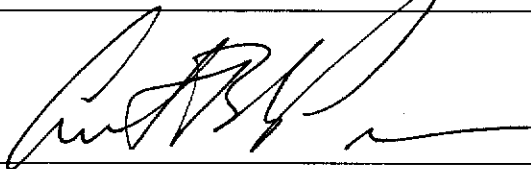
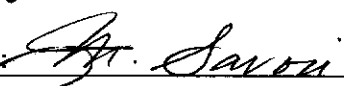
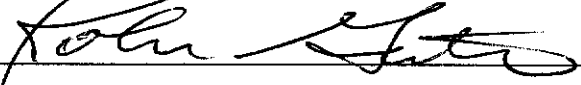
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**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<b>Approvals:</b>	
Dept. Head: 	Date: 2-28-12
College/Division Exec. Comm: 	Date: 2-29-12
Dean/Director: 	Date: 3/29/12
Graduate Exec. Comm: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

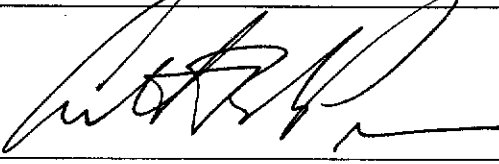
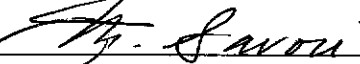
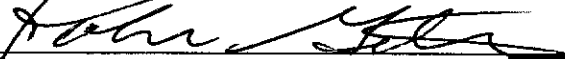
**REQUEST FOR A REVISED COURSE**

portfolios, specific assignments, etc.)

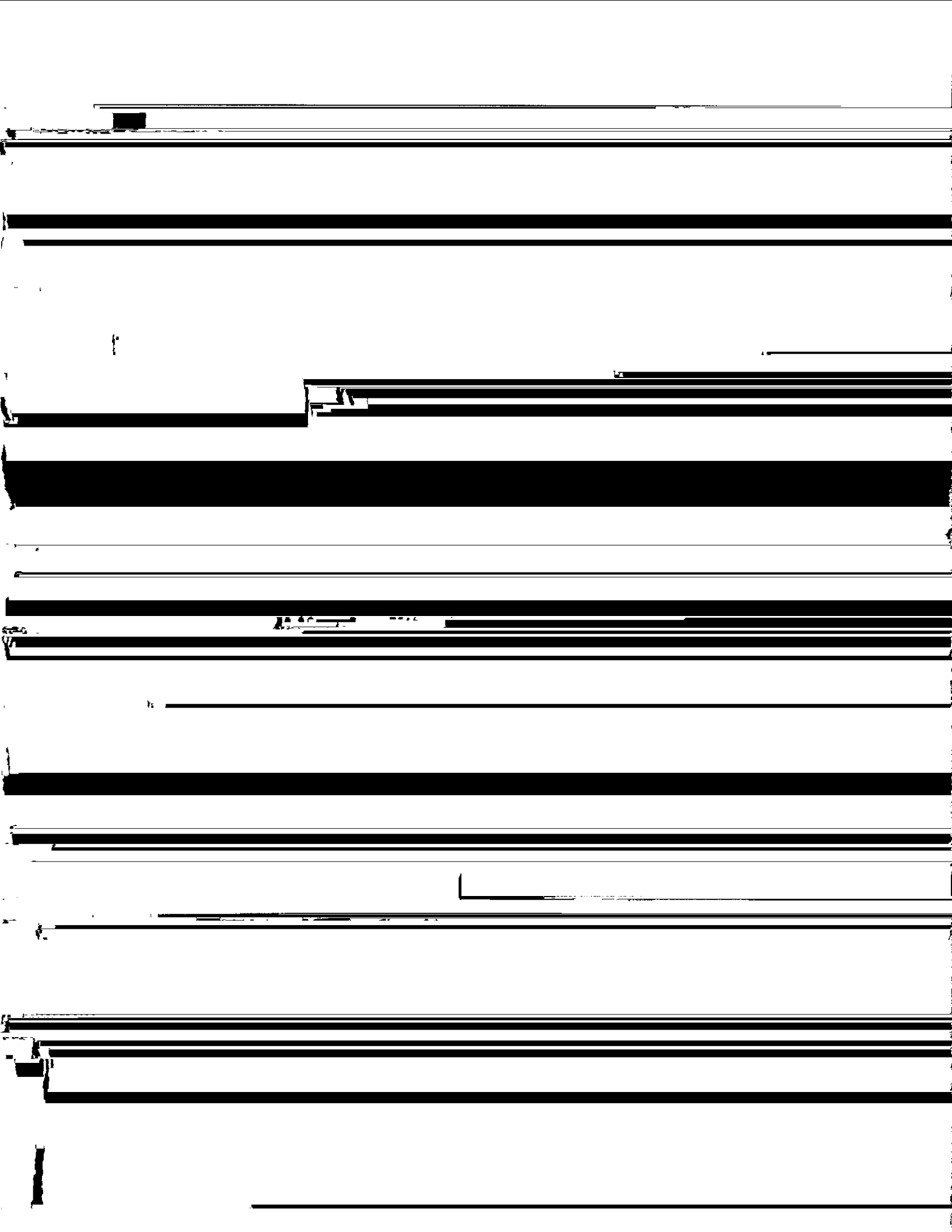
**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Data Sources:**

In-classroom: SOI student evaluation, student feedback, student work

<b>Approvals:</b>		
Dept. Head:		Date: 2-25-12
College/Division Exec. Comm.:		Date: 2-28-12
Dean/Director:		Date: 3/25/12

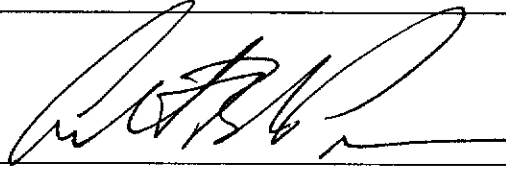
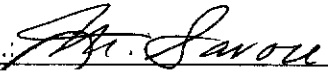




portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Notes:**

Approvals:		
Dept. Head:		Date: 2-28-12
College/Division Exec. Comm.:		Date: 2-28-12

**REQUEST FOR A NEW COURSE**  
Valdosta State University

Request for a New Course Form (1/20/2012)

[Redacted content]


**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

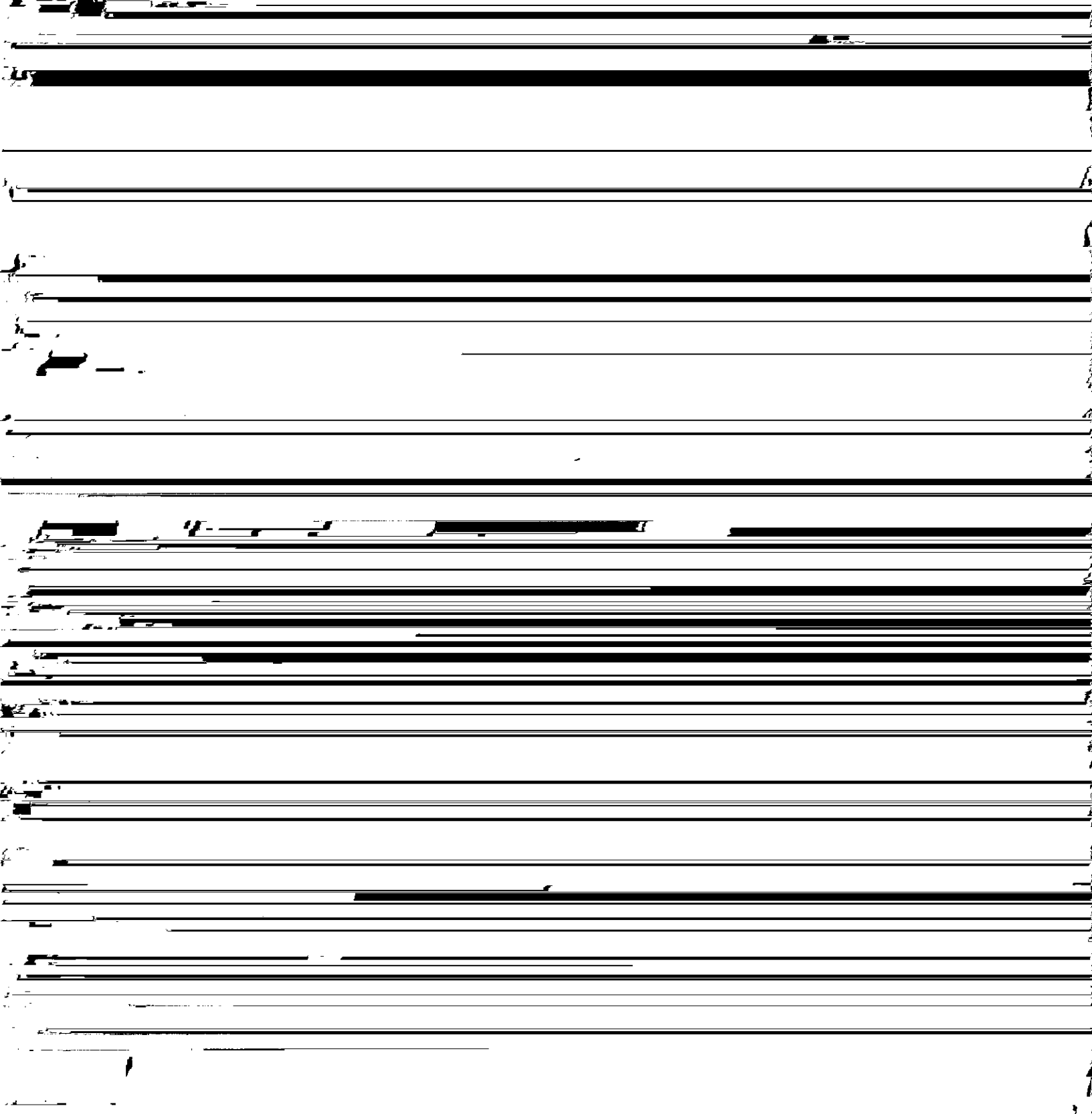
**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Selected student works.

---

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***

Approvals:	
Dept. Head: 	Date: 2-28-12



**REQUEST FOR A NEW COURSE**

Valdosta State University

**Date of Submission:** 01/20/2012 (mm/dd/yyyy)

**Department Initiating Request:**

ART

**Faculty Member Requesting:**

J. Dominick Gheesling

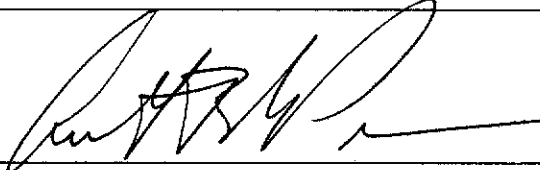
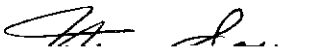
**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

**Data Sources:**

- Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIs.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Selected student works.
- Other:

**\*\*Attach a course syllabus with course outcomes/assessments and general education outcomes/assessments.\*\***



Approvals:		
Dept. Head:		Date: 2-28-12
College/Division Exec Comm:		Date: 2-28-12

**REQUEST FOR A REVISED COURSE**  
Valdosta State University

the Jazz area committee.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

**Data Sources:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Collected evaluations citing skills in rhythm section

Approvals:

Dent. Head:

Date:

2-28-12

**REQUEST FOR A REVISED COURSE**

Valdosta State University

**Date of Submission:** 02/08/2012 (mm/dd/yyyy)

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting**

Approvals:

Dept. Head:



Date:

2-28-12

## REQUEST FOR A REVISED COURSE

Valdosta State University

**Date of Submission:** 02/09/12 (mm/dd/yyyy)

**Department Initiating Revision:**  
MUSIC

**Faculty Member Requesting Revision:**  
JAMES SHRADER

**Current Course Prefix, Title, & Number:**

(See course description abbreviations in the catalog for approved prefixes)

MUE, 4750, Vocal Pedagogy

**List Current and Requested Revisions:** (only fill in items needing to be changed)

**Current:**

**Course Prefix and Number:**

**Credit Hours:** 1-0-1

**Course Title:**

**Prerequisites:**

**Co-requisites:**

**Course Description:**

**Requested:**

**Course Prefix and Number:**

**Credit Hours:** 2-0-2

**Course Title:**

**Prerequisites:**

**Co-requisites:**

**Course Description:**

**Semester/Year to be Effective:**

FALL 2012

**Estimated Frequency of Course Offering:**

Once per academic year

**Indicate if Course will be :**     Requirement for Major     Elective

**Justification:** Select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: The designation 1-0-1 for this course is incorrect. This revision aligns the catalog with the current practice.

**Source of Data to Support Suggested Change:**

- Indirect measures:** SOIs, student, employer, or alumni surveys, etc. Recommendation of the Music Department Executive Committee and Music Faculty.





<b>Approvals:</b>	
Dept. Head: <i>J. Sluender</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>J. Savini</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John Gentry</i>	Date: <i>3/24/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 02/08/12 (mm/dd/yyyy)

**Department Initiating Revision:**  
MUSIC

**Faculty Member Requesting Revision:**  
DAVID SPRINGFIELD

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
MUE, 4760, Jazz Pedagogy

**List Current and Requested Revisions:** (only fill in items needing to be changed)

**Current:**

**Requested:**

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plans for assessing the effectiveness of the course in meeting the program's learning**

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

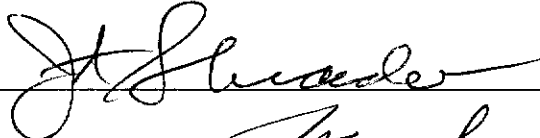
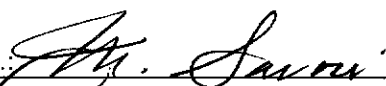
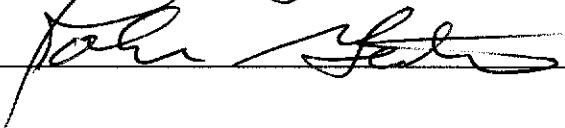
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<b>Approvals:</b>	
Dept. Head: 	Date: 2-28-12
College/Division Exec. Comm.: 	Date: 2-28-12
Dean/Director: 	Date: 3/24/12
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 02/10/2012 (mm/dd/yyyy)

[REDACTED]

**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)**

<b>Approvals:</b>	
Dept. Head: <i>J. S. L...</i>	Date: 2-28-12
College/Division Exec. Comm.: <i>J. Savoi</i>	Date: 2-28-12
<i>[Signature]</i>	<i>[Signature]</i>



**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 02/10/2012 (mm/dd/yyyy)

Department & Institution Division

Faculty Member & Department Division



<b>Approvals:</b>	
Dept. Head: <i>J.A. Scurido</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm: <i>J.A. Savoi</i>	Date: <i>2-28-12</i>
Dean/Director: <i>Kahn Lantz</i>	Date: <i>2/28/12</i>

**REQUEST FOR A REVISED COURSE**

Valdosta State University

**Date of Submission:** 02/10/2012 (mm/dd/yyyy)

**Department Initiating Revision:**  
MUSIC

**Faculty Member Requesting Revision:**  
JAMES SHRADER

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
MUSC, Music Theory Lab I, 1051

**List Current and Requested Revisions:** (only fill in items needing to be changed)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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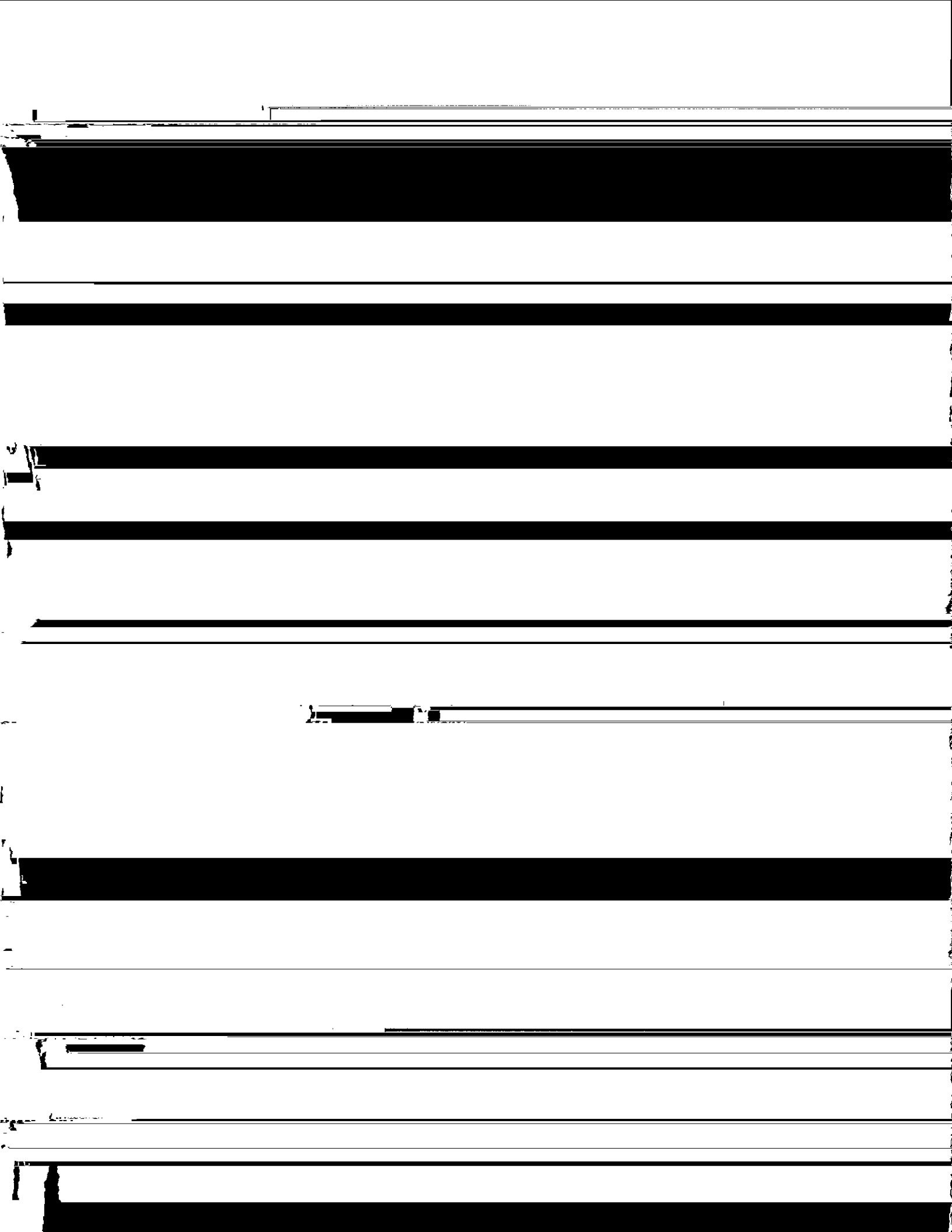
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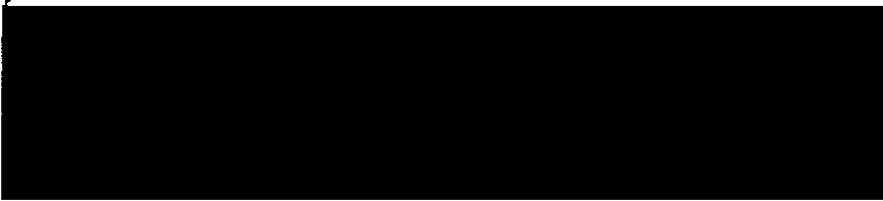
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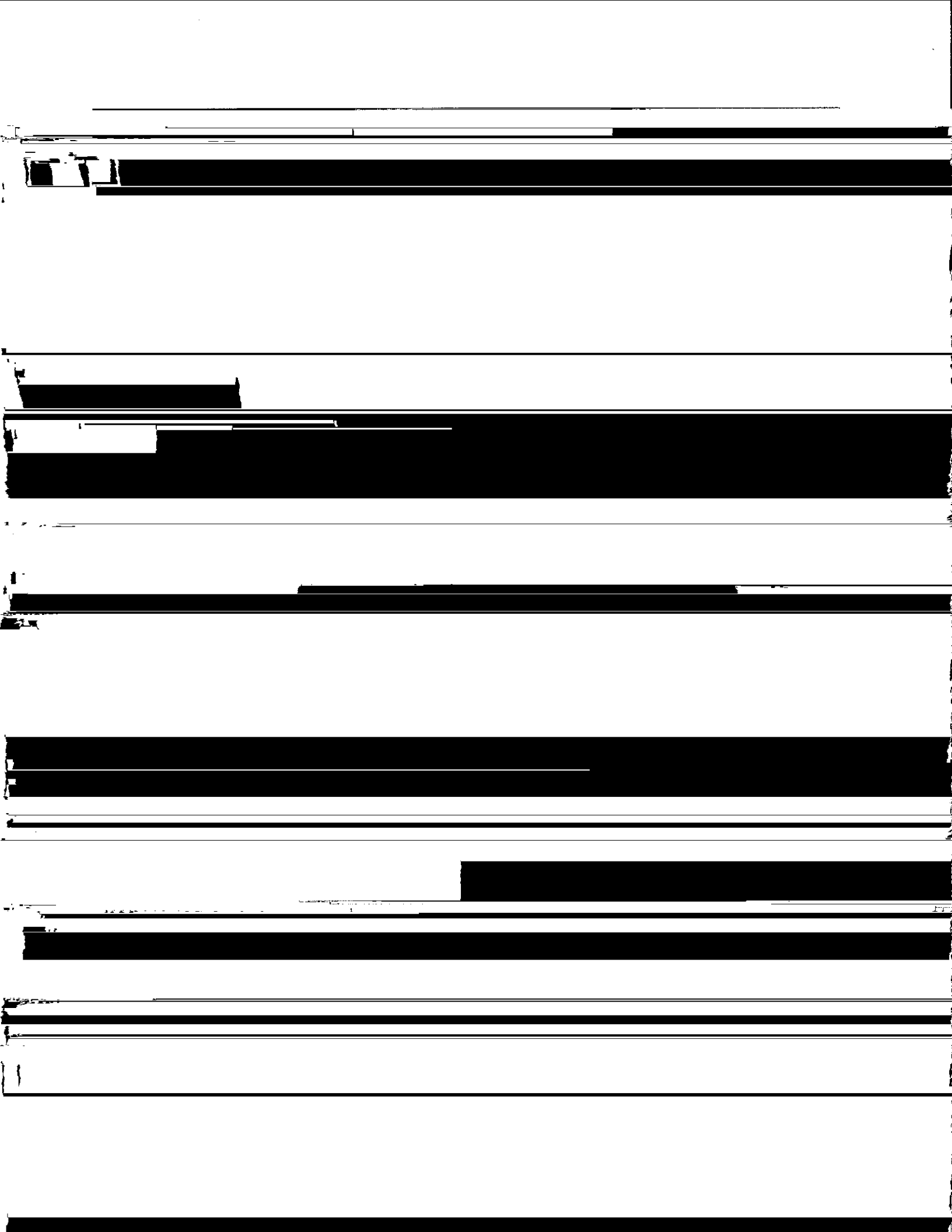


Plans for assessing the effectiveness of the course in meeting the program's learning \_\_\_\_\_



<b>Approvals:</b>	
Dept. Head: <i>J. S. ...</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>M. Savari</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John ...</i>	Date: <i>3/29/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:





**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting**

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

[REDACTED]

**REQUEST FOR A REVISED COURSE**

Valdosta State University

**Date of Submission:** 02/10/2012 (mm/dd/yyyy)

**Department Initiating Revision:**  
MUSIC

**Faculty Member Requesting Revision:**  
JAMES SHRADER

**Current Course Prefix, Title, & Number:**

**Plans for assessing the effectiveness of the course in meeting the program's learning**

<b>Approvals:</b>	
Dept. Head: <i>J. S. Sweeney</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>A. Savou</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John Smith</i>	Date: <i>3/28/12</i>

**REQUEST FOR A REVISED COURSE**

Valdosta State University

Date of Submission: 02/10/2012 (mm/dd/yyyy)

Department Initiating Revision:

Faculty Member Requesting Revision:



Please justify the effectiveness of the course in meeting the program's learning

<b>Approvals:</b>	
Dept. Head: <i>J. S. [unclear]</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>J. Savou</i>	Date: <i>2-28-12</i>

REQUEST FOR A REVISED COURSE

[REDACTED]

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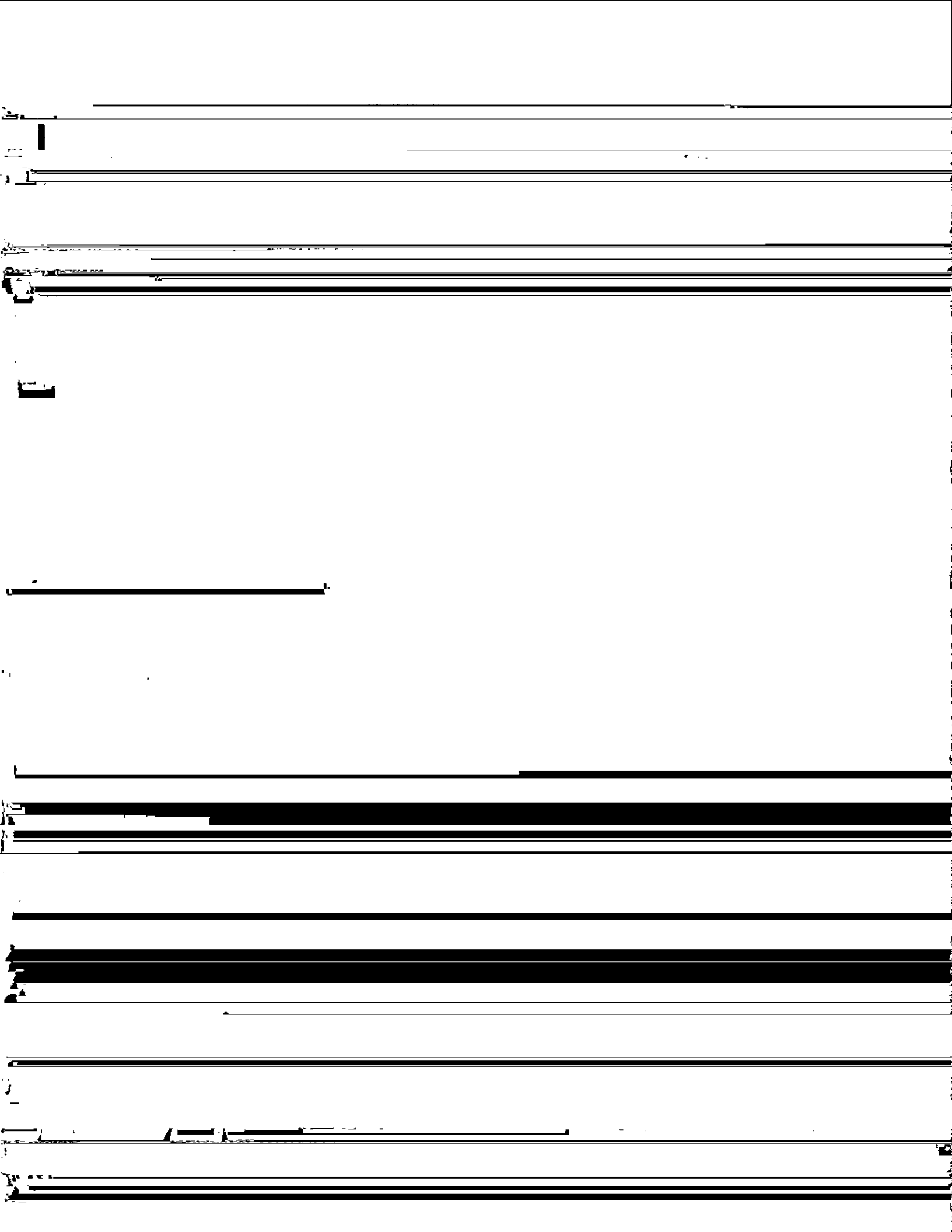
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[REDACTED]

[REDACTED]

[REDACTED]



<b>Approvals:</b>		
Dept. Head:	<i>J. Alexander</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.:	<i>M. Savari</i>	Date: <i>2-28-12</i>
Dean/Director:	<i>John [unclear]</i>	Date: <i>3/28/12</i>
Graduate Exec. Comm.: (for graduate course)		Date:
Graduate Dean: (for graduate course)		Date:
Academic Committee:		Date:



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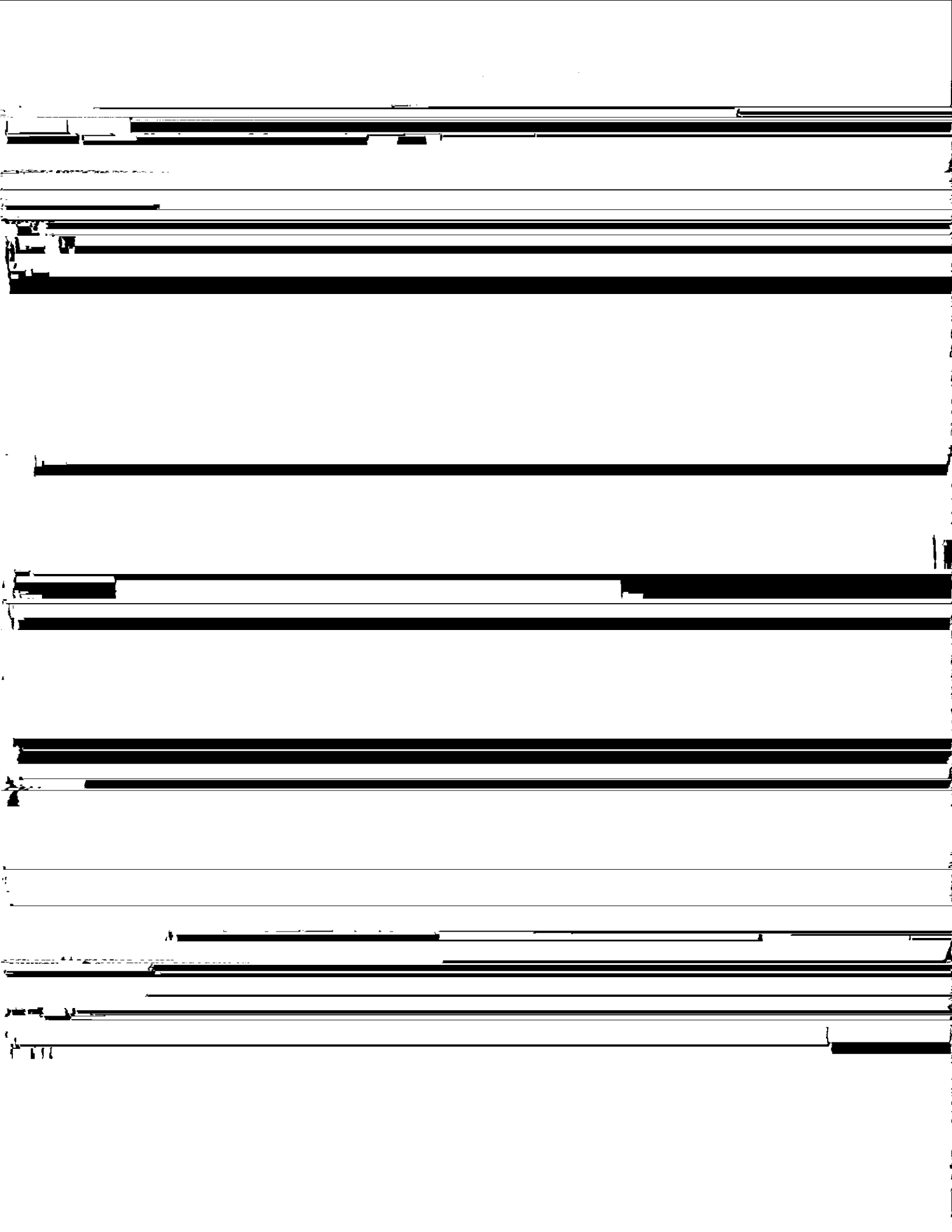
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<b>Approvals:</b>	
Dept. Head: <i>J. Shroads</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>J. Savari</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John [Signature]</i>	Date: <i>3/28/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010



**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 02/10/2012 (mm/dd/yyyy)

Plans for assessing the effectiveness of the course in meeting the program's learning

Approvals:	
Dept. Head: <i>J. Sluender</i>	Date: <i>2-25-12</i>
College/Division Exec. Comm: <i>J. Savou</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John Sluender</i>	Date: <i>3/24/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Grad. : P	

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



<b>Approvals:</b>	
Dept. Head: <i>J. Sluender</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>J. Savari</i>	Date: <i>2-29-12</i>
Dean/Director: <i>John G. [unclear]</i>	Date: <i>3-2-12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean:	

**REQUEST FOR A REVISED COURSE**

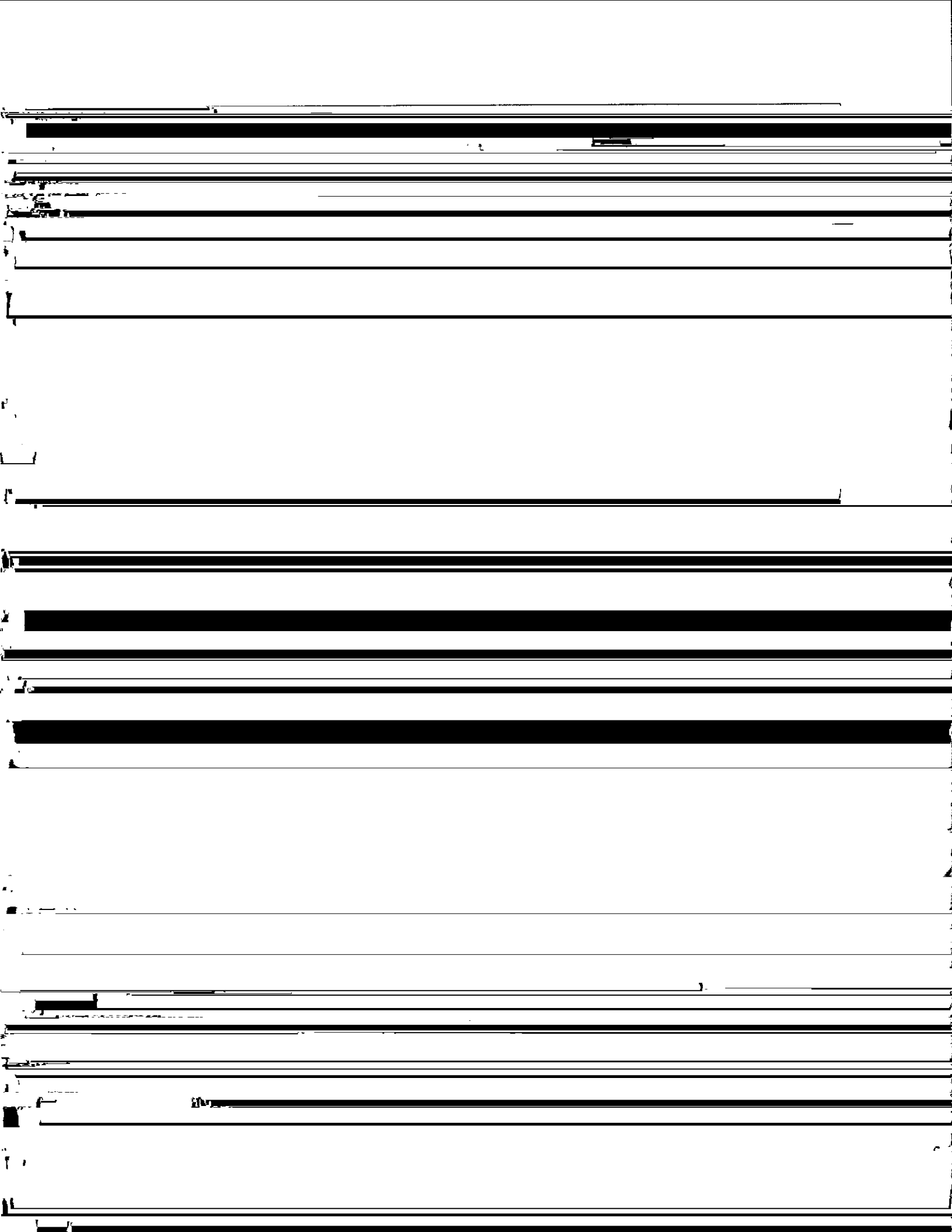
Valdosta State University

**Date of Submission:** 02/09/2012 (mm/dd/yyyy)

**Department Initiating Revision:**  
MUSIC

**Faculty Member Requesting Revision:**  
JAMES SHRADER

**Current Course Prefix, Title, & Number:**  
(See course description abbreviations in the catalog for approved prefixes)  
MUSC, Brass Pedagogy, 4732





Approvals:

Dept. Head:

Date:

2-28-12

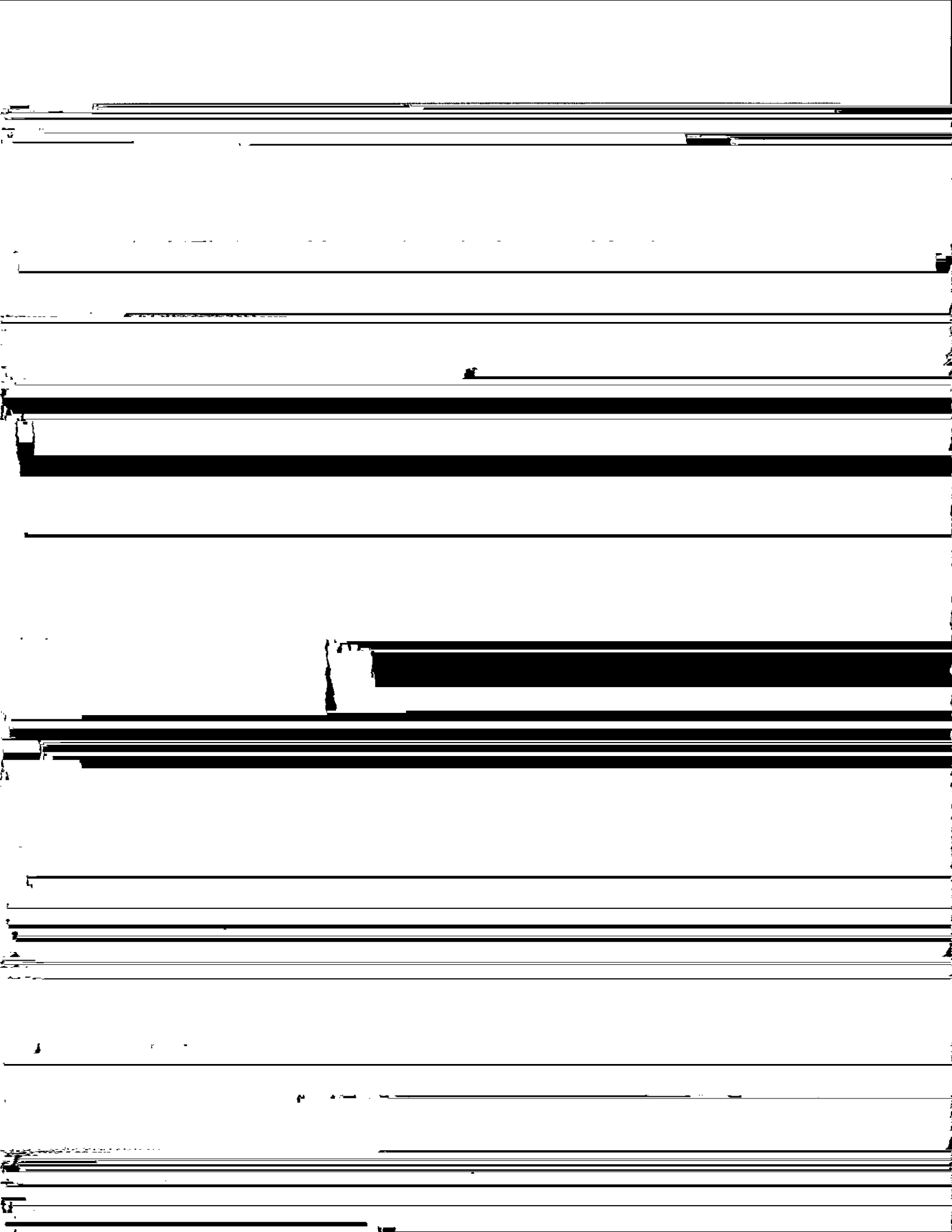
**REQUEST FOR A REVISED COURSE**

Valdosta State University

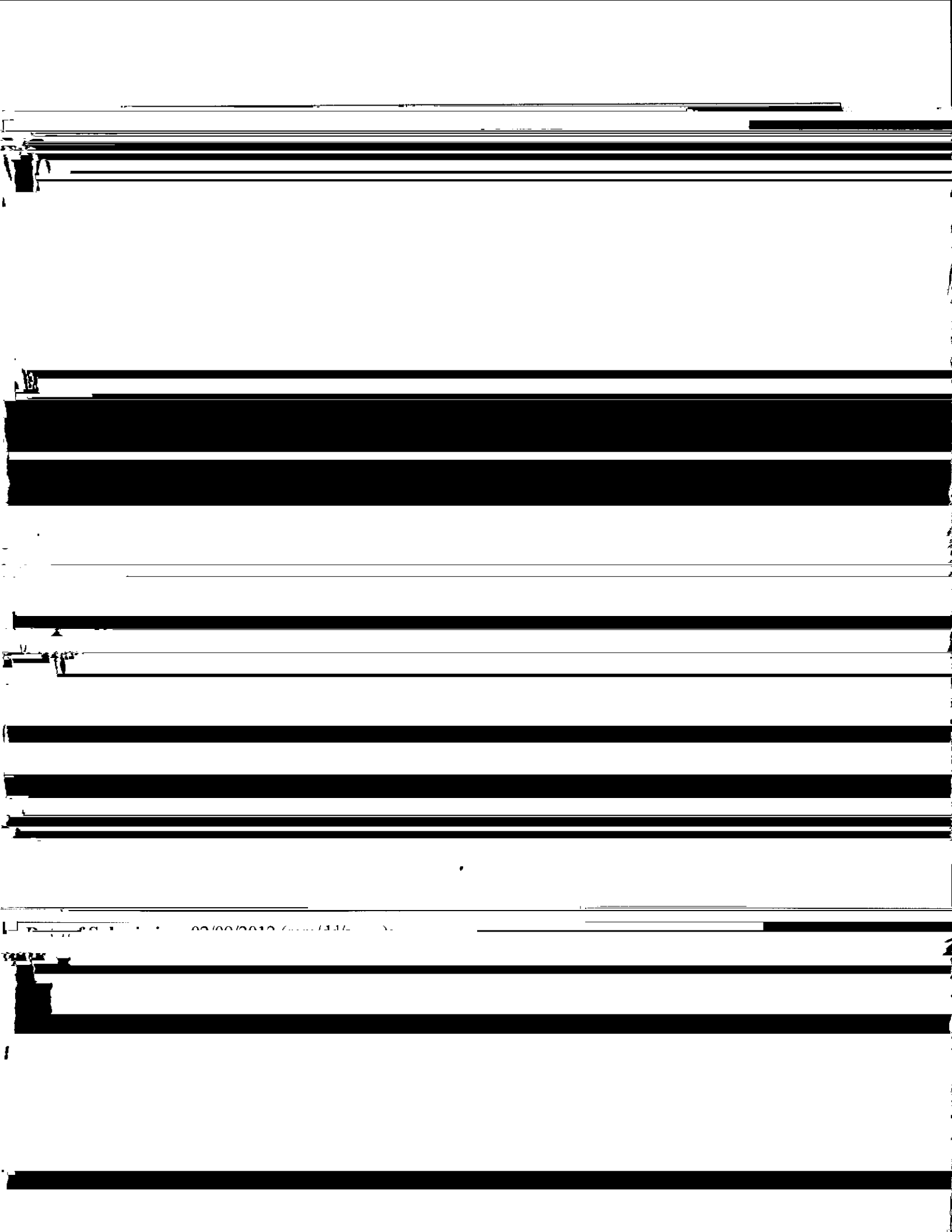
**Date of Submission:** 02/09/2012 (mm/dd/yyyy)

**Department Initiating Revision:**  
MUSIC

**Faculty Member Requesting Revision:**  
JAMES SHRADER



Approvals:	
Dept. Head: <i>J. Shroads</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>St. Savoi</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John [unclear]</i>	Date: <i>3/29/12</i>



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4

5

<b>Approvals:</b>	
Dept. Head: <i>A. Scurado</i>	Date: <i>2-28-12</i>
College/Division Exec. Comm.: <i>A. Savoi</i>	Date: <i>2-28-12</i>
Dean/Director: <i>John L. ...</i>	Date: <i>3/24/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:
Graduate Dean: (for graduate course)	Date:
Academic Committee:	Date:

Form last updated: January 6, 2010

RECEIVED

FEB 28 2012



**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e. how does this course fit within the current program assessment plan and what sorts of data

<b>Approvals:</b>	
Dept. Head: <i>[Signature]</i>	Date: 2-23-12
College/Division Exec. Comm.: <i>[Signature]</i>	Date: 2-23-12
Dean/Director: <i>[Signature]</i>	Date: 2/23/12
Graduate Exec. Comm.: (for graduate course): <i>[Signature]</i>	Date: 2-27-2012
Graduate Dean: (for graduate course): <i>[Signature]</i>	Date: 2-27-2012
Academic Committee:	Date:

Form last updated: January 6, 2010

362

# REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

**Department Initiating Deactivation:**  
MUSIC

**Semester & Year to be Effective:**  
FALL 2012

**List of courses (or the program or track) to be deactivated:** MUE 2000 (Introduction to Music

Approved: