



ACADEMIC COMMITTEE  
AGENDA  
February 13, 2012

1. Minutes of the January 23, 2012 meeting. (pages 1-4) approved by email January 30, 2012.

a. BA in Transatlantic Studies Program – BOR and SACS approval (Dec 10 AC)

Page 2 of 2  
BOR – SACS (NOV 11 AC)

VALDOSTA STATE UNIVERSITY  
ACADEMIC COMMITTEE MINUTES  
January 23, 2012

THE ACADEMIC COMMITTEE MEETING OF VALDOSTA STATE UNIVERSITY, DECEMBER 13, 2011, IN THE UNIVERSITY CENTER BOARD ROOM

[The remainder of the page is heavily redacted with thick black horizontal bars, obscuring all text.]

Revised course syllabus for the B.A. in Philosophy - Religious Studies Track was approved effective Fall

KSPE 3650 – Resistance and Training Program Development – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours

KSPE 3650 – Resistance and Training Program Development – 3 credit hours, 2 lecture hours, 2 lab hours, and 4 contact hours

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**Plan for assessing the effectiveness of the change in meeting program's learning outcomes**

Approvals:

The mission of the Valdosta State University (VSU) Master of Library and Information Science Program is to provide a quality publicly supported education for generalists and specialists in the library and information science fields. Its primary focus is to educate librarians for academic, public, and special libraries in Georgia.

The MLIS Program is a 39-hour non-thesis program that is delivered primarily over the Internet. It is

To qualify for graduation, each candidate will demonstrate acceptable performance in all Program Assessments as well as compliance with other requirements for graduation imposed by the Program and the Graduate School. The following are the Graduate School's Program Assessment requirements:

[REDACTED]

[REDACTED]

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b) A maximum of six credits of transfer courses that did not meet the above criteria

may be used toward the MLIS degree. Courses transferred in this category cannot be

# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

**Current Catalog Page Number:**

~~211~~ 227

**Proposed Effective Date for**

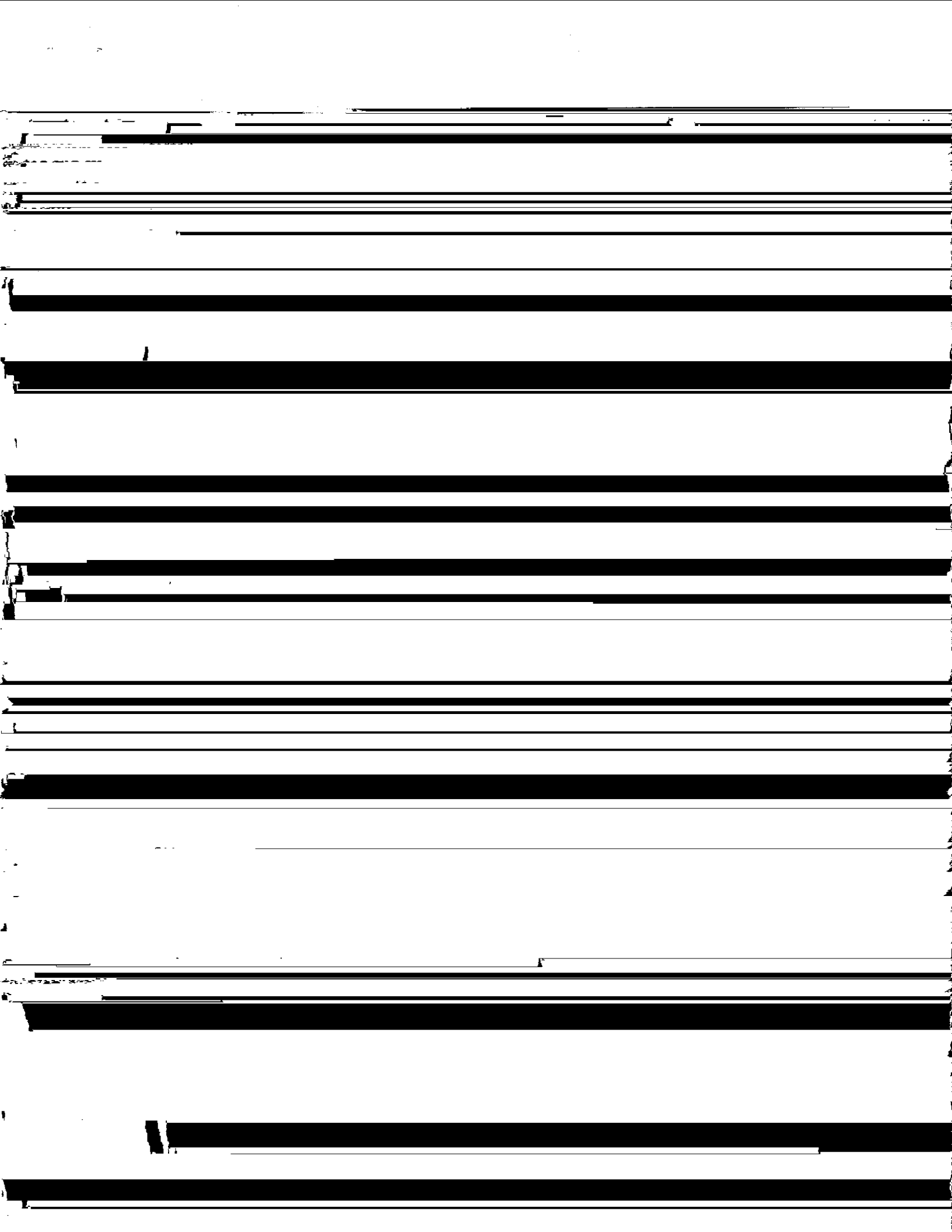
**Curriculum Change:**  
(Month/Year): Summer, 2012

**Degree & Program Name:**

(e.g., BFA, Art): BSED in  
Communication Sciences and  
Disorders

**Present Requirements: Psych 3110**

**Proposed Requirements (Underline changes after printing this form:** Choose one of the following courses: Psych 3110, Psych 3120, Psych 3220, Psych 3210, Psych 3200, Psych 3700, Psych 3710, or Psych 3500.



# REQUEST FOR A CURRICULUM CHANGE

Valdosta State University

**Select Area of Change:**

Core Curriculum       Senior Curriculum       Graduate Curriculum       Other Curriculum

Specify: Area A,B,C,D,F

**Current Catalog Page Number:**

~~227~~ 227

**Proposed Effective Date for**

**Curriculum Change:**  
(Month/Year): Summer, 2012

**Degree & Program Name:**

(e.g., BFA, Art): BSED in  
Communication Sciences and  
Disorders

**Present Requirements:** SPEC 3020

**Proposed Requirements (Underline changes  
after printing this form: Choose one of the**

SPEC



portfolios, specific assignments, etc.)

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JAN 26 2012

**REQUEST FOR A CURRICULUM CHANGE**

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

Valdosta State University

Select Area of Change:

Core Curriculum

Senior Curriculum

Graduate Curriculum

Other Curriculum

Case following to indicate when the requested change will be beneficial, citing your

[REDACTED]

[REDACTED]

1.

[REDACTED]

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1/20/11

**REQUEST FOR A NEW COURSE**  
Valdosta State University

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**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**

[REDACTED]

Approvals:

Dent Head: *Sh... P. A. d...*

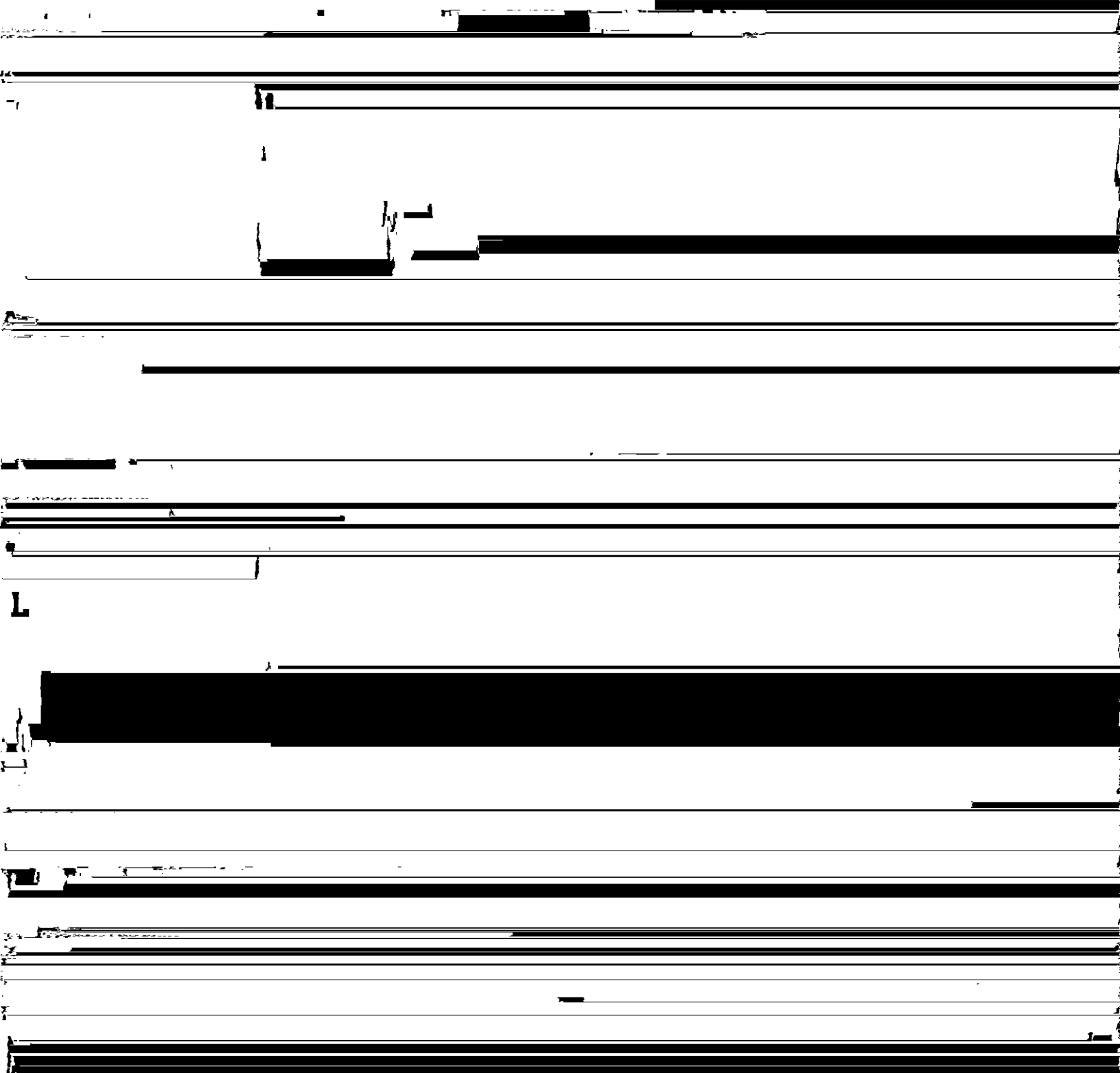
Date: *1/26/12*

ECED 6000

**SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  
3 SEMESTER HOURS**

\*\*\*\*\*

**College of Education  
Valdosta State University**



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Name:

Office Number:

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REQUEST FOR A REVISED COURSE

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Approvals:		
Dept. Head:	<i>Shirley P. Anderson</i>	Date: <i>1/26/12</i>
College/Division Exec. Comm.:	<i>B. J. Coe</i>	Date: <i>1/26/12</i>
Dean/Director:	<i>B. J. Coe</i>	Date: <i>1/26/12</i>
Graduate Exec. Comm.: (for graduate course)	<i>Ally M. Smith</i>	Date: <i>2-2-2012</i>
Graduate Dean: (for graduate course)	<i>Ally M. Smith</i>	Date: <i>2-2-2012</i>
Academic Committee:		Date:

**ECED 7210**  
**Assessment in Early Childhood Education**  
**3 SEMESTER HOURS**

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**Dewar College of Education**  
**Valdosta State University**  
**Department of Early Childhood and Special Education**

*Conceptual Framework: Guiding Principles*

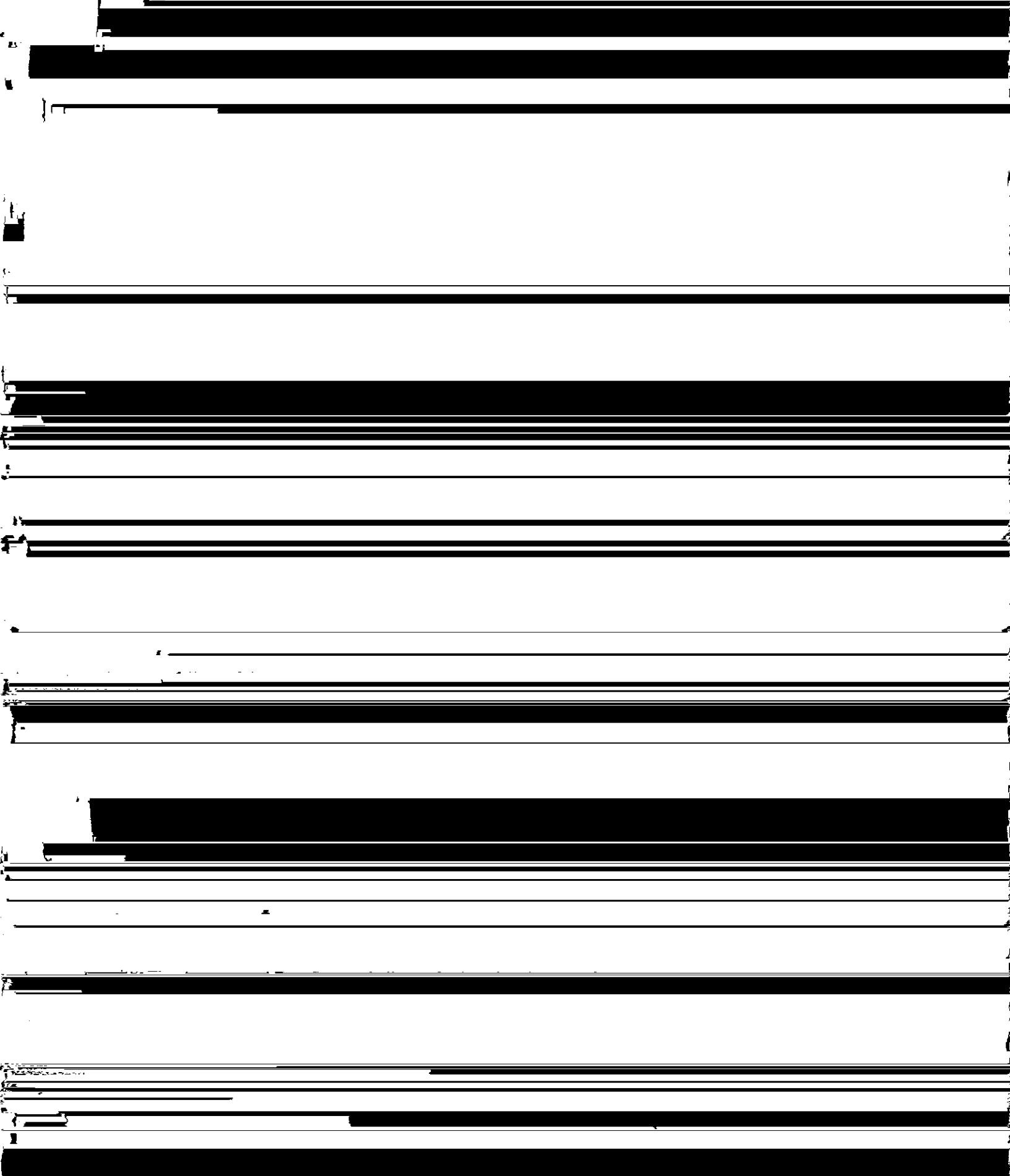




The consequences for acts of academic dishonesty in the Dewar College of Education are:

**FIRST OFFENSE:**

1. The faculty member will administer an academic response (e.g., resubmit / retake assignment, failure of the



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Adopting current best practice(s) in field: Recent practices and theory in the field of early childhood education support inclusive environments for young children, environments in which all children can learn. This updated course will address the need for stronger inclusive elements in the program.

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

**Source of Data to Support Suggested Change:**

I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z, student, employee, or alumni surveys, etc.

<b>Approvals:</b>	
Dept. Head: <i>Shirley P. Anderson</i>	Date: <i>1/26/12</i>
College/Division Exec. Comm.: <i>B. Cat</i>	Date: <i>1/26/12</i>

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1. Identify and analyze principles for effective modification of the early childhood classroom environment to address the

Below is information directly quoted from the *Academic Honesty Policies and Procedures*:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All

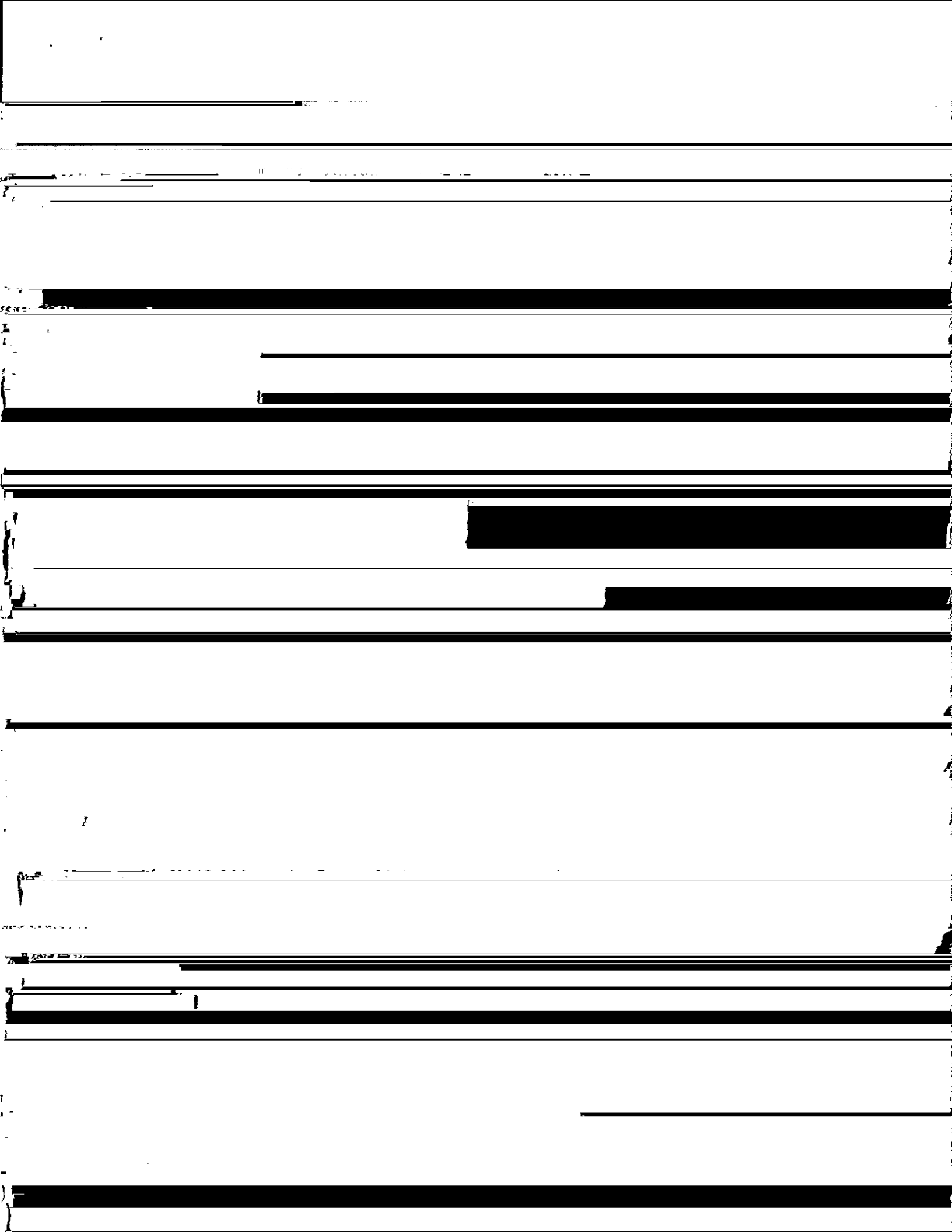
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JAN 26 2012

**REQUEST FOR A NEW COURSE**  
Valdosta State University

VALDOSTA STATE UNIVERSITY





**Approvals:**

Dept. Head:

*Spurley P. Andrew*

Date:

*1/26/12*

ECED 7340

LEARNING OBJECTIVES

[REDACTED]

[REDACTED]

3 SEMESTER HOURS

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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**COURSE OBJECTIVES**

The candidate will:

1. Discuss the role of action research in early childhood education and methods of data collection. (CES IV-VI)

**DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM**

Below is information directly quoted from the Academic Honesty Policies and Procedures:

[REDACTED]

[REDACTED]

[REDACTED]

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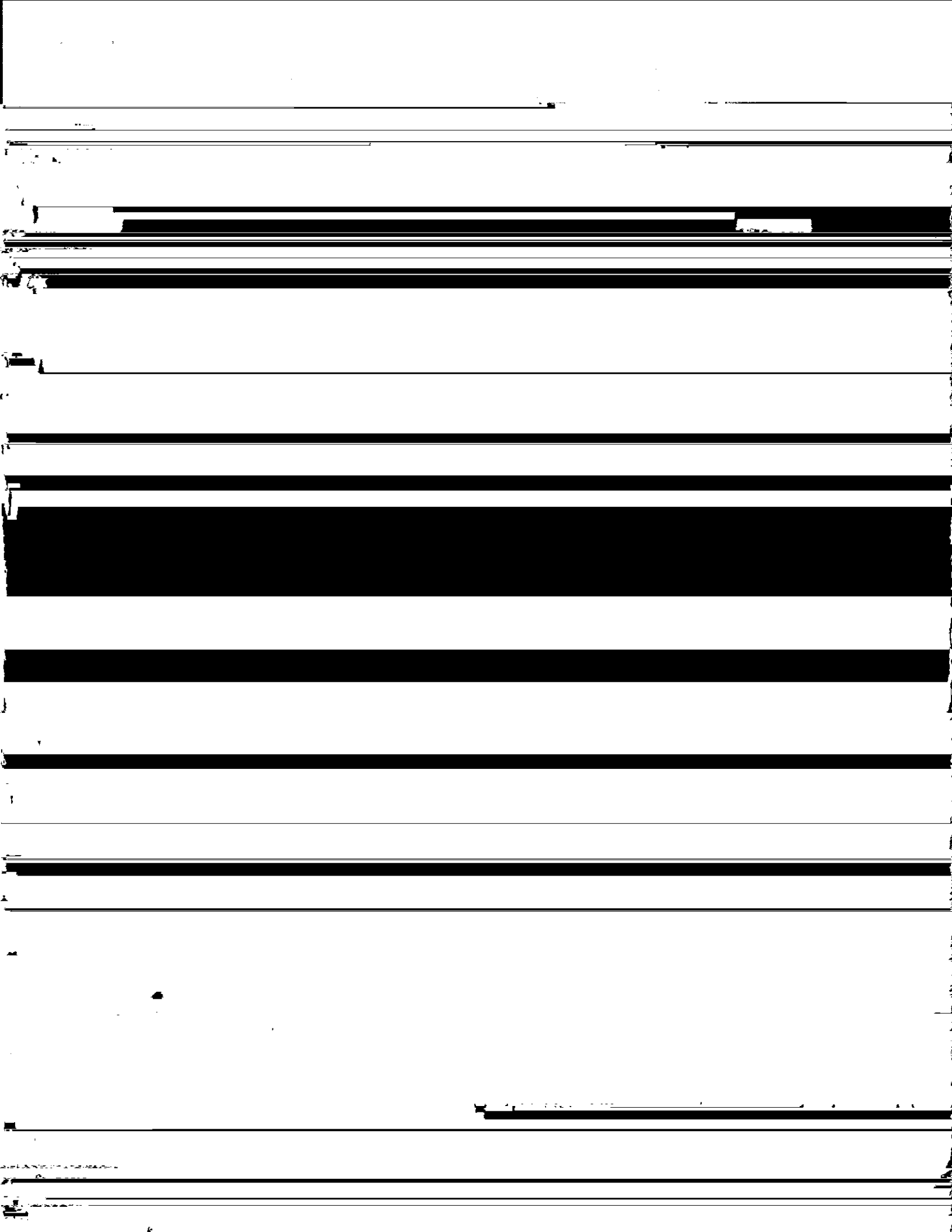
At the end of the term, all students will be expected to complete an online Student Opinion of Instruction survey (SOI) that will be available on DANNED. Students will receive an email notification through their VSU Lemail address when the

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THE UNIVERSITY OF MICHIGAN LIBRARY

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<b>Approvals:</b>	
Dept. Head: <i>Shirley L. Andrew</i>	Date: <i>4/26/12</i>
College/Division Exec. Comm.: <i>[Signature]</i>	Date: <i>1/26/12</i>
<i>[Signature]</i>	<i>[Signature]</i>

ECED 7540

**Integrating Creativity and Critical Thinking in ECE  
3 SEMESTER HOURS**

.....  
**Dewar College of Education**

**Conceptual Framework: Guiding Principles**



penalties for cheating and plagiarism in their course syllabi. Students are responsible for knowing and abiding by the Academic Integrity Policy as set forth in the Student Code of Conduct and the faculty members' syllabi. All students are expected to do their own work and to uphold a high standard of academic ethics.

The full text of Academic Honesty Policies and Procedures is available on the Academic Affairs website (<http://www.valdosta.edu/academic/AcademicHonestyatVSU.shtml>).

**INSTRUCTOR**

Name:

Office Number:

Telephone Number:

Email Address:

Office Hours:

Website:

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JAN 2



**Approvals:**

Dent Head: *Shirley P. Adams*

Date: *1/26/12*



**ECED 7550**  
**Differentiating Instruction in P-5 Classrooms**  
**3 SEMESTER HOURS**

2 apply universal design to planning, implementing, and assessing curriculum in an elementary classroom. (CFS I, V)

# DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM

*Date of Reformation:* [redacted] *Documented from the Academic Honesty Policies and Procedures*

[The remainder of the page is redacted with black bars.]

STUDENT OPINION OF INSTRUCTION

[Redacted]

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**REQUEST FOR A REVISED COURSE**  
Valdosta State University

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JAN 26 2012

VALDOSTA STATE UNIVERSITY  
GRADUATE SCHOOL

**Date of Submission:** 09/30/2011 (mm/dd/yyyy)

**Department Initiating Revision:**

**Faculty Member Requesting Revision:**

PSC policy.

Identifying current best practices in field: Mentoring new educators is necessary to alleviate

**Approvals:**

Dept. Head: *Shirley P. Anderson*

Date: *1/26/12*

College/Division Exec. Comm.: *B. Coch*

Date: *1/26/12*

**ECED 7230**  
**Teachers as Mentors, Coaches, and Leaders in ECE**  
**3 SEMESTER HOURS**

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**Valdosta State University**  
**Department of Early Childhood and Special Education**

**Conceptual Framework: Guiding Principles**



**COLLEGE OF EDUCATION CONCEPTUAL FRAMEWORK STANDARDS (CFS)**

**III. LEARNING ENVIRONMENTS:** Teachers create learning environments that encourage positive social interaction

active engagement in learning, and self-motivation.

**VI. PROFESSIONALISM:** Teachers recognize, participate in, and contribute to teaching as a profession.

**COURSE OBJECTIVES (CO):**

The candidate will:

\_\_\_\_\_

Mentoring and Coaching Resources	50
Lesson Analysis and Reflection	100
Peer Observation Activity and Reflection	<u>100</u>

Total 450 points

Grading scale:

- A = 90-100%
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- F = below 60%

**ATTENDANCE POLICY**

**PROFESSIONALISM**

**DEWAR COLLEGE OF EDUCATION POLICY STATEMENT ON PLAGIARISM**

Policy information directly quoted from the Academic Honesty Policies and Procedures:

Academic integrity is the responsibility of all VSU faculty and students. Faculty members should promote academic integrity by including clear instruction on the components of academic integrity and clearly defining the



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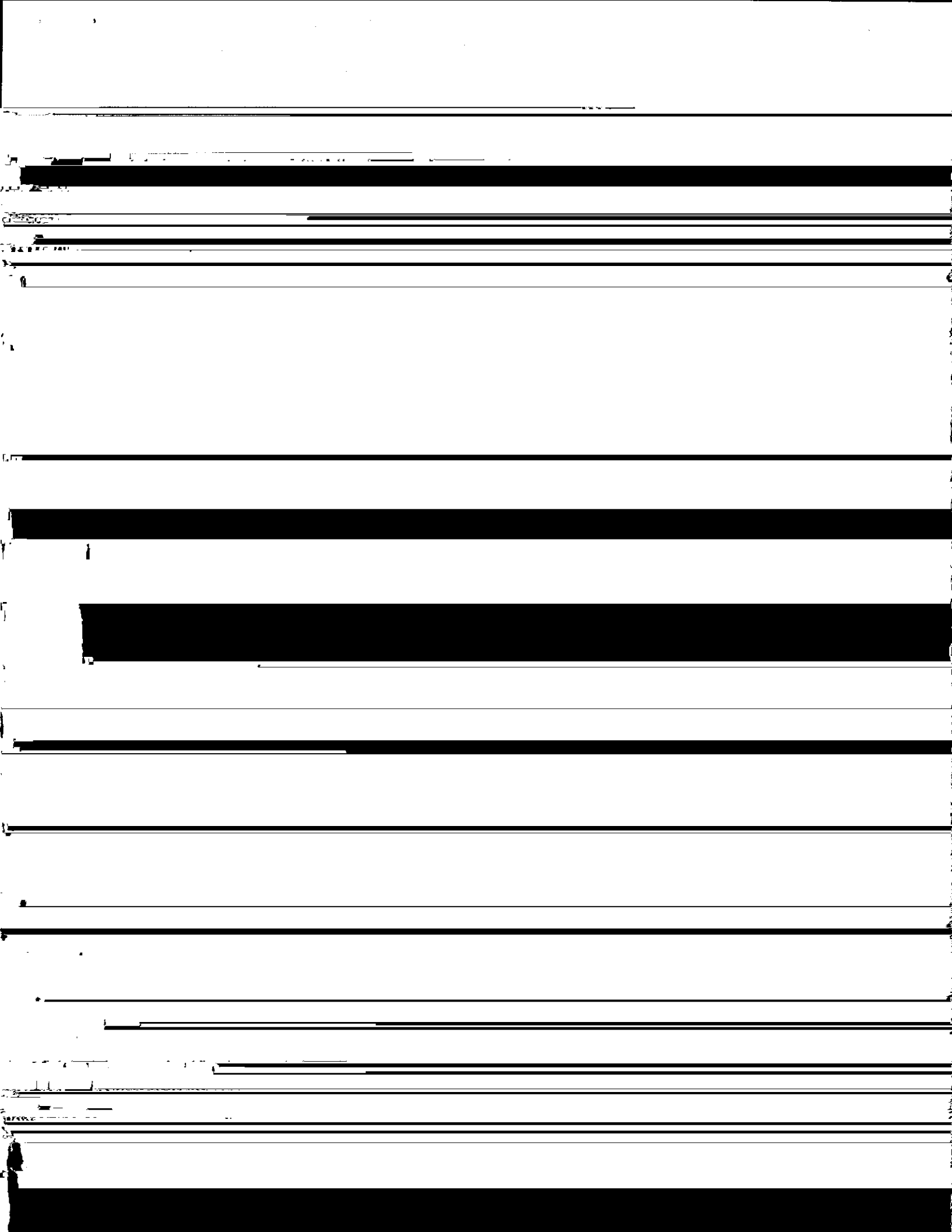
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Approvals:

Department Head: *Marisa Whyte*

Date: *1/20/12*

*[Signature]*

*1/20/12*

### Examples of Outcome Assessments

1. Each student must pass a comprehensive examination which tests communication,

**REQUEST FOR A REVISED CATALOGUE COPY**

(New Learning Outcomes, Admissions, or Other Program Policies)

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[Redacted content]



NURS 7422 Teaching Strategies for Nursing  
..... 6 hours

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

Improving Student Learning Outcomes

Approvals:		
Department Head:	<i>Maia Whyte</i>	Date: <i>1/20/12</i>
College/Division Exec. Committee:	<del><i>Melissa Be...</i></del>	Date: <i>1/26/12</i>
Dean(s)/Director(s):	<i>Aiita Skufft</i>	Date: <i>1/26/12</i>
Graduate Exec. Comm.: (for grad program)	<i>[Signature]</i>	Date: <i>2-2-2012</i>

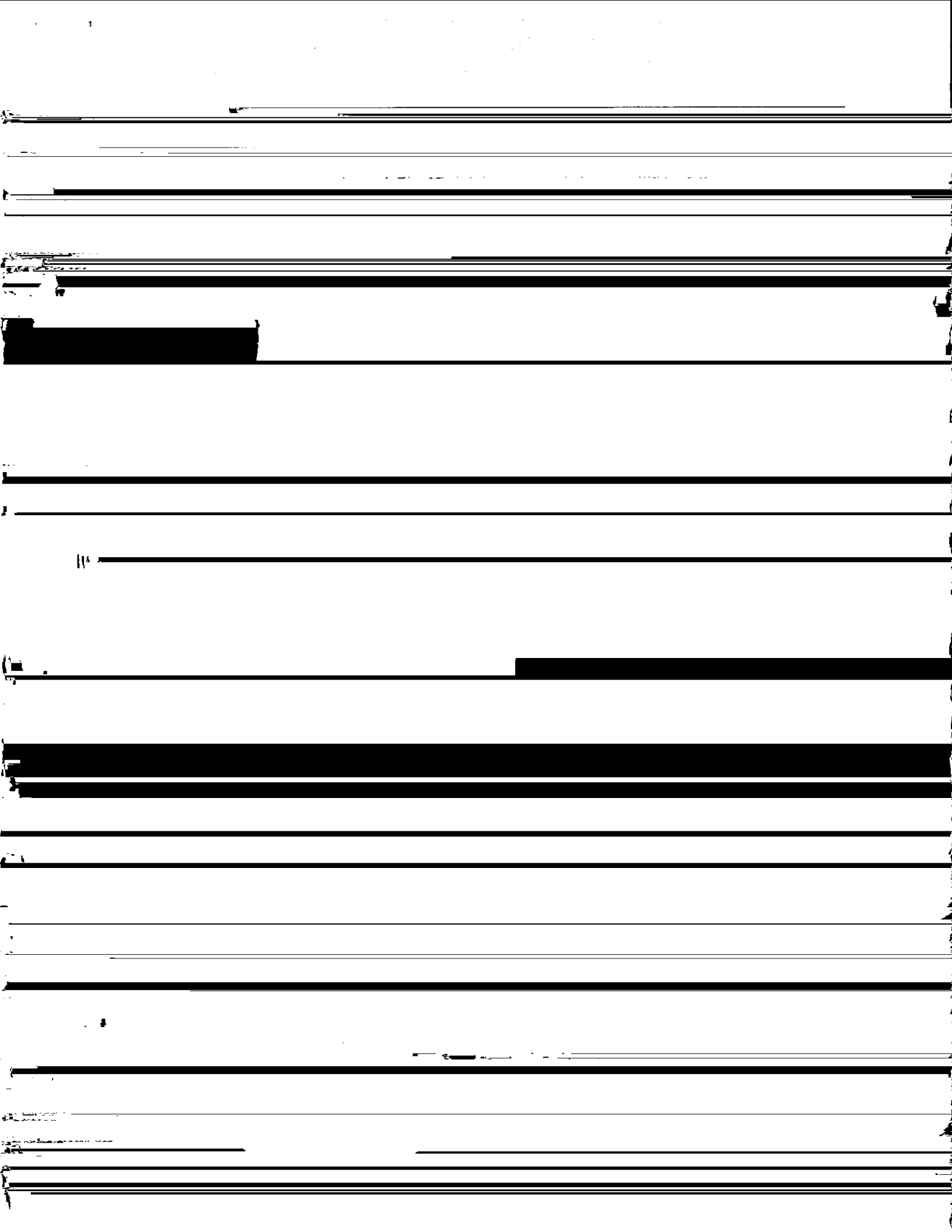


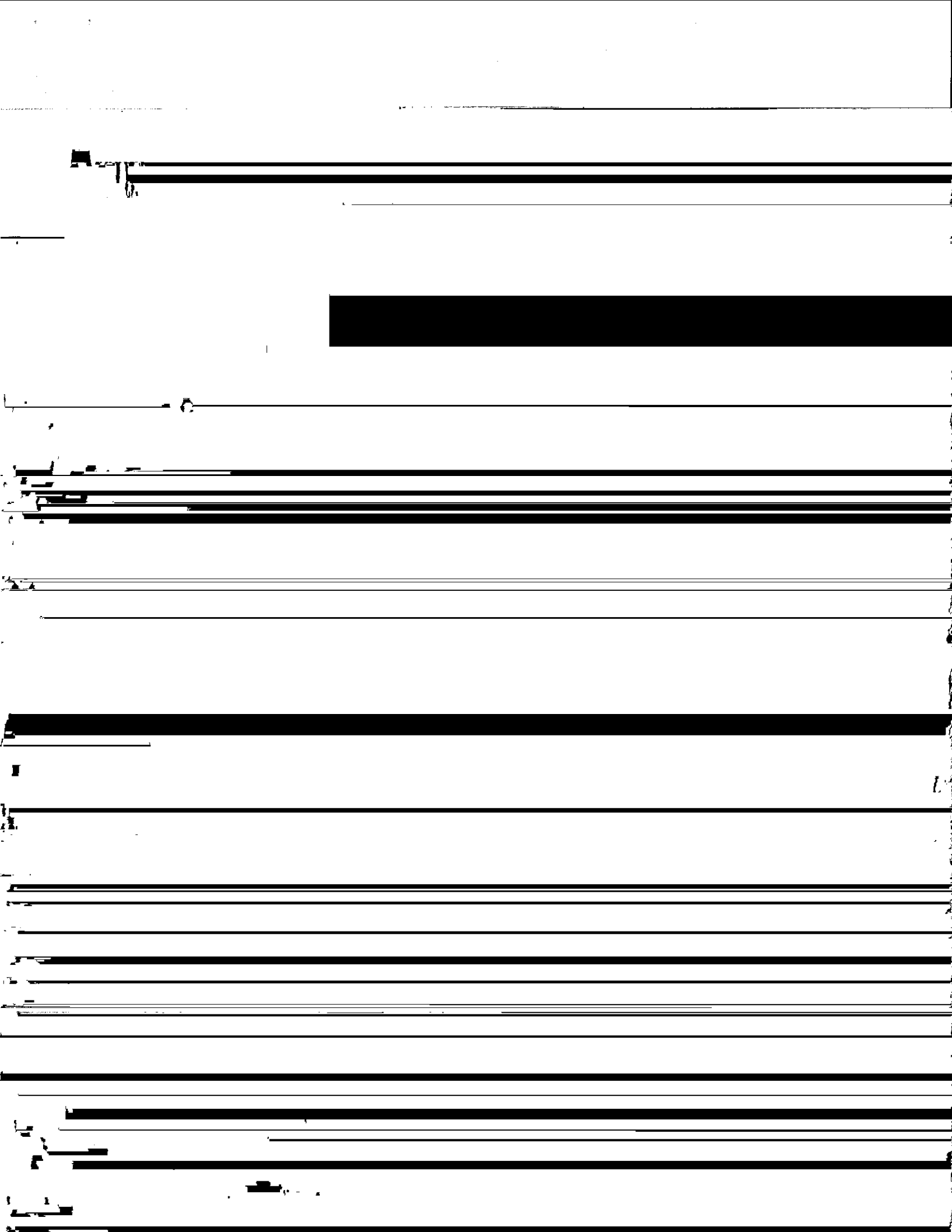


**REQUEST FOR A REVISED CATALOGUE COPY**  
(New Learning Outcomes, Admissions, or Other Program Policies)

Valdosta State University

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JAN 27 2012  
VALDOSTA STATE UNIVERSITY









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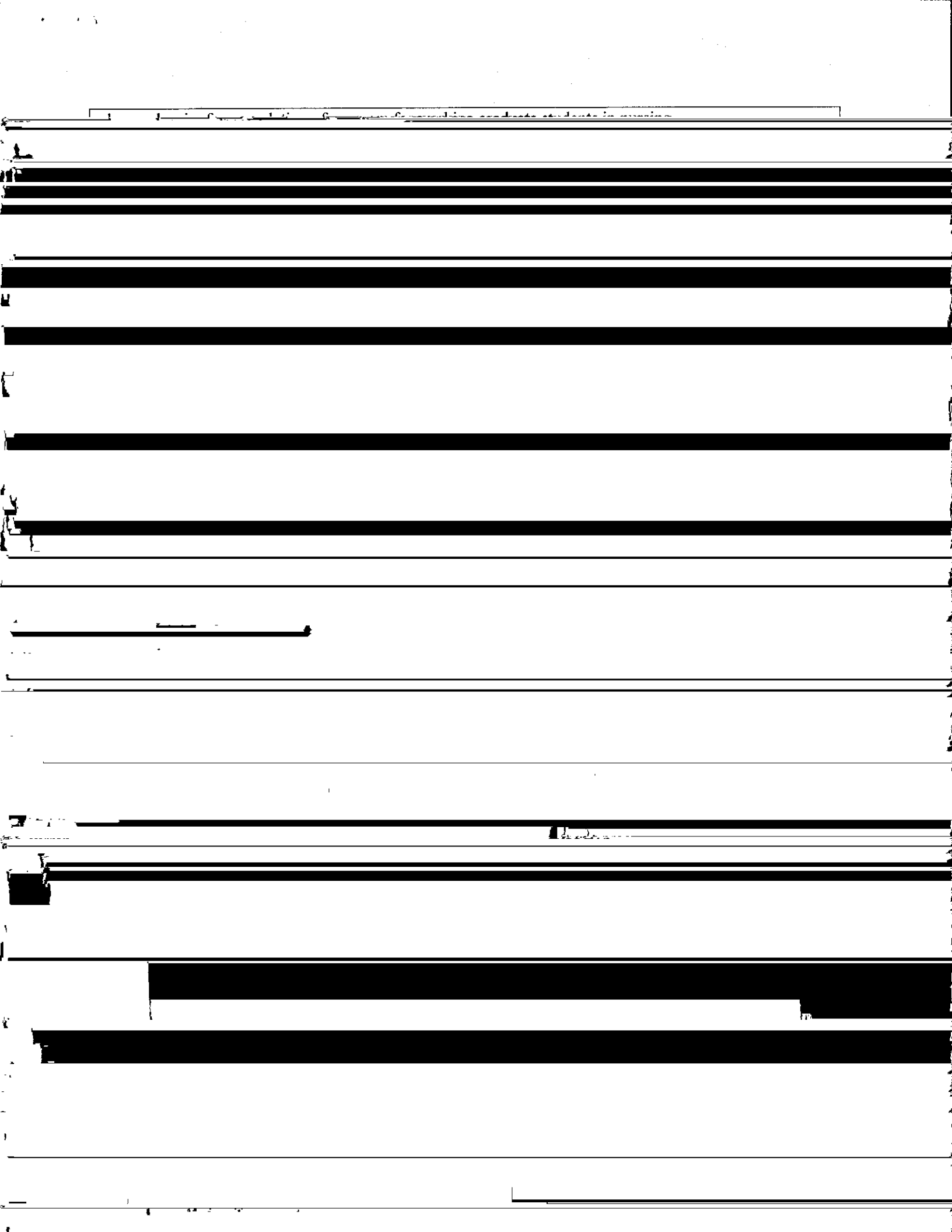
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**Master of Science in Nursing Program  
Curriculum for the Clinical Nurse Leader (CNL) Track**

<b>Course Number/Title</b> <b>Semester One: Core</b> <b>NURS</b>	<b>Credits</b>	<b>Course Number/Title</b> <b>Semester Two: Core</b> <b>NURS</b>	<b>Credits</b>
7100 Advanced Pathophysiology	(3-0-3)	7200 Advanced Health Assessment	(3-0-3)
7110 Philosophical and Theoretical Foundations for Advanced Nursing Practice	(2-0-2)	7200L Advanced Health Assessment Practicum	(0-4-1)
<del>7160 Health Care Delivery Systems</del>		<del>7220 Advanced Evidence Based</del>	(3-0-3)



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Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:





Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:**

- Indirect measures:** SOIs; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Approvals:**

[REDACTED]

[REDACTED]

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competence and improved practice outcomes;			
5. collaborate with other health professionals	3, 4, 5, 7	II, III, IV, V, VII, VIII	1, 2, 3, 4, 5, 8, 9, 10, 13, 14, 15

community

VII, VIII, IX

**TOPICAL OUTLINE**

- A. Full Enactment of All Roles of the CNL in Selected, Precepted, Microsystems
- B. Program Evaluation and Analysis of CNL Roles as Vital to Nursing and Health Care
- C. CNL as Member of Nursing Profession
- D. CNL as Lifelong Learner

E. Global Role of the CNL in the Health Care System

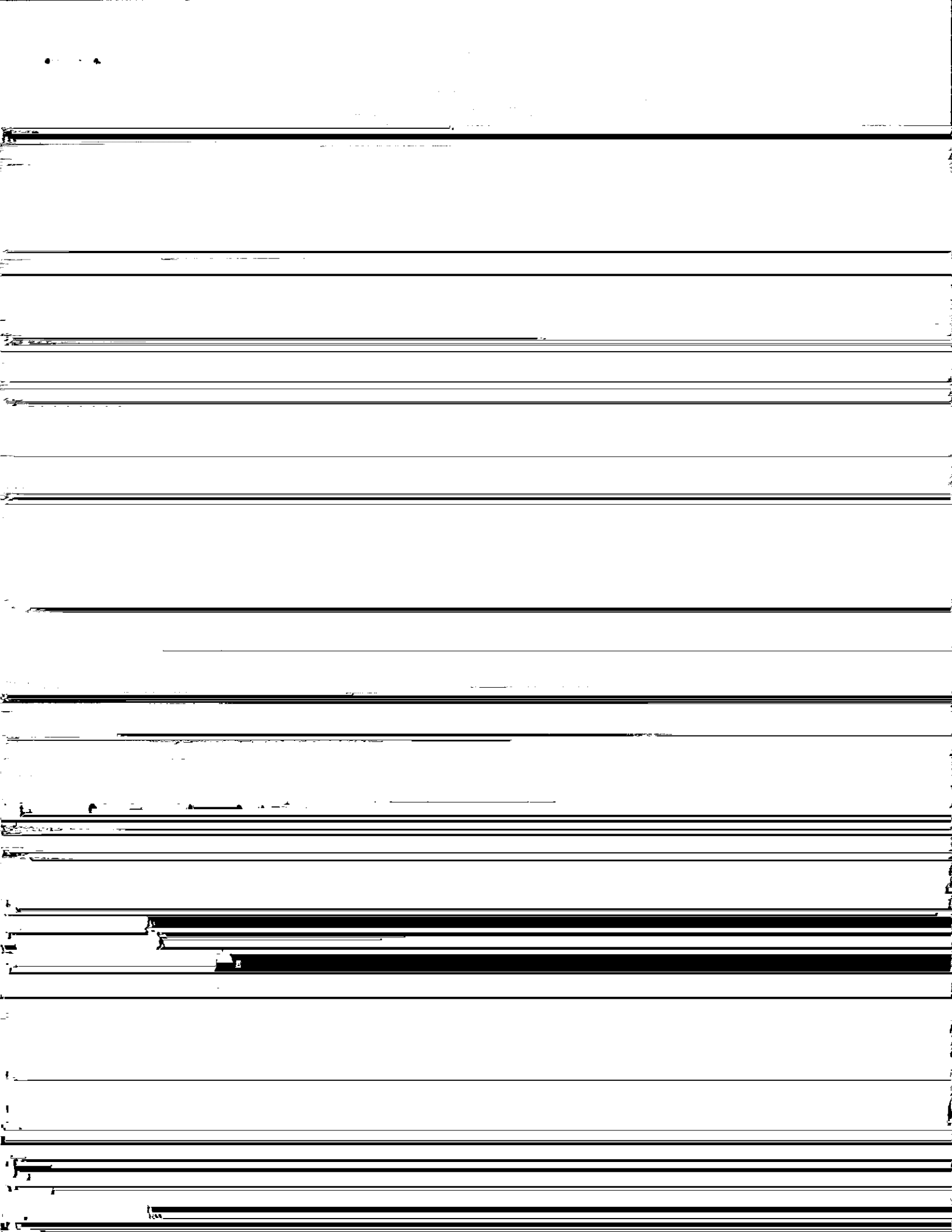
F. Global Role of the CNL in the Health Care System

REF

..... 9 hours  
**NURS 7520 Nurse Practitioner Project II.**  
..... 4 hours

Practitioner..... 3 hours  
NURS 7350L Chronic & Complex Disease  
Management for the Nurse Practitioner





**REQUEST FOR A REVISED COURSE**  
Valdosta State University

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VALDOSTA STATE UNIVERSITY

**Justification:** Select one or more of the following to indicate why the requested change will be

Approvals:

Dept. Head: Maria Whyte

Date: 1/20/12

*M. Whyte*

*1/20/12*

VALDOSTA STATE UNIVERSITY  
COLLEGE OF NURSING

**COURSE NUMBER**

NURS 7011

**COURSE TITLE**

Statistical Applications in Nursing Research  
and Practice

**COURSE CREDITS**

3-0-3

**Evaluation: Course grade will be based upon the following:**

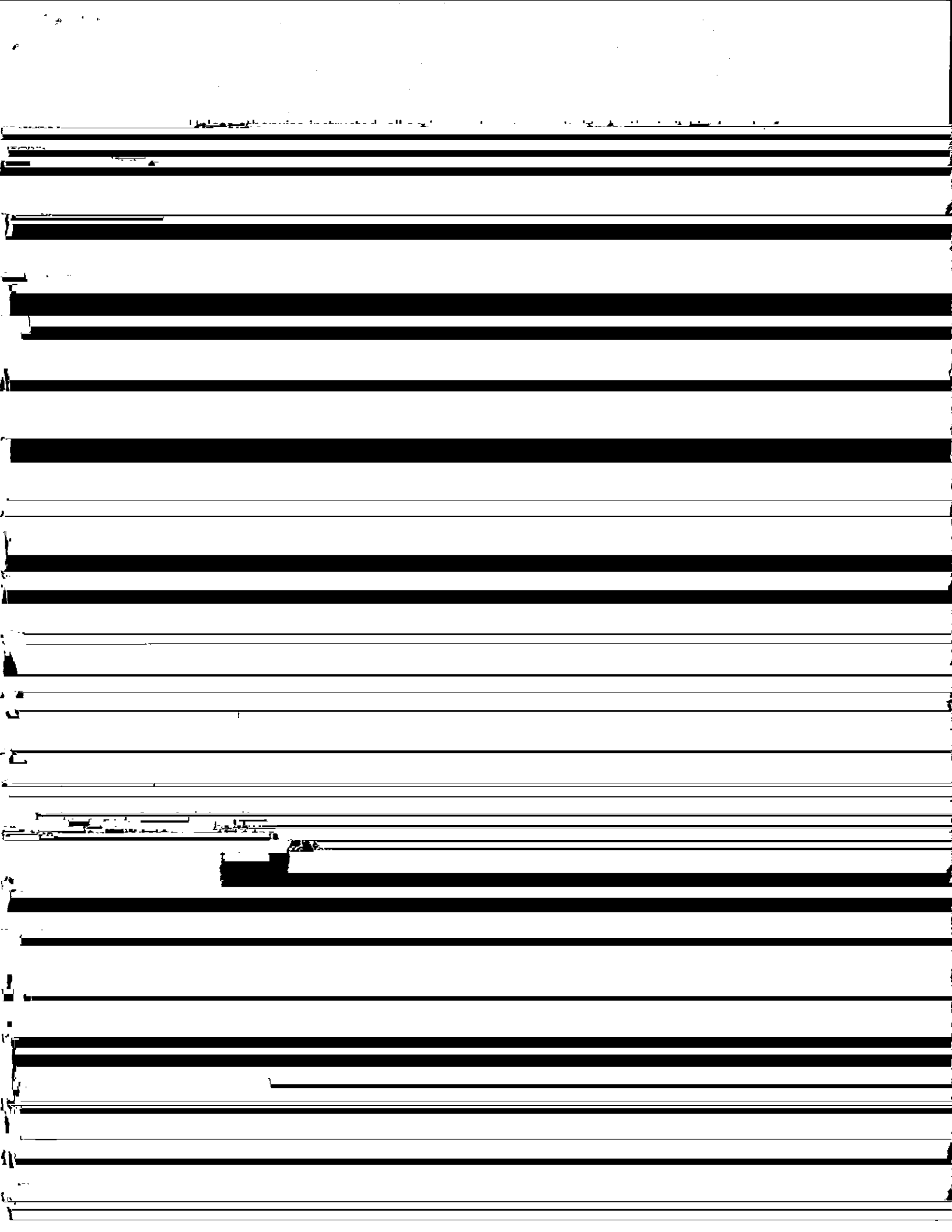
<b>Component</b>	<b>% Grade</b>
Critical Question Set 1	10%
Test 1	20%
Critical Question Set 2	20%
Test 2	20%
Hypothesis Testing Paper	20 %

**Recommended Textbooks and references:**

American Psychological Association. (2009). *Publication Manual of the American Psychological Association (6th Ed.)*. Washington, DC: Author

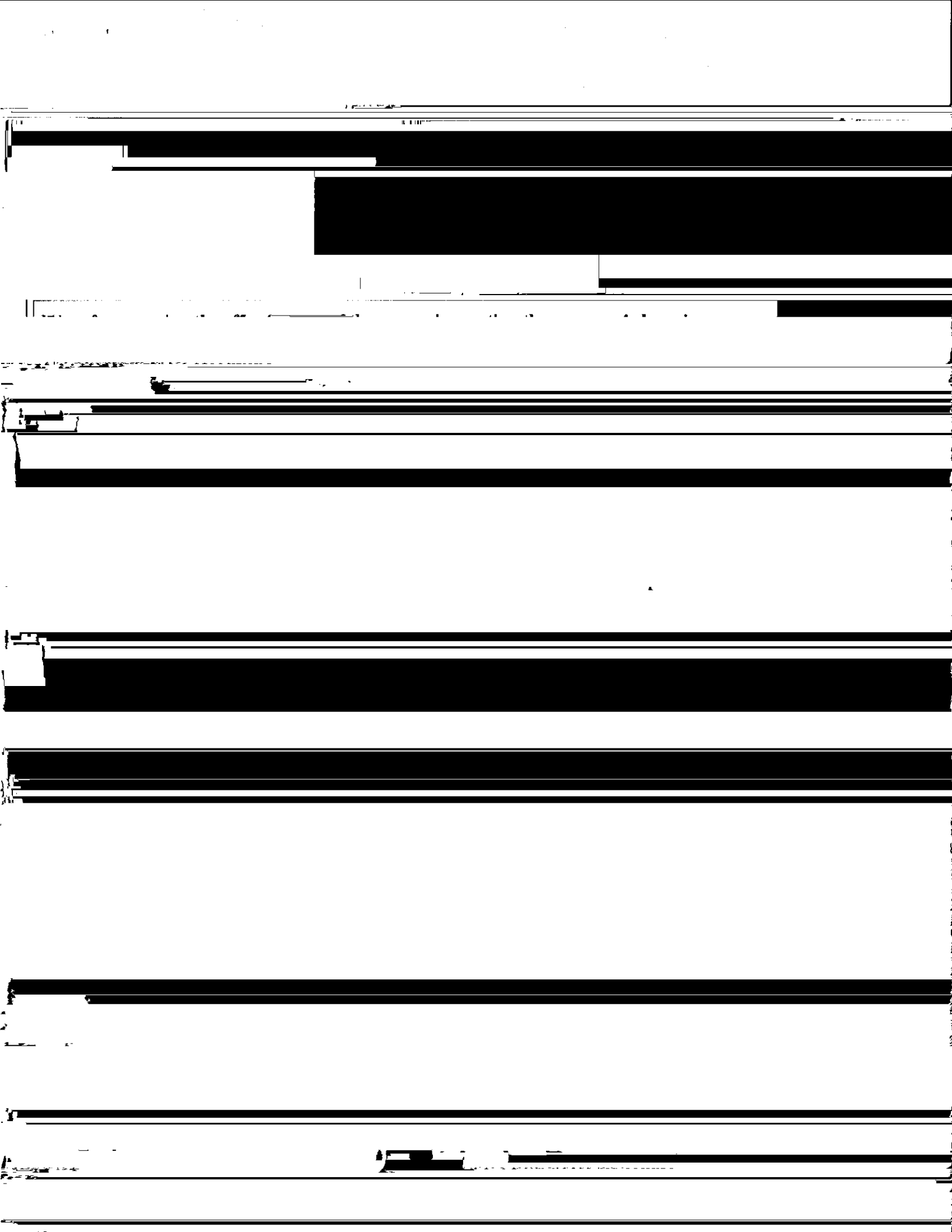
**Course Expectations:**

This course has been designed with the learning needs of the students as the priority for decisions regarding assignments, scheduling and evaluation strategies. A variety of factors



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**Approvals:**

Dept. Head: *Maina Whyte*

Date: *1/20/12*

*[Signature]*

*[Signature]*

VALDOSTA STATE UNIVERSITY

COLLEGE OF NURSING

MASTER'S NURSING PROGRAM

COURSE SYLLABUS (MSN CORE)

COURSE NUMBER

NURS 7220

COURSE TITLE

Advanced Evidence-Based Practice

COURSE CREDITS

3 credit hours (3-0-3)

CONTACT HOURS

3 didactic hours x 15 weeks = 45 contact hours

**COURSE OBJECTIVES**

Upon completion of the course the learner will be able to:

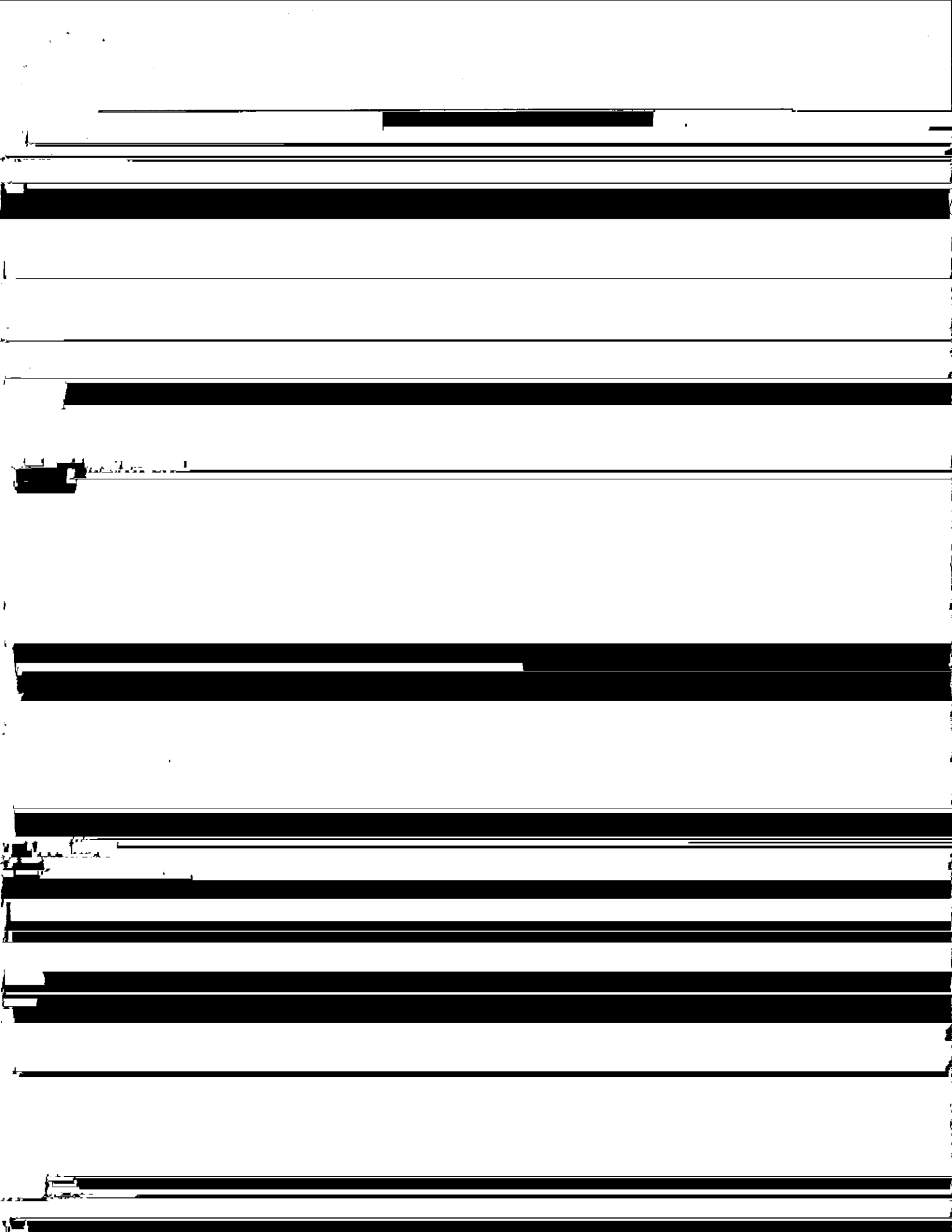
Course	VSI/MSN	Essentials of	Clinical Nurse	Adult
--------	---------	---------------	----------------	-------

				II. Nurse Practitioner- patient relationship III. Teaching- Coaching function IV. Professional role V. Managing and practice
--	--	--	--	---

with specific  
focus on risk  
assessment and  
health  
promotion;

--	--	--	--	--

				practice
8. analyze large data sets and	2, 3, 4, 5	III, IV, V, IX	3, 4, 5, 8, 9, 10, 11, 12, 13, 14, 15	II. Nurse Practitioner-



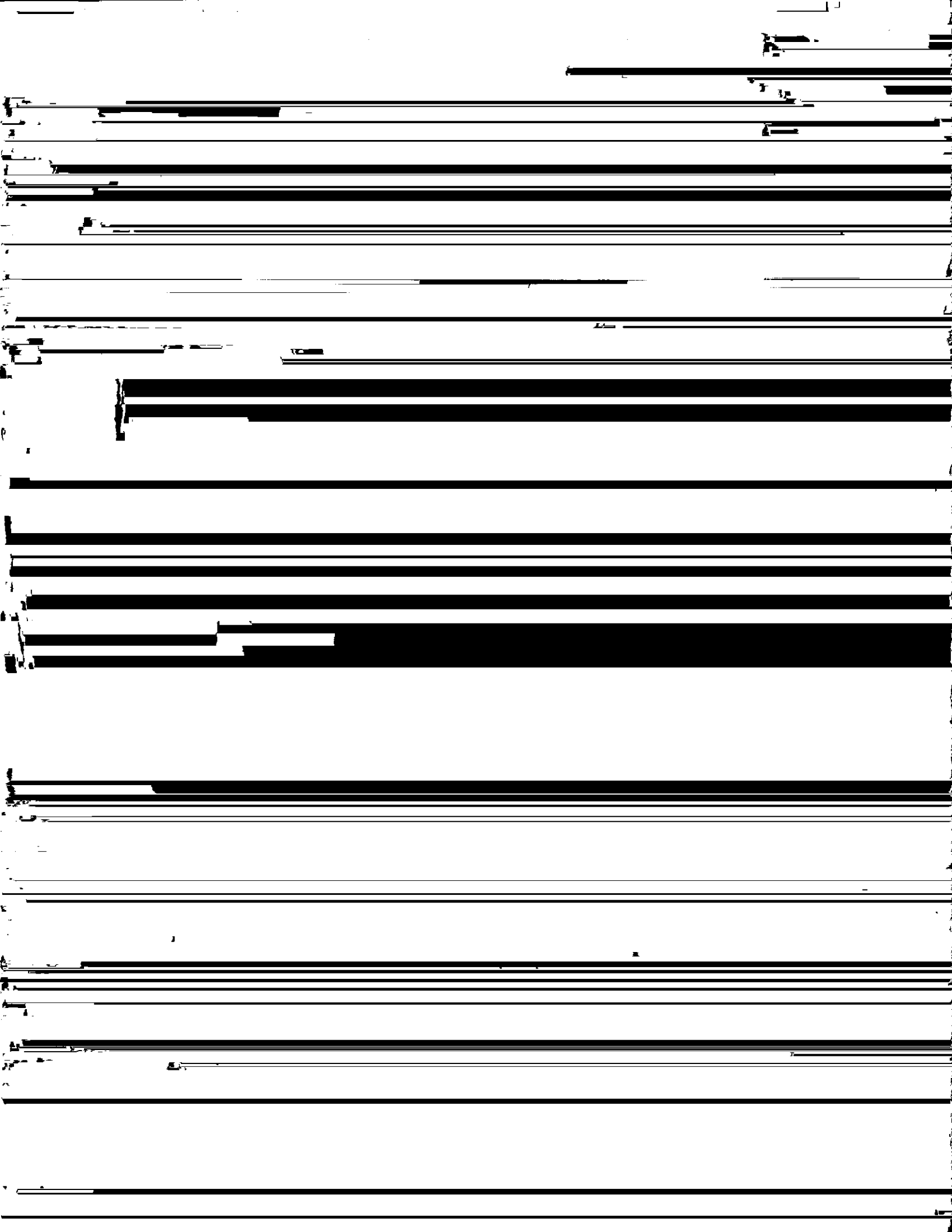


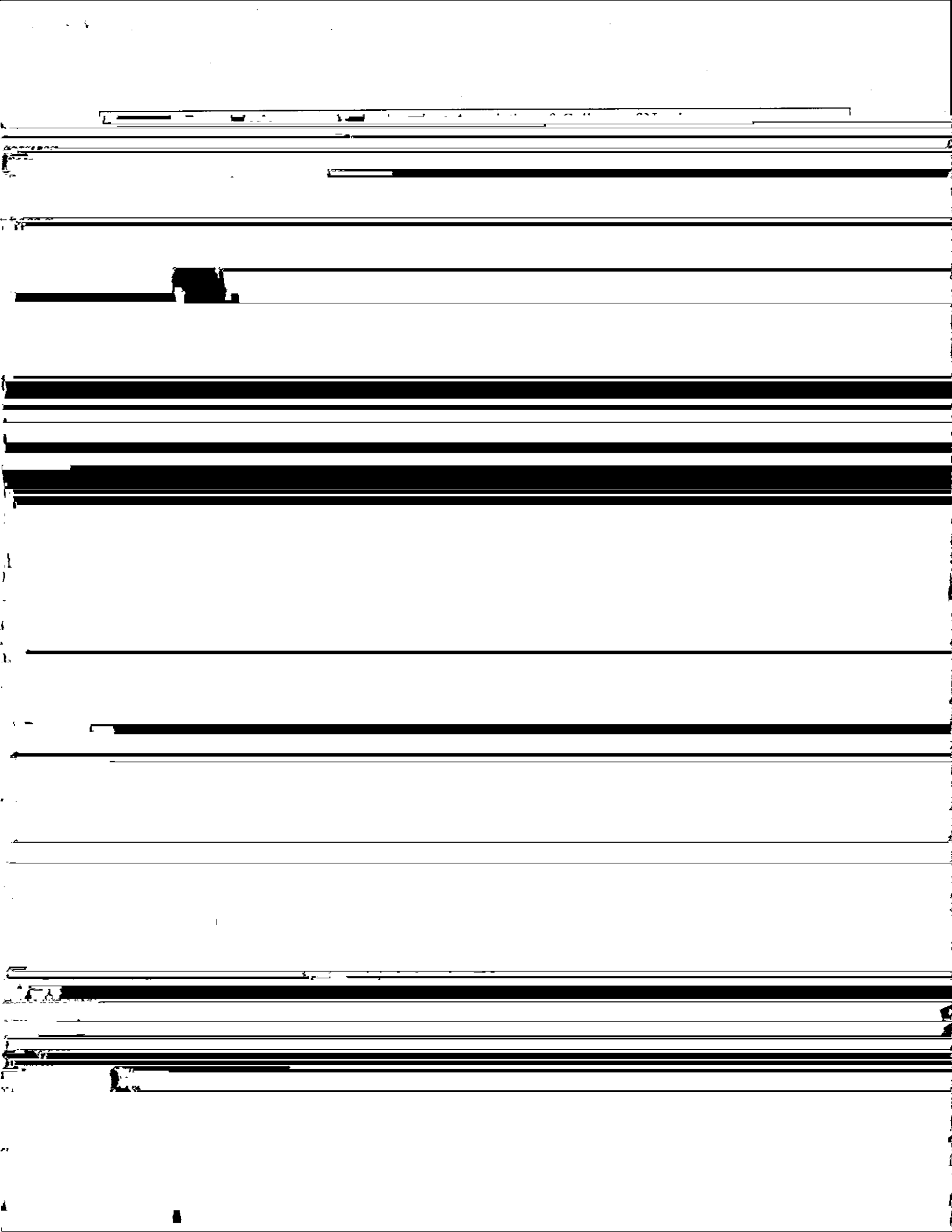
Lecture, class discussion, learning activities, assigned reading, audiovisual aids, small group work, simulation, role playing, study guides, demonstrations, guided independent study, ~~computer-assisted instruction, student presentations, and clinical applications are utilized.~~

the course objectives.

**REQUIRED TEXTS AND REFERENCES**

Paterson, Robert L. (2011). *American History*. New York: McGraw-Hill Education.





(those already holding the MSN)

Semester One ..... 9 hours  
NURS 7060 Advanced Practice Nursing with Adults ..... 3 hours  
NURS 7291 Advanced Nursing Health Promotion ..... 3 hours  
NURS 7230 Pharmacotherapeutics ..... 3 hours



... of the course in meeting the program's learning

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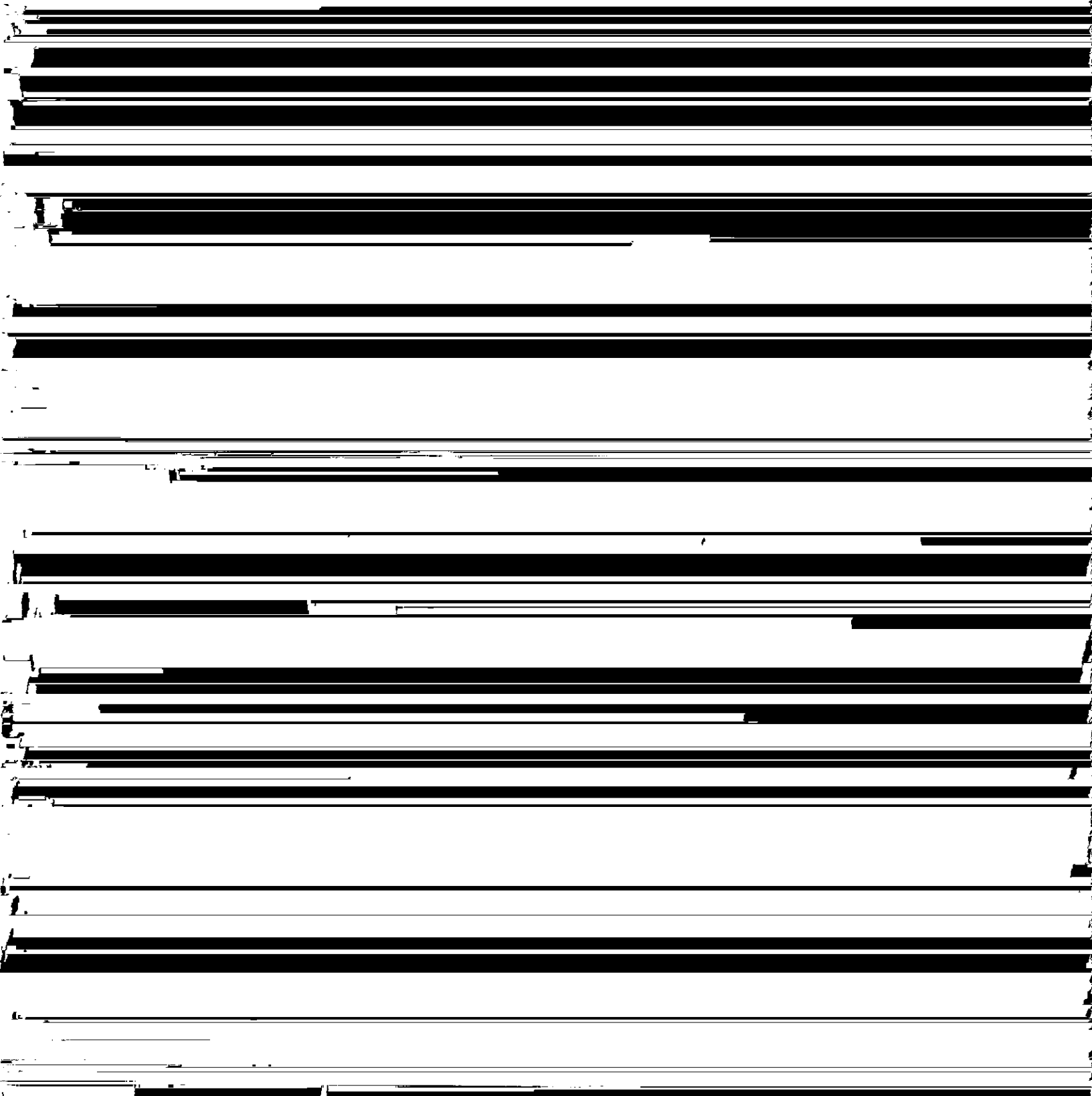
**Approvals:**

Dept. Head: Maria Whyte

Date: 1/20/12

~~\_\_\_\_\_ W.E. P. \_\_\_\_\_~~

Date: 1/23/12



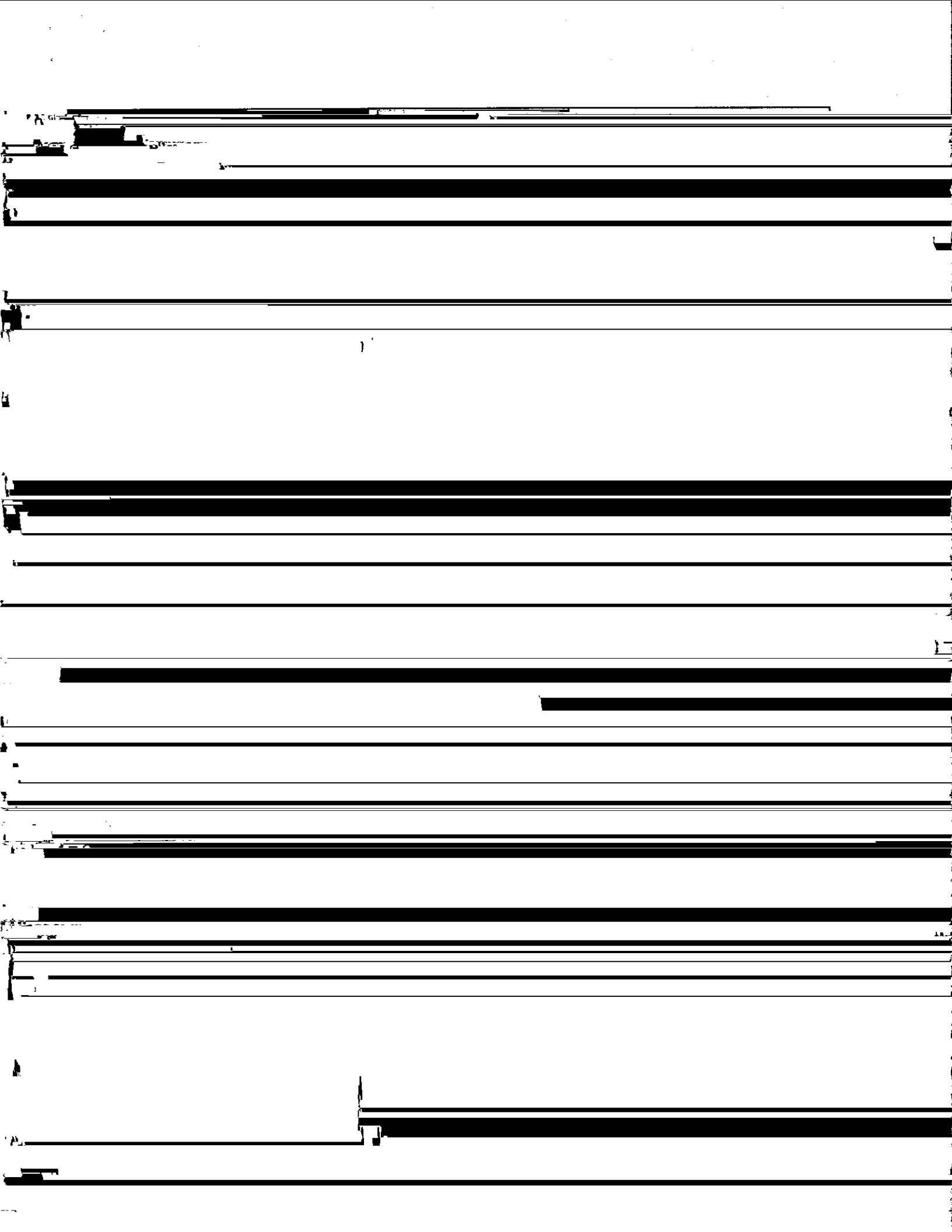




**COURSE OBJECTIVES**

**Upon completion of the course the learner will be able to:**

[REDACTED]



Course Objective

MSN

AACN Essentials of Master's  
Nursing standard to which the

AACN Adult-Gerontology Primary  
Care NP Competencies (2010)

121

reflective writing/journaling, PowerPoint tutorials, chat sessions, e-mail, and Web site development).

**REQUIRED TEXT AND REFERENCES**

Book: Journaling for Dummies by Debra C. Poff (2000) p. 1

Journaling for Dummies by Debra C. Poff (2000) p. 1

Setting in which student are placed. Violation of LIDA A may result in dismissal for the nursing

SafeAssign:

RECEIVED



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VALDOSTA STATE UNIVERSITY  
COLLEGE OF NURSING

**COURSE NUMBER**

NURS 7330L

**COURSE TITLE**

Acute & Self-limiting Disease Management for the Nurse  
Practitioner Lab

**COURSE CREDITS**

0-9-3

**CONTACT HOURS**

9 hours of clinical x 15 weeks = 135 hours  
Hybrid delivery via Blazeview

**PLACEMENT IN THE CURRICULUM** After completion of Graduate Core and Clinical

Course Objective	MSN Program	AACN Essentials of Master's Nursing standard	AACN Adult-Gerontology Primary Care NP Competencies
------------------	-------------	--	---

Course Objective	MSN Program Outcome to	AACN Essentials of Master's Nursing standard to which the objective	AACN Adult-Gerontology Primary Care NP Competencies (2010)
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- a. HMO's/PPO's
- b. Medicaid (eligibility; services provided and paid by state coverage; obtaining preauthorization for services)
- c. CPT/ ICD (selecting and coding diagnoses)
- d. Providers' responsibility for documentation of services/procedures

**TEACHING/LEARNING STRATEGIES THAT WILL BE USED IN THIS COURSE INCLUDE:**

Students will participate in preceptored clinical placement, seminars, simulation, objective structured clinical exams (OSCE), portfolio evaluation and discussions.

**REQUIRED TEXT AND REFERENCES**

## TESTING POLICY

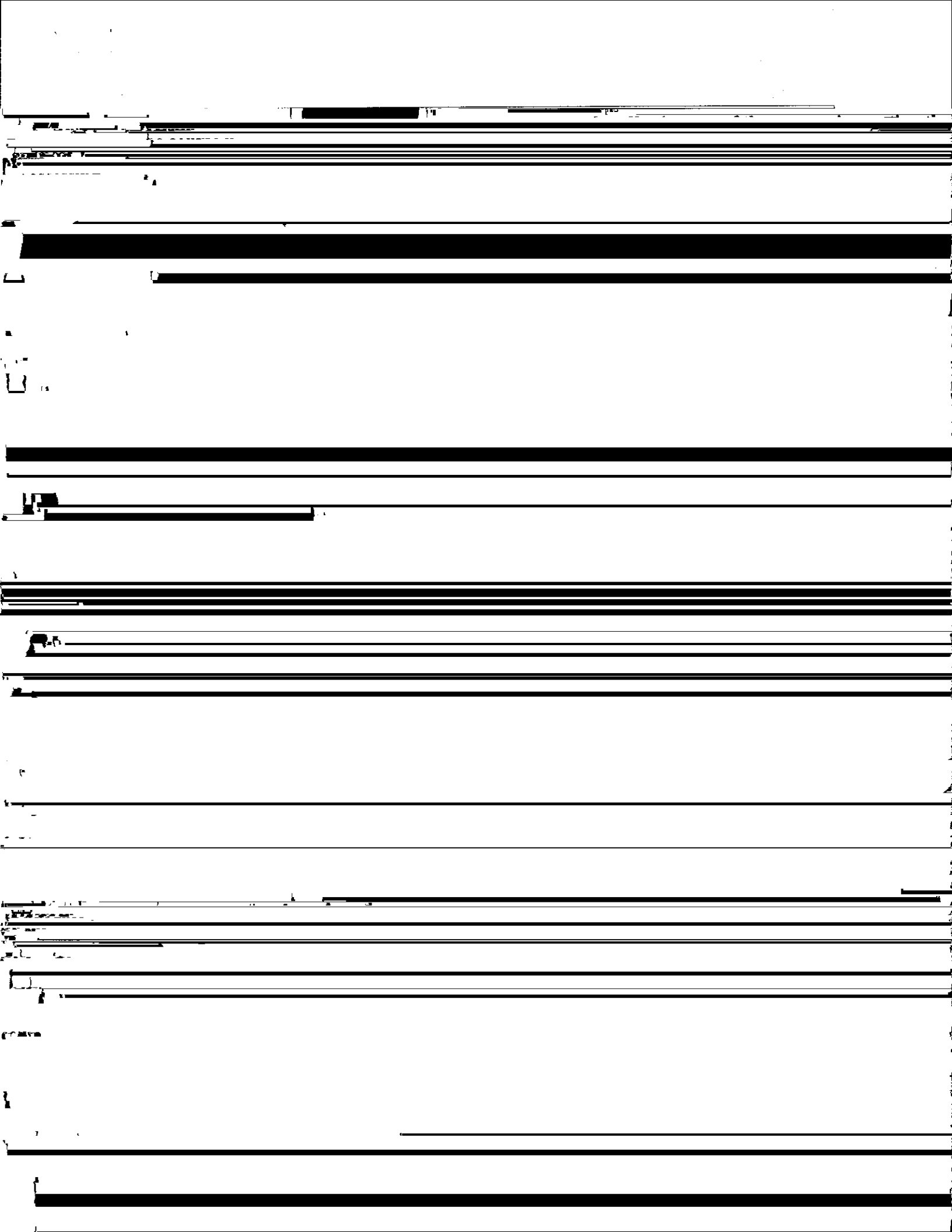
Depending on the course delivery method used for this course, written examinations requiring the use of scantron forms may be required. If in-class testing is used, all students must purchase the required scantron testing forms in the University Bookstore and bring the scantron

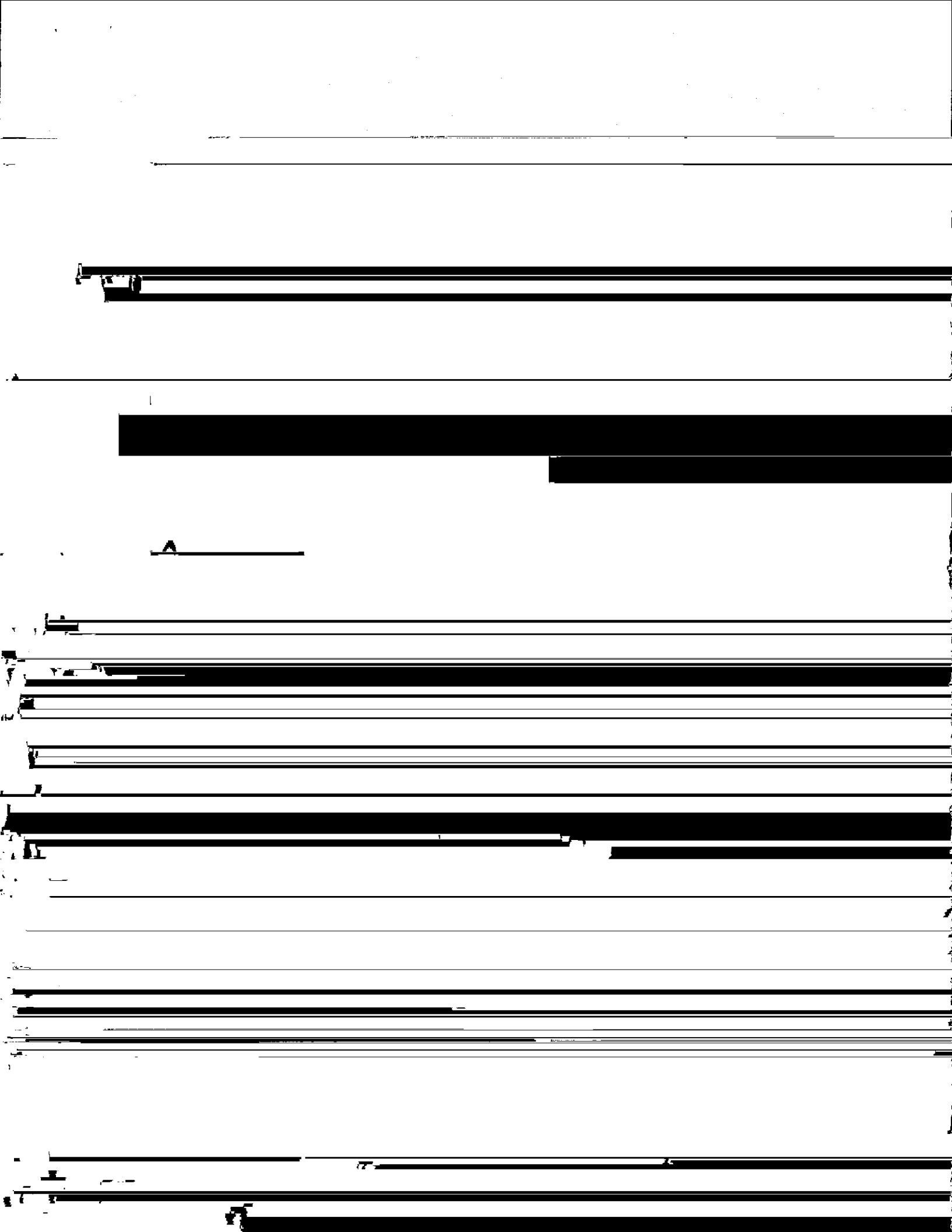
**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**RECEIVED**

JAN 27 2012

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VALDOSTA STATE UNIVERSITY  
COLLEGE OF NURSING

MASTERS OF SCIENCE IN NURSING PROGRAM

**COURSE NUMBER** NURS 7350

**COURSE TITLE** Chronic & Complex Disease Management for the Nurse Practitioner

**COURSE CREDITS** 3-0-3

**CONTACT HOURS** 3 didactic hours x 15 wks = 45 hours

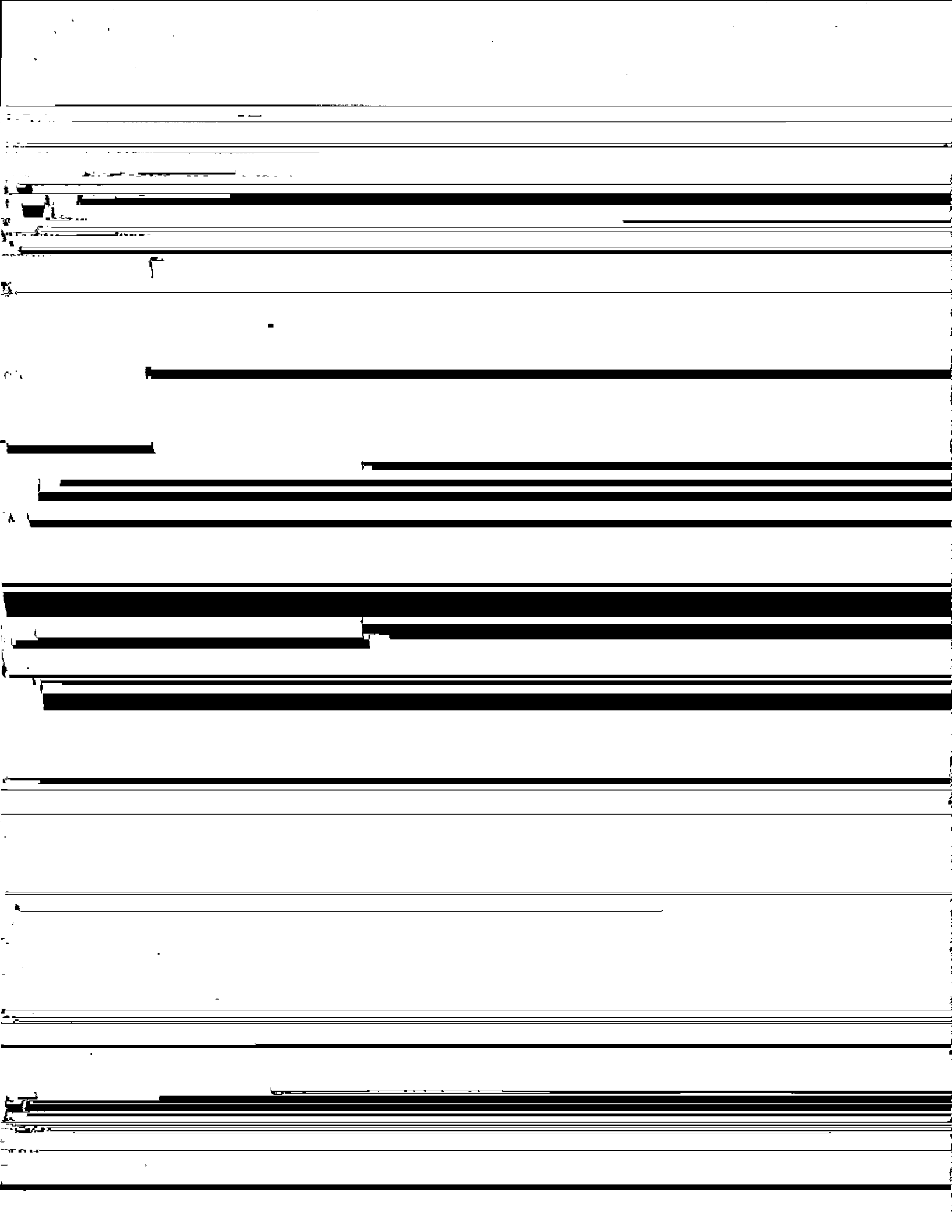
**PLACEMENT IN THE CURRICULUM** After completion of Graduate Core and Clinical

## COURSE OBJECTIVES

Upon completion of the course the learner will be able to:

Course Objective	MSN Program Outcome to which the objective relates	AACN Essentials of Master's Nursing standard to which the objective relates	AACN Adult-Gerontology Primary Care NP Competencies (2010)
1. Identify system specific needs in caring for	1, 2	VII. Health Promotion and Disease Prevention VIII. Advanced Health/Physical	I. Health promotion, health protection, disease prevention and treatment

Course Objective	MSN Program Outcome to which the objective relates	AACN Essentials of Master's Nursing standard to which the objective relates	AACN Adult-Gerontology Primary Care NP Competencies (2010)
4. Act as patient	1, 2, 4, 6	III. Ethics	I. Health promotion, health





**HIPAA STATEMENT:**

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) requires health care providers to abide by the regulations for privacy and confidentiality of protected health information and covers all individually identifiable health information whether the information is electronic, paper or spoken. All students are provided HIPAA guidelines and instructions for conduct regarding protection of patient/client information in each course and are

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Approvals:

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VALDOSTA STATE UNIVERSITY  
COLLEGE OF NURSING  
MASTERS OF SCIENCE IN NURSING PROGRAM

COURSE NUMBER

NURS 7350L

COURSE TITLE

CLINICAL AGING AND DEPENDENCY

INSTRUCTOR

DR. J. A. G. L. D. M. S. L. M.

SEMESTER

FALL 2000

SECTION

001

PREREQUISITES

NURS 7350

DESCRIPTION

CLINICAL AGING AND DEPENDENCY

OBJECTIVES

1. ASSESS THE NEEDS OF THE AGING PATIENT

LEARNING OBJECTIVES

1. ASSESS THE NEEDS OF THE AGING PATIENT

TOPICS

CLINICAL AGING AND DEPENDENCY

TEXTS

CLINICAL AGING AND DEPENDENCY

REFERENCES

CLINICAL AGING AND DEPENDENCY

NOTES

CLINICAL AGING AND DEPENDENCY

APPENDICES

CLINICAL AGING AND DEPENDENCY

OTHER

CLINICAL AGING AND DEPENDENCY

REVISIONS

CLINICAL AGING AND DEPENDENCY

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CLINICAL AGING AND DEPENDENCY

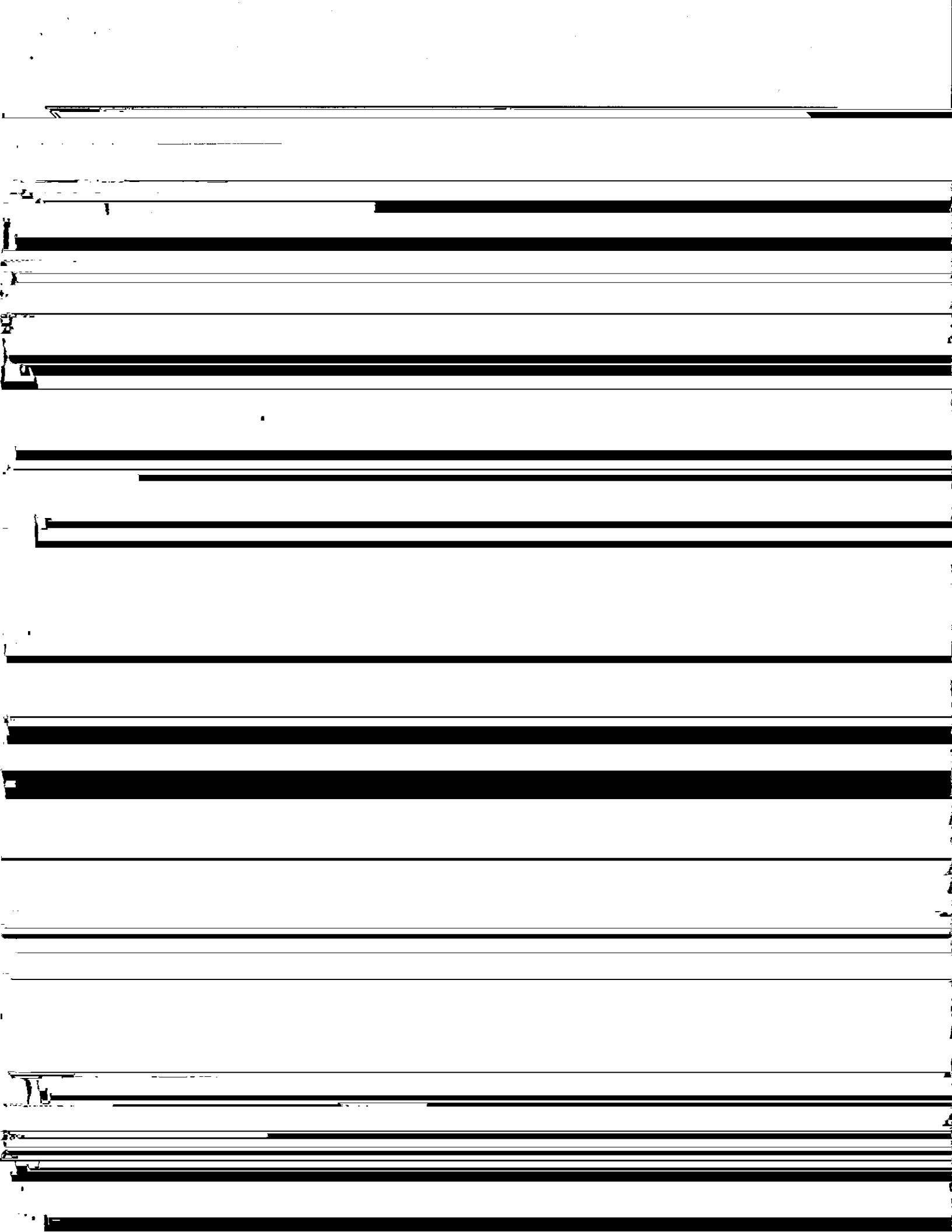
REVISIONS

CLINICAL AGING AND DEPENDENCY

REVISIONS

CLINICAL AGING AND DEPENDENCY





**TOPICAL OUTLINE**

- I. The role of the Nurse Practitioner
  - A. Negotiating contracts between NP and MD/DO
  - B. Interprofessional communication
- II. Diagnostic examination
  - A. Health History
  - B. Physical
  - C. Laboratory
  - D. Radiological
- III. Differential diagnosis: Develop list of 5 differentials for each patient condition and remove ruled-out differentials from the list (giving rationale for why each was ruled out) until only one diagnosis remains.
- IV. Plans of care
  - A. Integration of evidence-based research
  - B. Integration of national guidelines
  - C. Integration of advanced practice nursing protocols

V. Teaching and coaching of the client

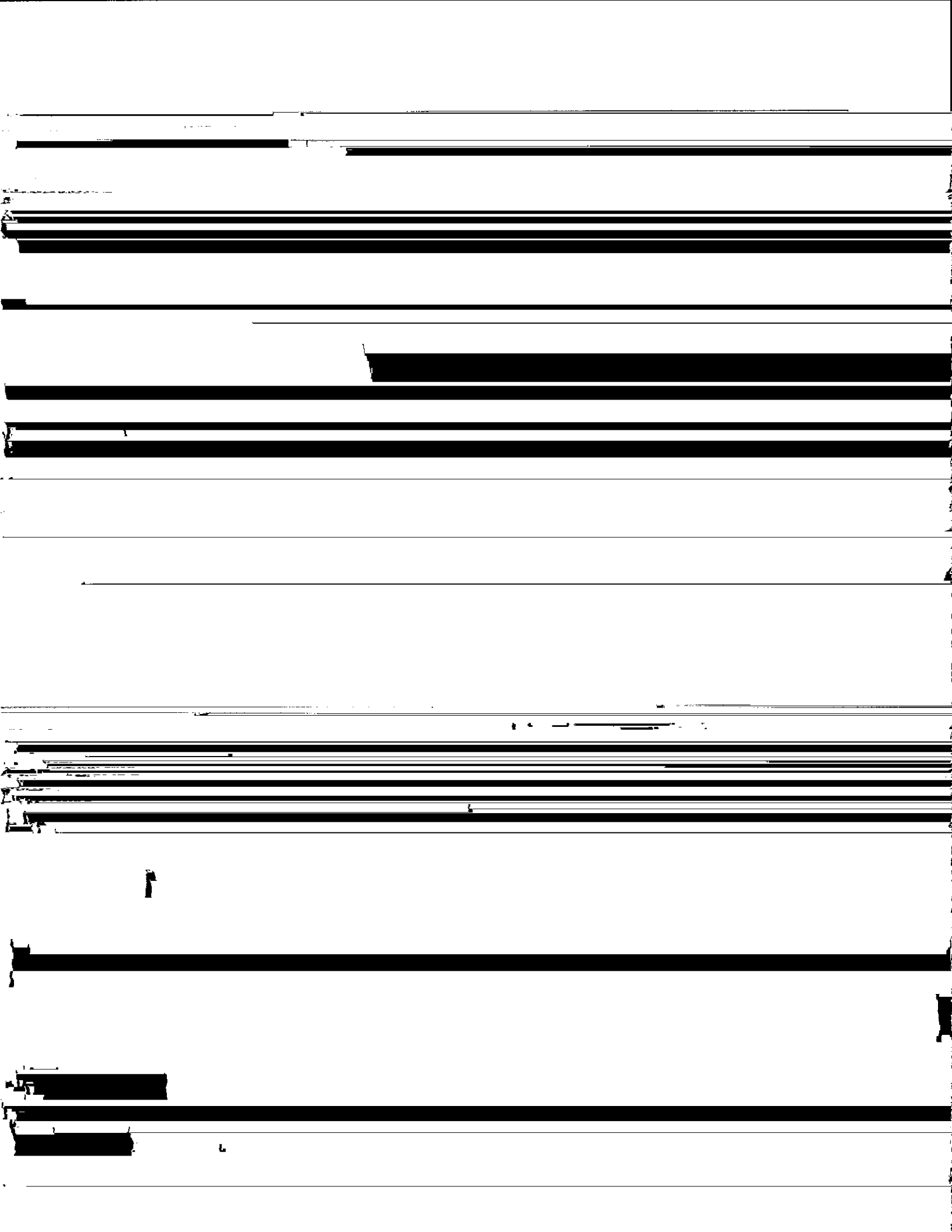
**TESTING POLICY**

Depending on the course delivery method used for this course, written examinations

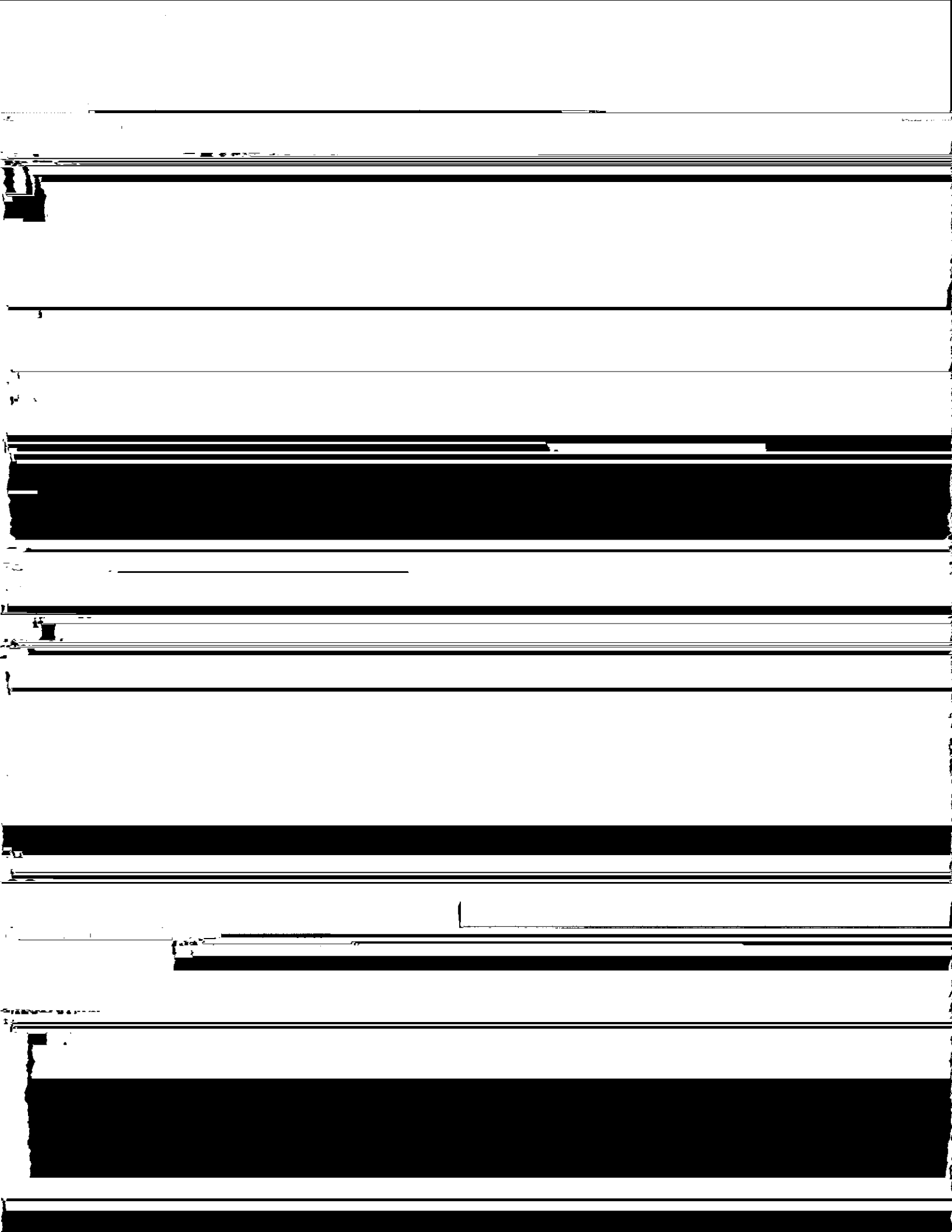
requiring the use of answer forms may be required. If in class testing is used, all students must

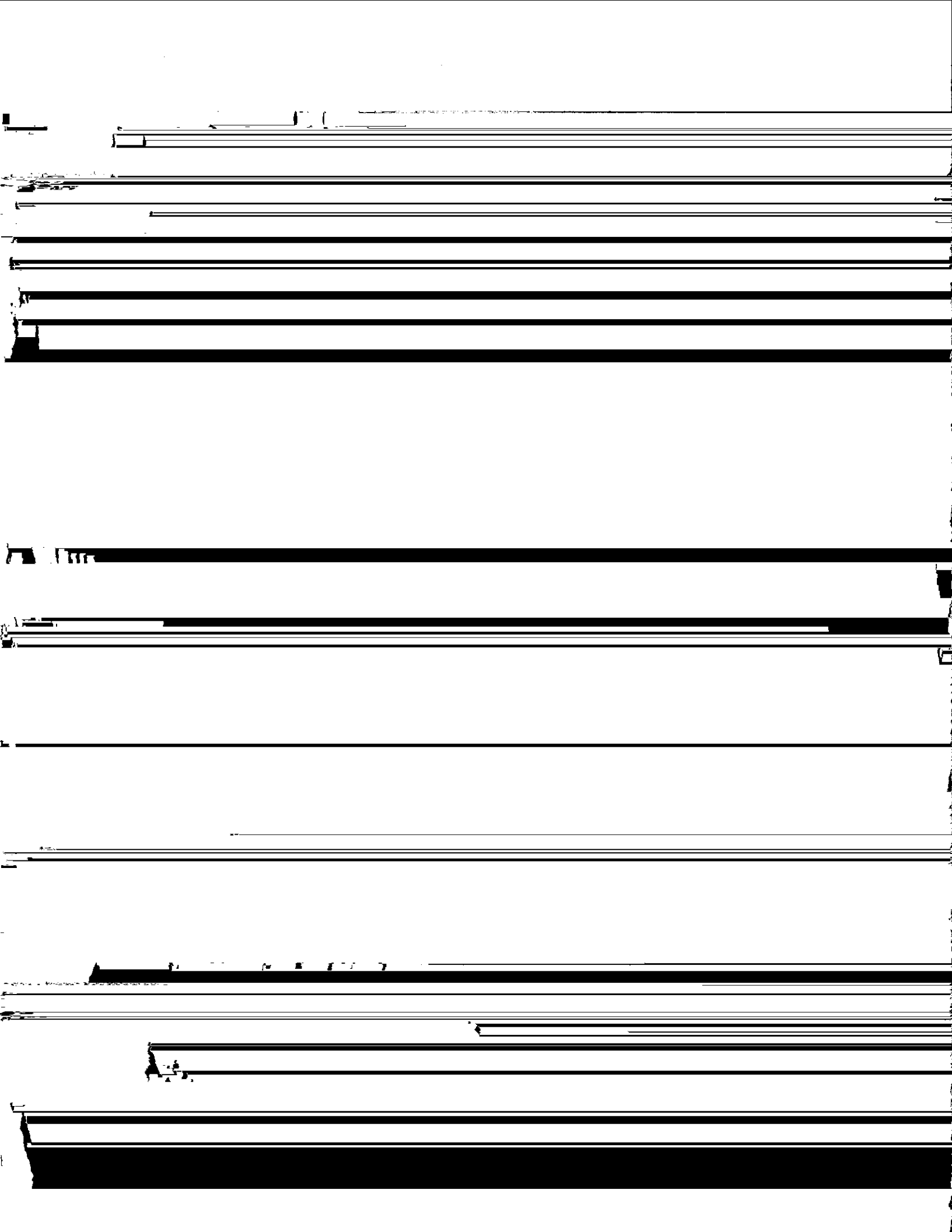
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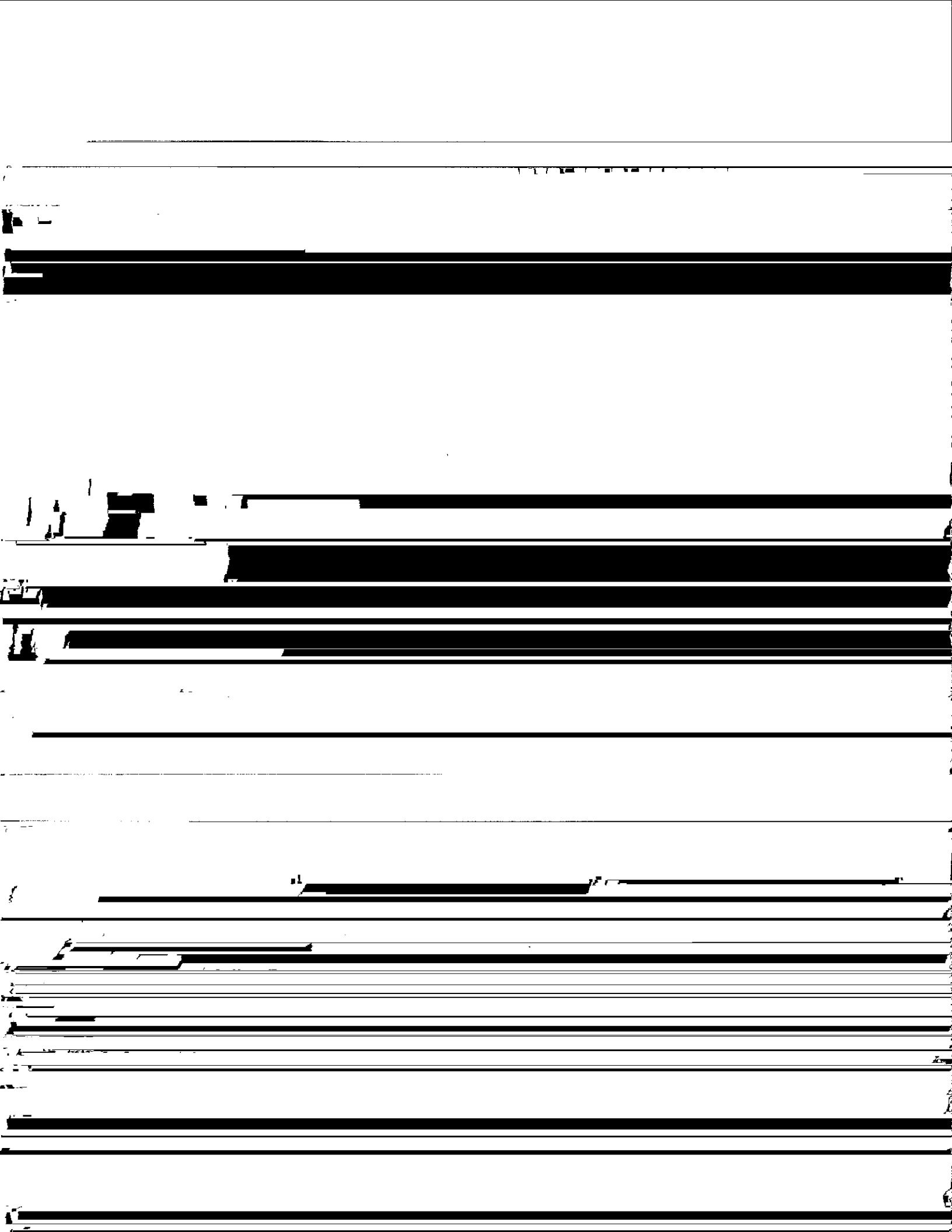
Select Area of Change:











**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 09/29/11 (mm/dd/yyyy)





**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 09/29/11 (mm/dd/yyyy)

[REDACTED]

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**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and**



<b>Approvals:</b>		
Dept. Head:	076	Date: 2/1/12
College/Division Exec. Comm.:	A. Savri	Date: 2-1-12
Dean/Director:	John K... [Signature]	Date: 3/2/12
Graduate Exec. Comm.: (for graduate course)		Date:

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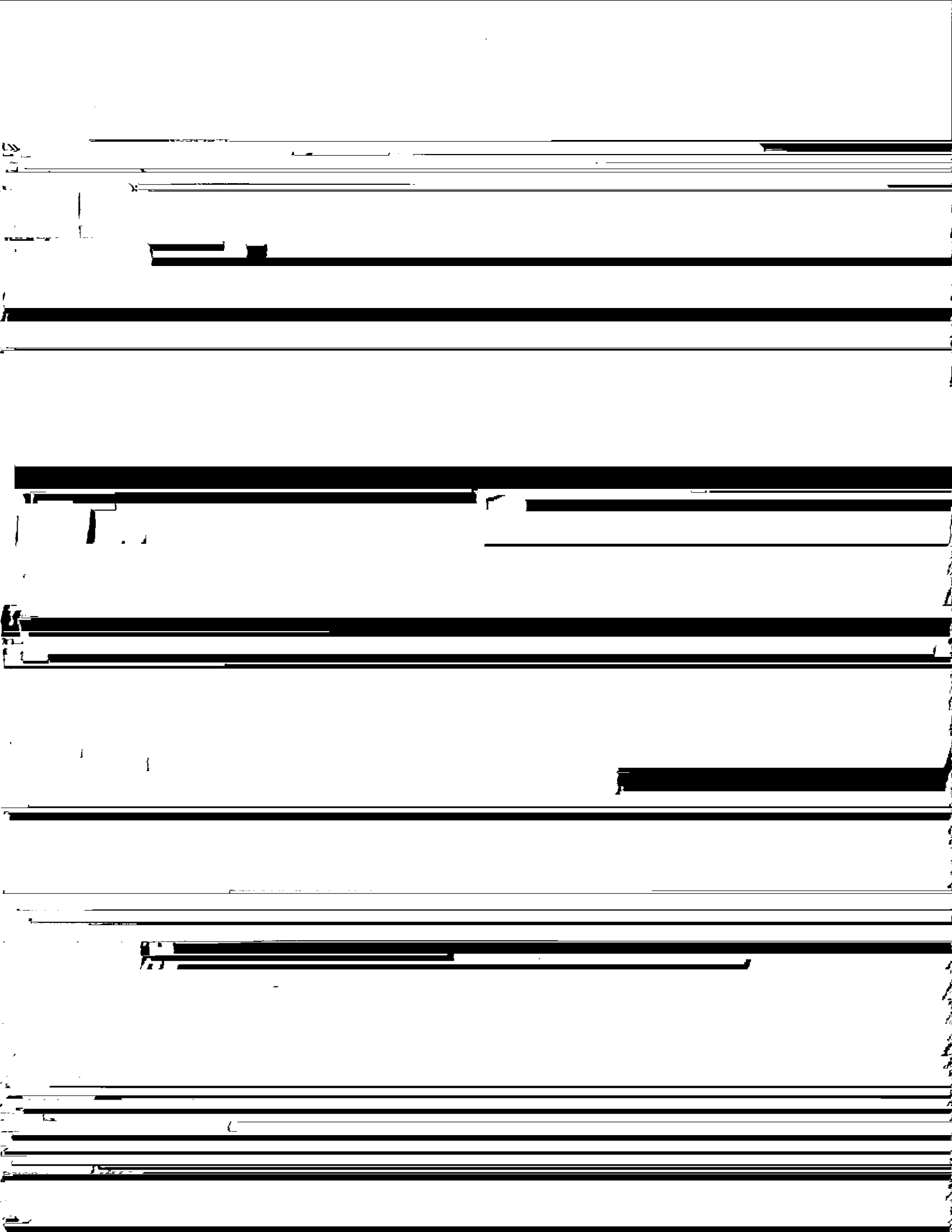
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REQUEST FOR A NEW COURSE

62

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**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**

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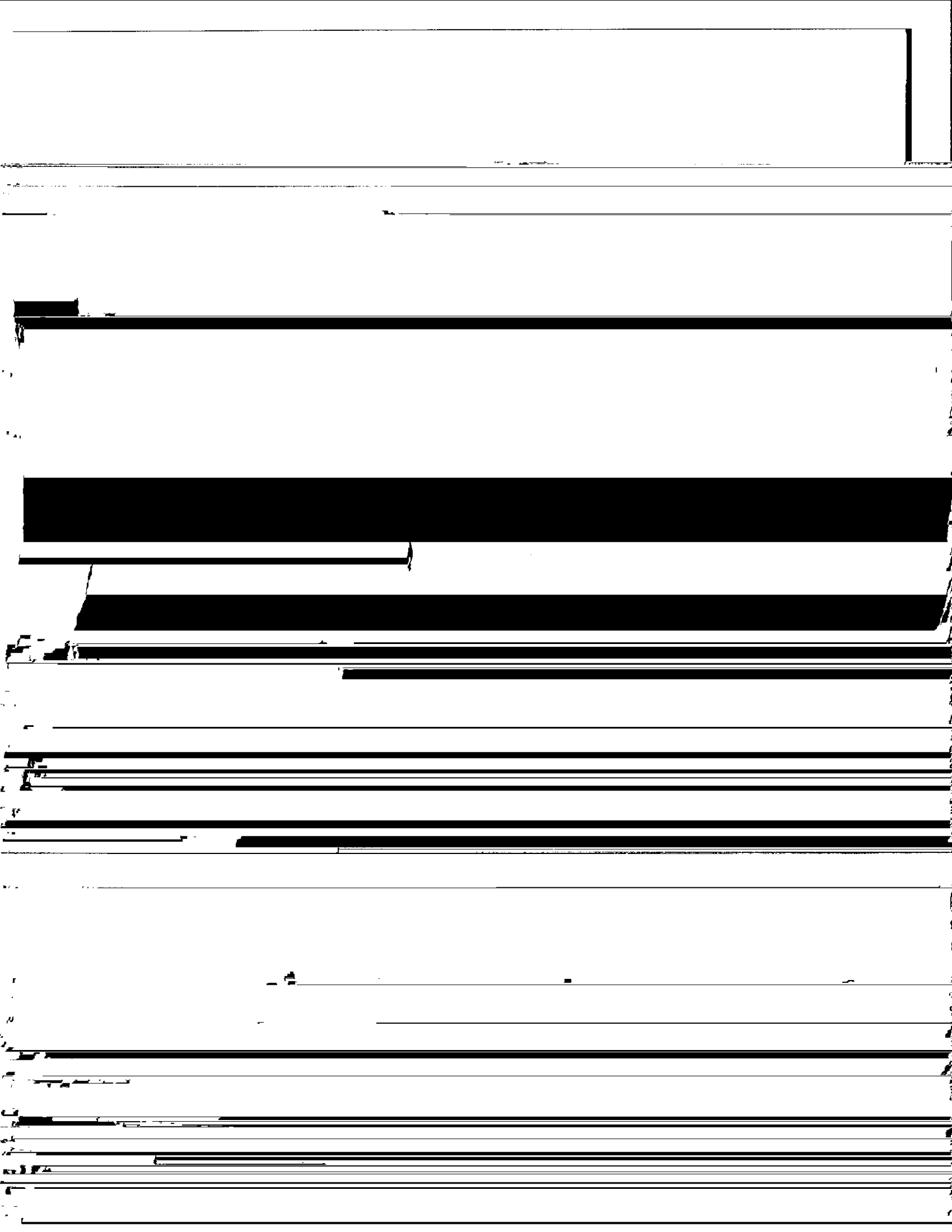
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**REQUEST FOR A REVISED COURSE**  
Valdosta State University



**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e. how does this course fit within the current program assessment plan and**



**REQUEST FOR A REVISED COURSE**  
Valdosta State University

[REDACTED]

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[REDACTED]

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**Source of Data to Support Suggested Change:**

**Indirect measures:** SOIs, student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests

[Redacted content]

**Approvals:**

Dept. Head:

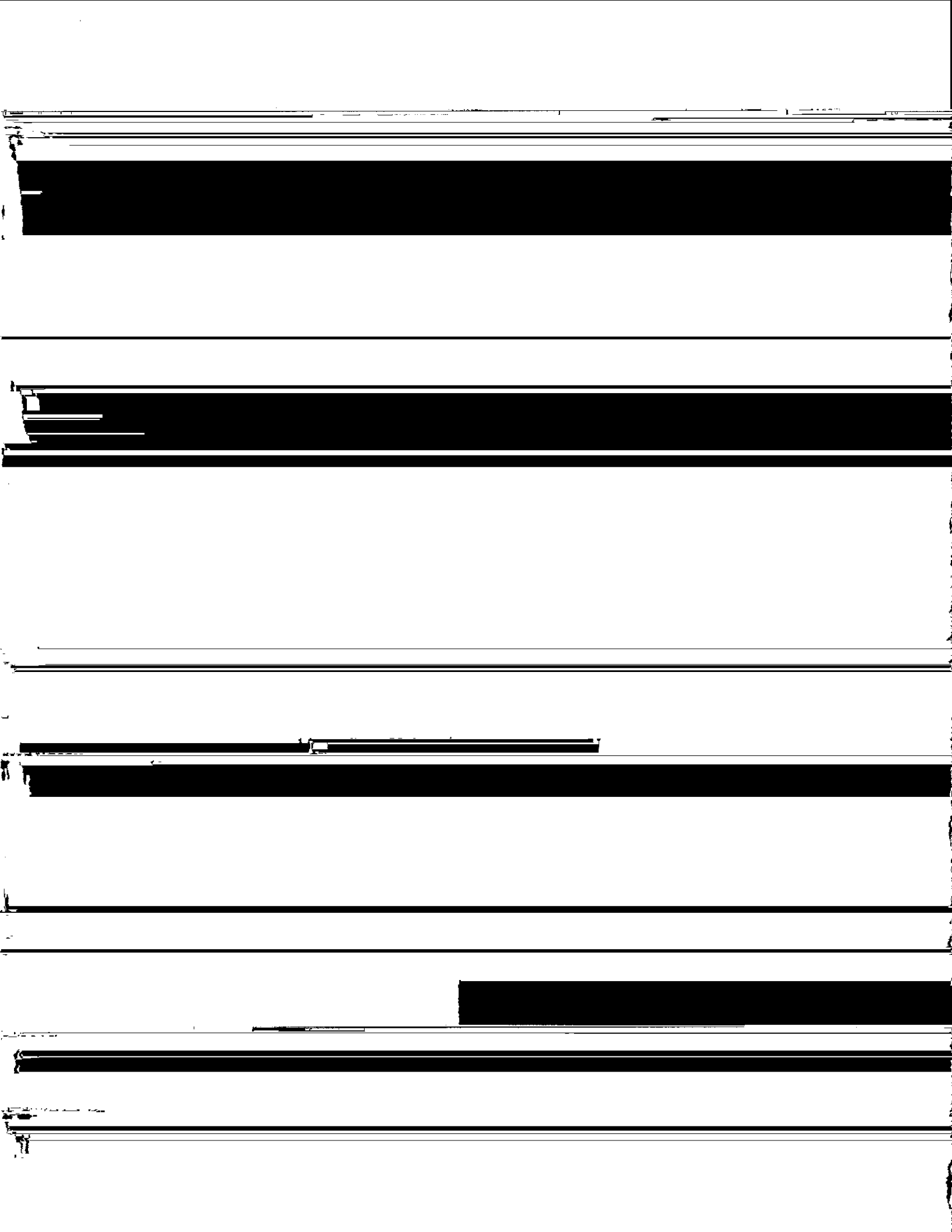
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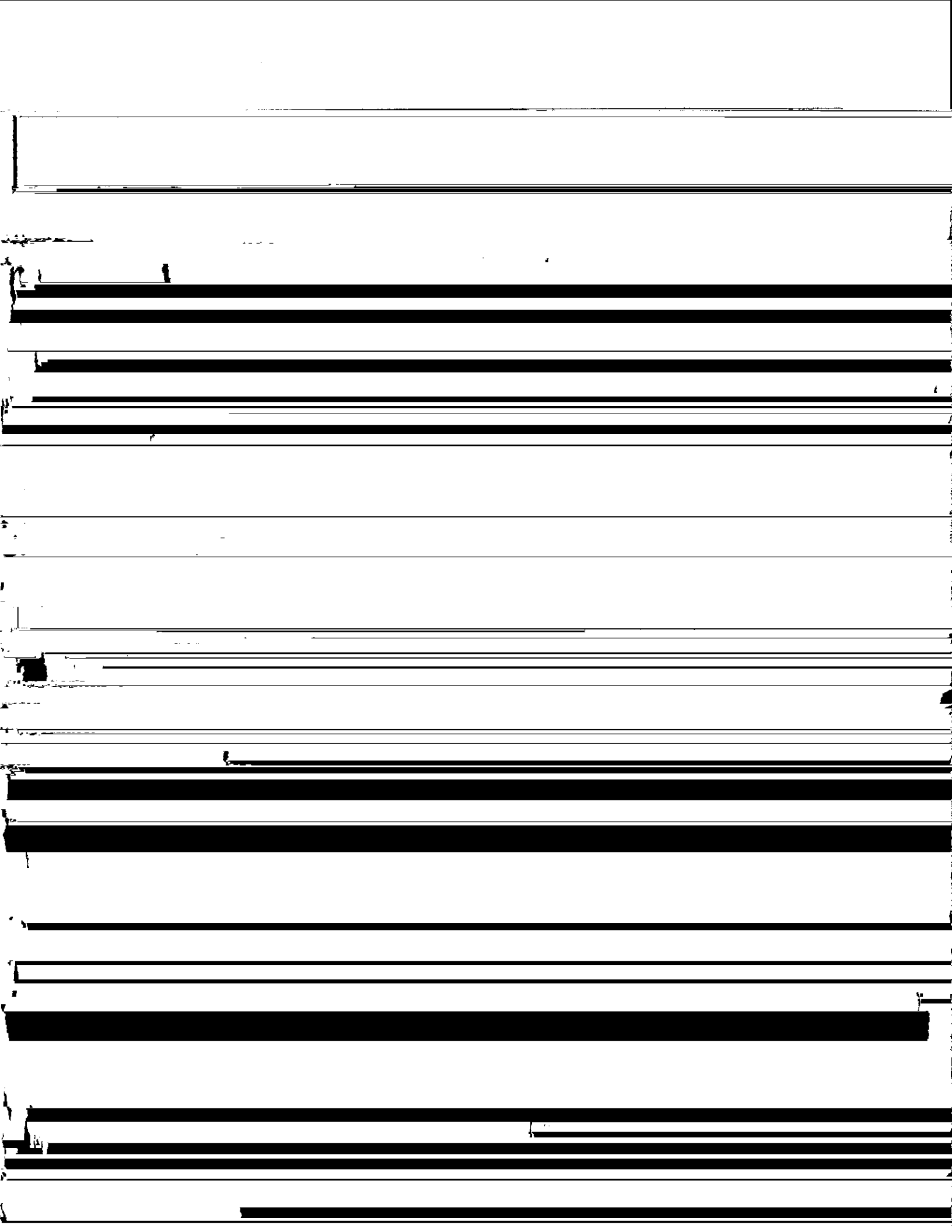
Date:

2/1/12

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*[Handwritten initials]*





<b>Approvals:</b>	
Dept. Head: <i>UCL</i>	Date: <i>2/1/12</i>
College/Division Exec. Comm.: <i>A. Sauri</i>	Date: <i>2-1-12</i>
Dean/Director: <i>John [Signature]</i>	Date: <i>2/2/12</i>
Graduate Exec. Comm.: (for graduate course)	Date:



REQUIREMENTS FOR A BACHELOR'S DEGREE

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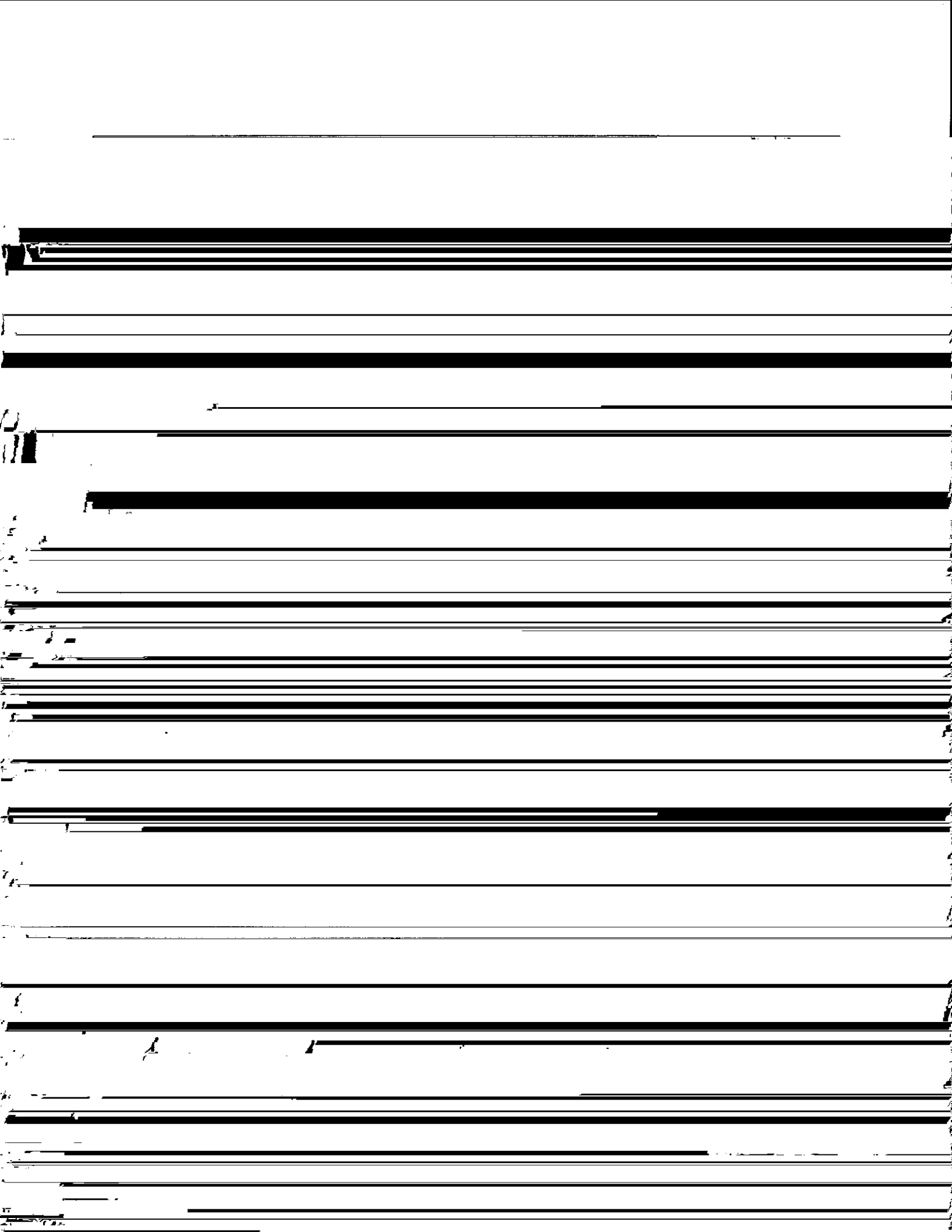
**Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).**

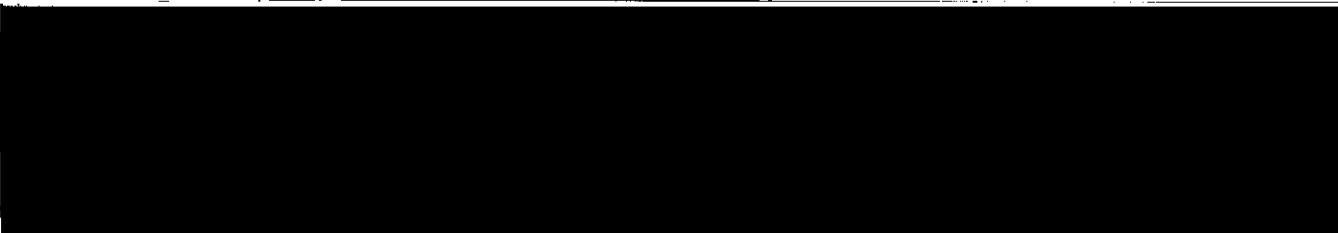
**Data Sources**

<b>Approvals:</b>		
Dept. Head:	<i>J. Shurden</i>	Date: 2-2-12
College/Division Exec. Comm.	<i>J. Savie</i>	Date: 2-2-12
Dean/Director:	<i>John [Signature]</i>	Date: 2/2/12



Indirect measures: SOIs student employer or alumni surveys etc Recommendation of



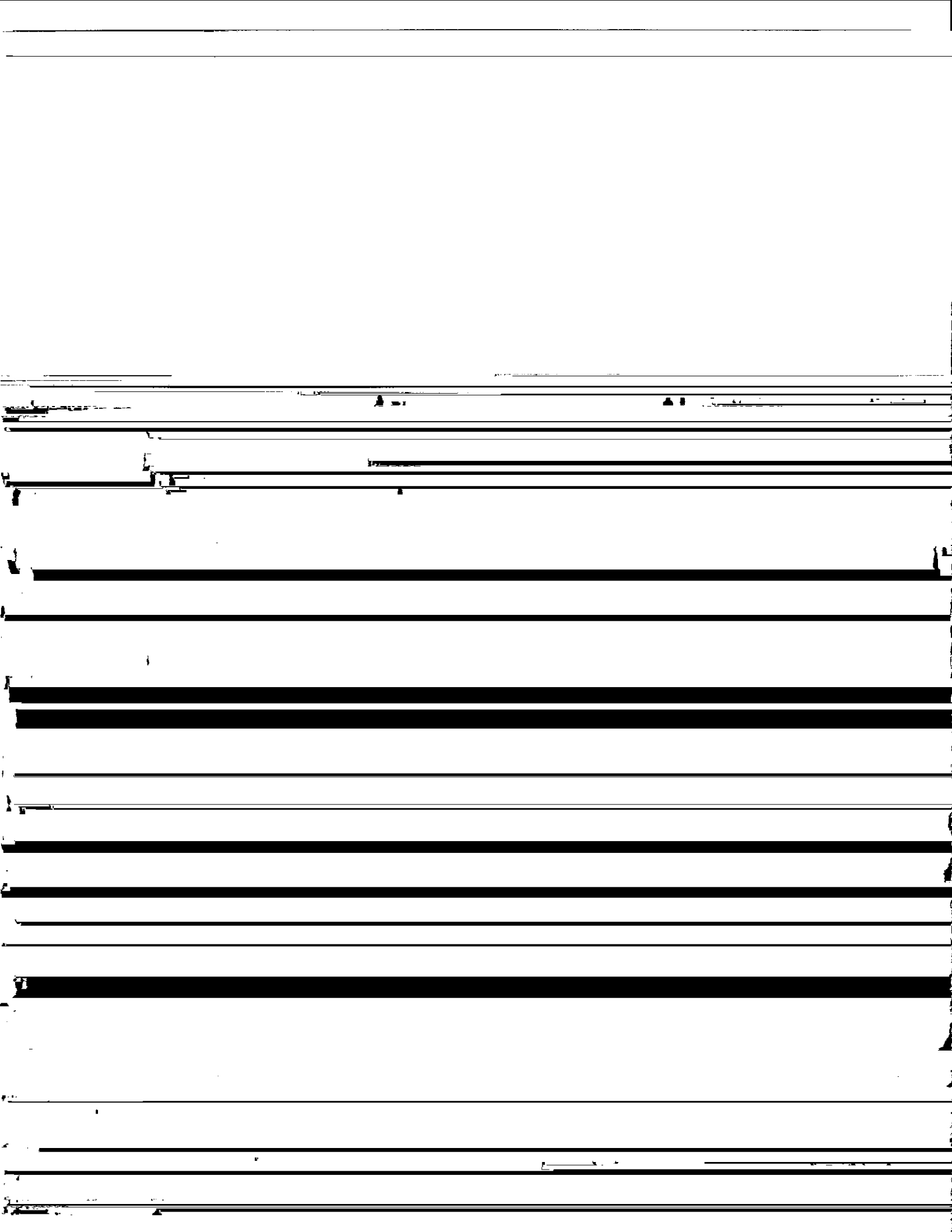


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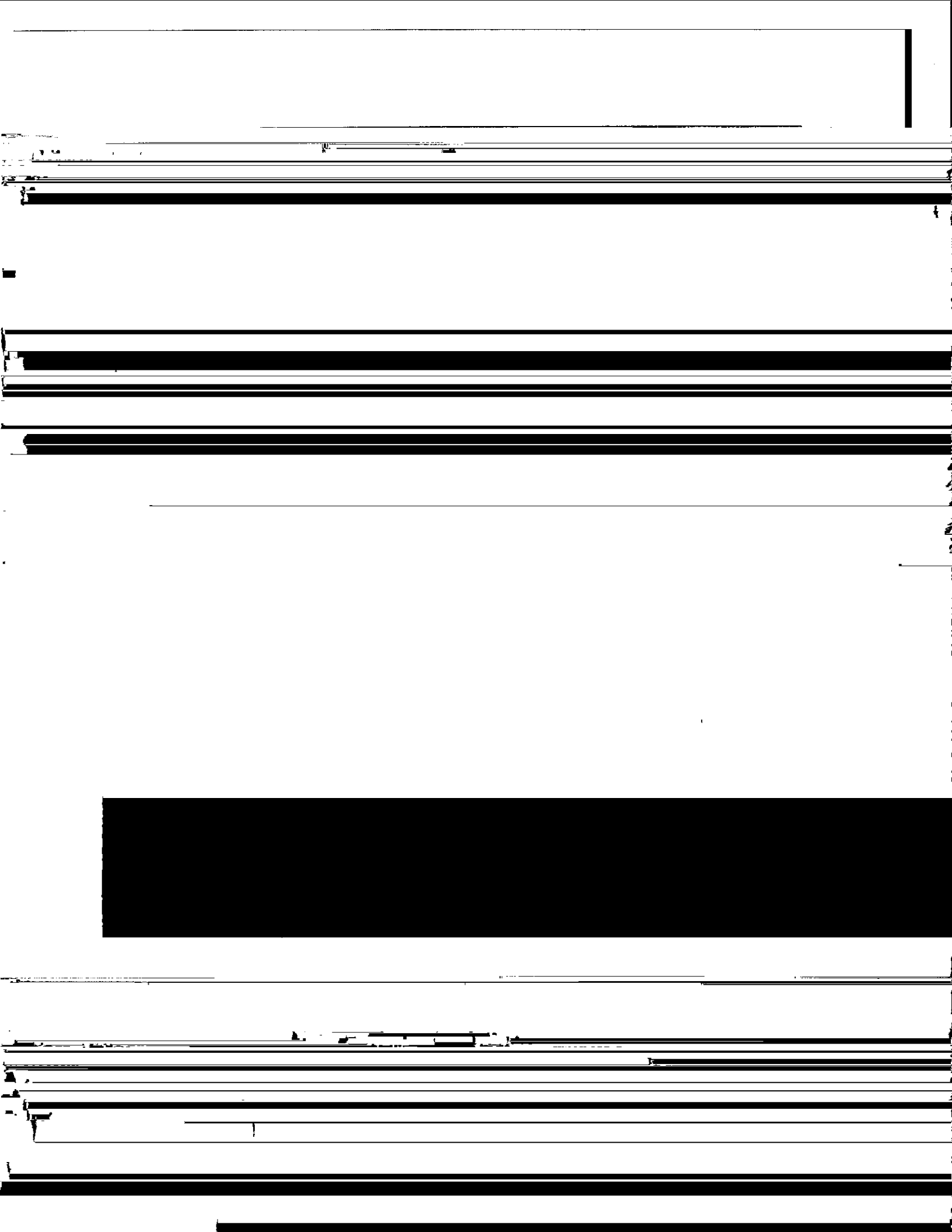
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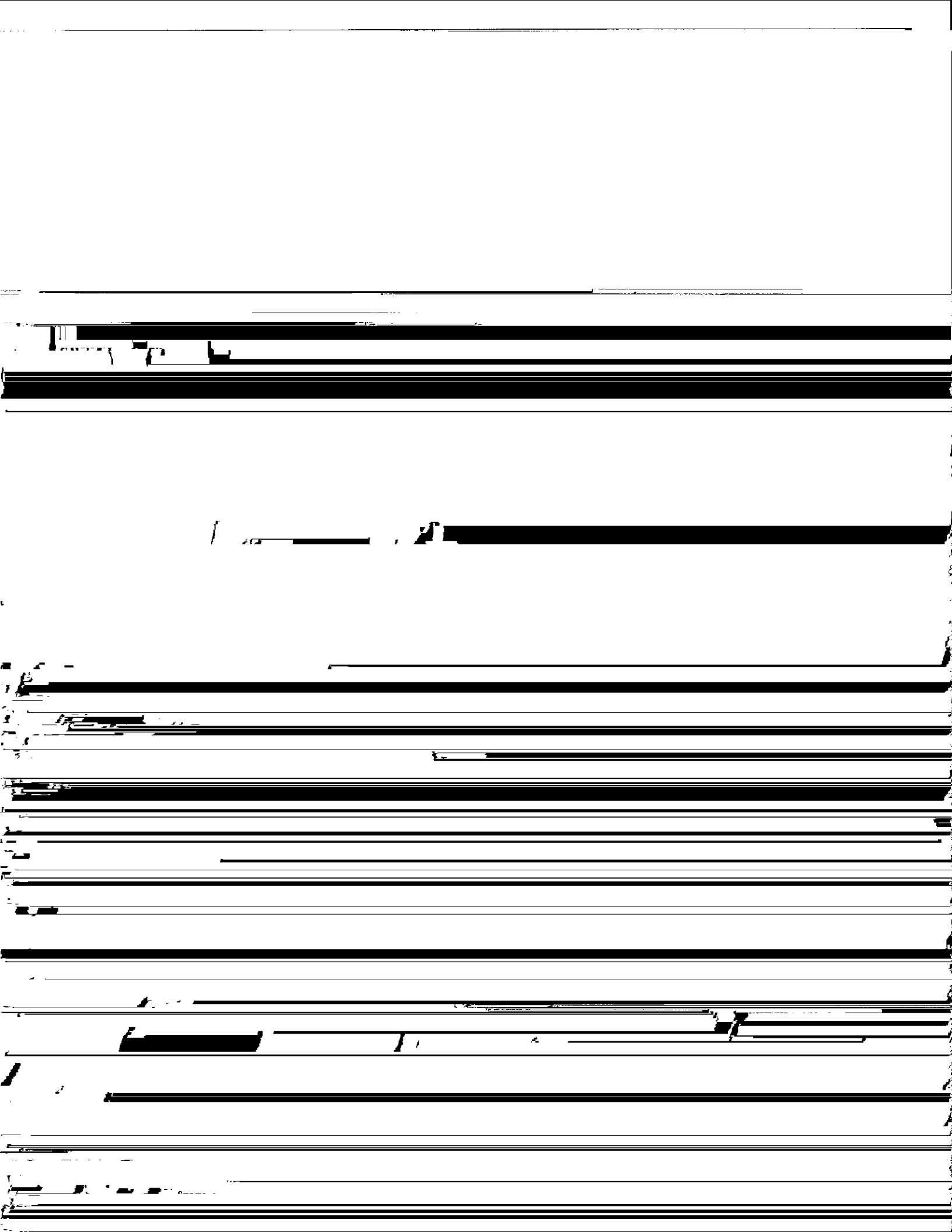
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REQUEST FOR A REVISED COURSE

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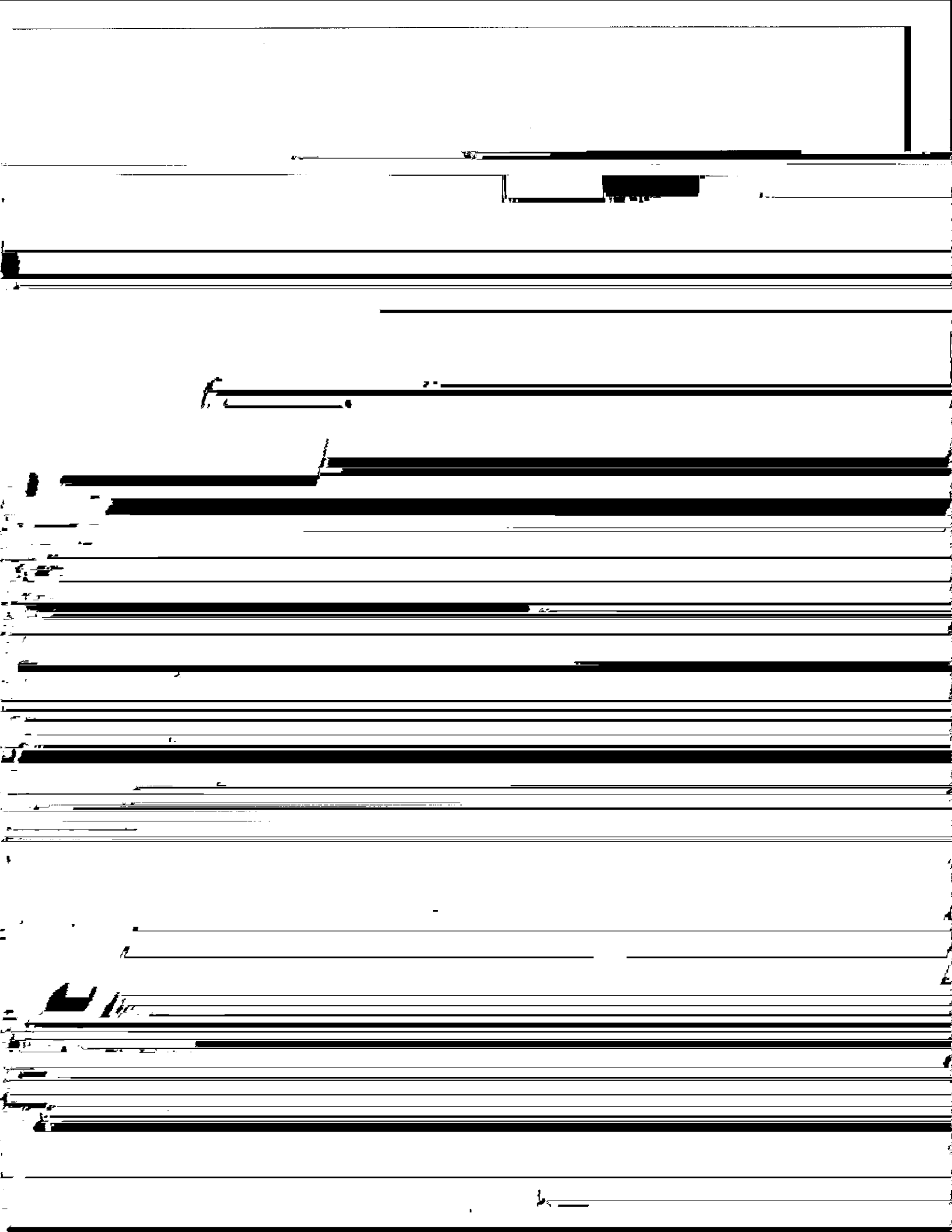
**REQUEST FOR A REVISED COURSE**  
Valdosta State University

**Date of Submission:** 12/15/2011 (mm/dd/yyyy)

**Department Initiating Revision:**

**Faculty Member Requesting Revision:**

portfolios, specific assignments, etc.)



**REQUEST FOR A REVISED COURSE**



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<b>Approvals:</b>	
Dept. Head: <i>A. Serrano</i>	Date: <i>2-2-12</i>
College/Division Exec. Comm.: <i>P. Savoni</i>	Date: <i>2-2-12</i>
Dean/Director: <i>John [Signature]</i>	Date: <i>2/2/12</i>

**REQUEST FOR A REVISED COURSE**  
Valdosta State University

portfolios, specific assignments, etc.)

Approvals:

Dept. Head:

*A. Shroder*

Date: *2-2-12*

**REQUEST FOR A NEW COURSE**  
Valdosta State University

**Date of Submission:** 01/11/2012 (mm/dd/yyyy)

**Department Initiating Request:**  
Music

**Faculty Member Requesting:**  
David Morris

**Proposed New Course Prefix & Number:**

**Proposed New Course Title:**

**Plans for assessing the effectiveness of the course in meeting program's learning outcomes**  
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

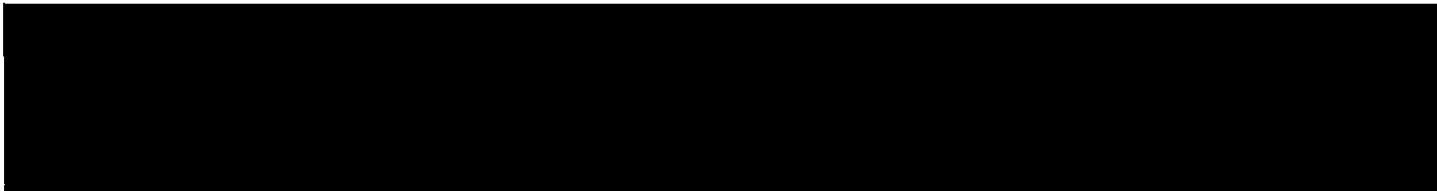
**Data Sources:**

Indirect measures: SOIs, student, employer, or alumni surveys, etc. SOIS, alumni survey

Direct measures: Materials collected and evaluated for program assessment purposes (tests

<b>Approvals:</b>	
Dept. Head: <i>J. Shroeder</i>	Date: <i>2-2-12</i>
College/Division Exec. Comm.: <i>A. Savoi</i>	Date: <i>2-2-12</i>
Dean/Director: <i>John Smith</i>	Date: <i>2/2/12</i>
Graduate Exec. Comm.: (for graduate course):	Date:
Graduate Dean:	





**MUSC 6050: AURAL SKILLS PEDAG**

**OGY**

**Days/Time: TBA**

**Classroom: TBA**



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Date of Submission: 12/15/2011 (mm/dd/yyyy)

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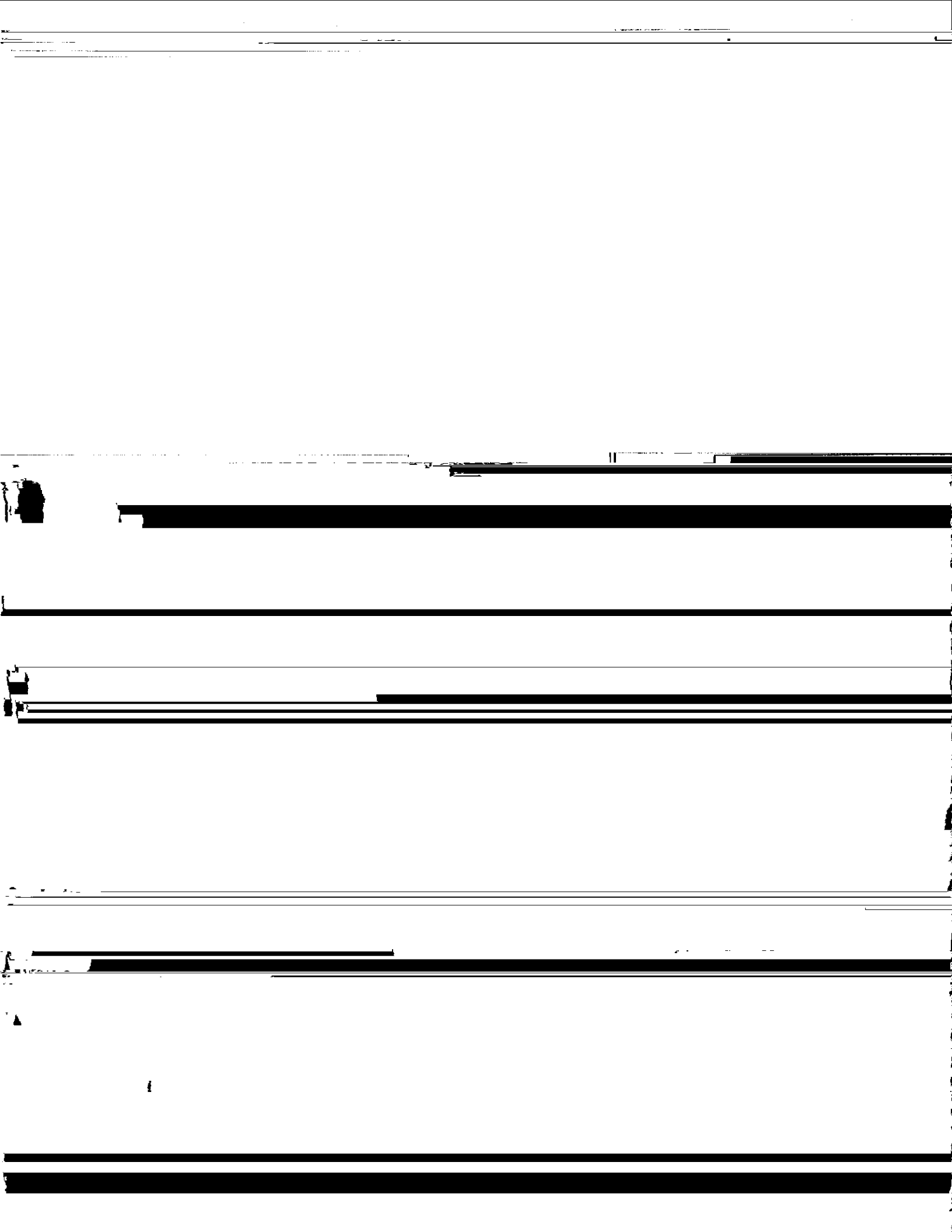
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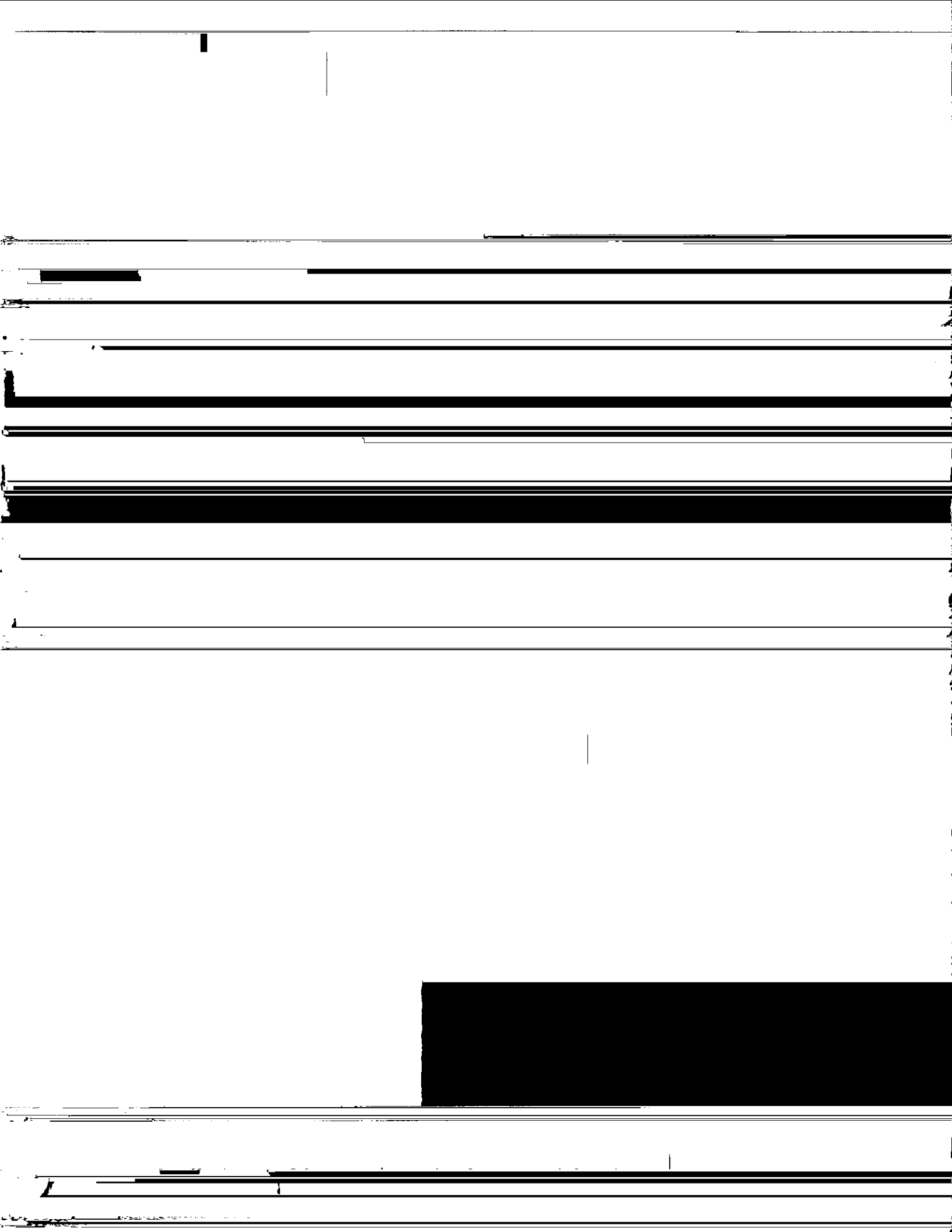
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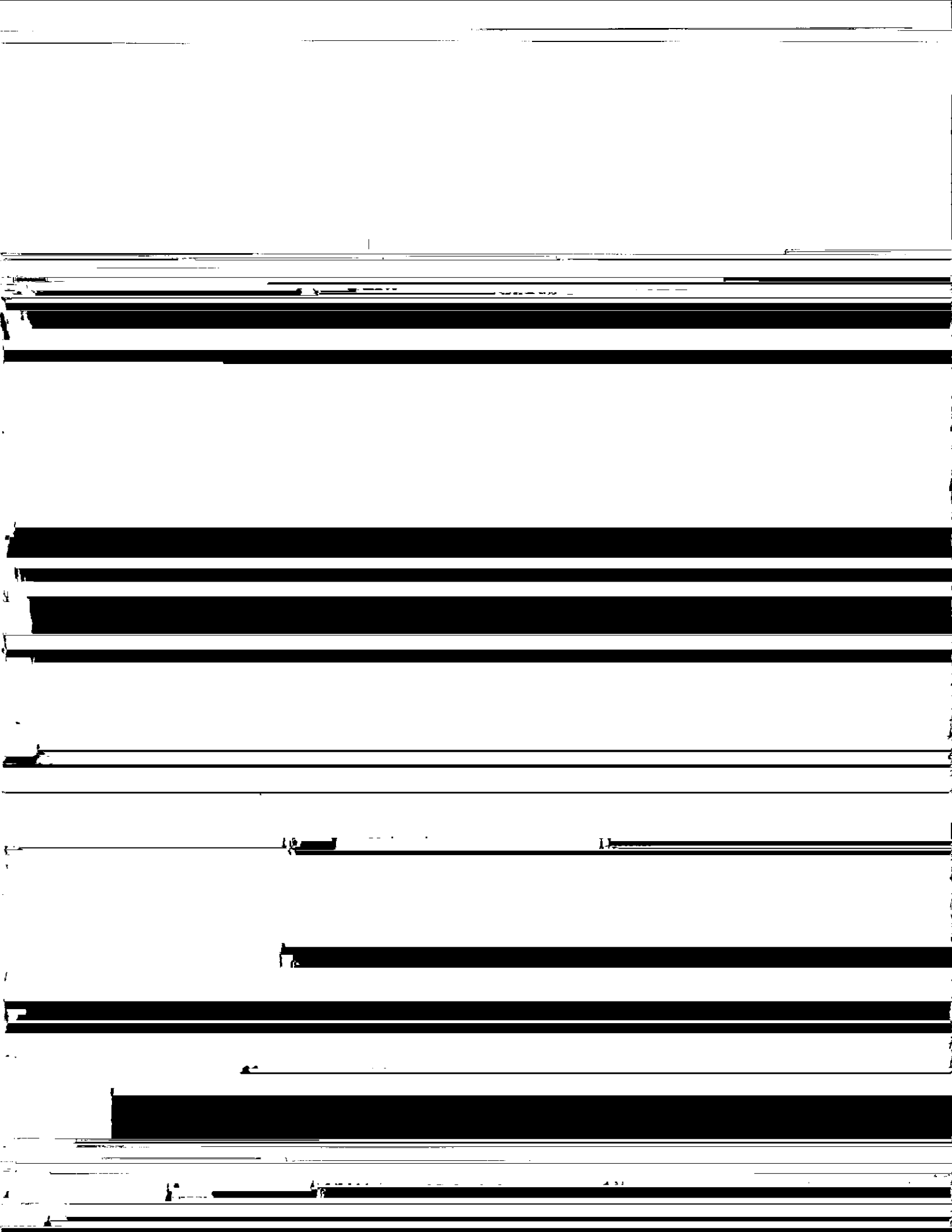
Approvals:

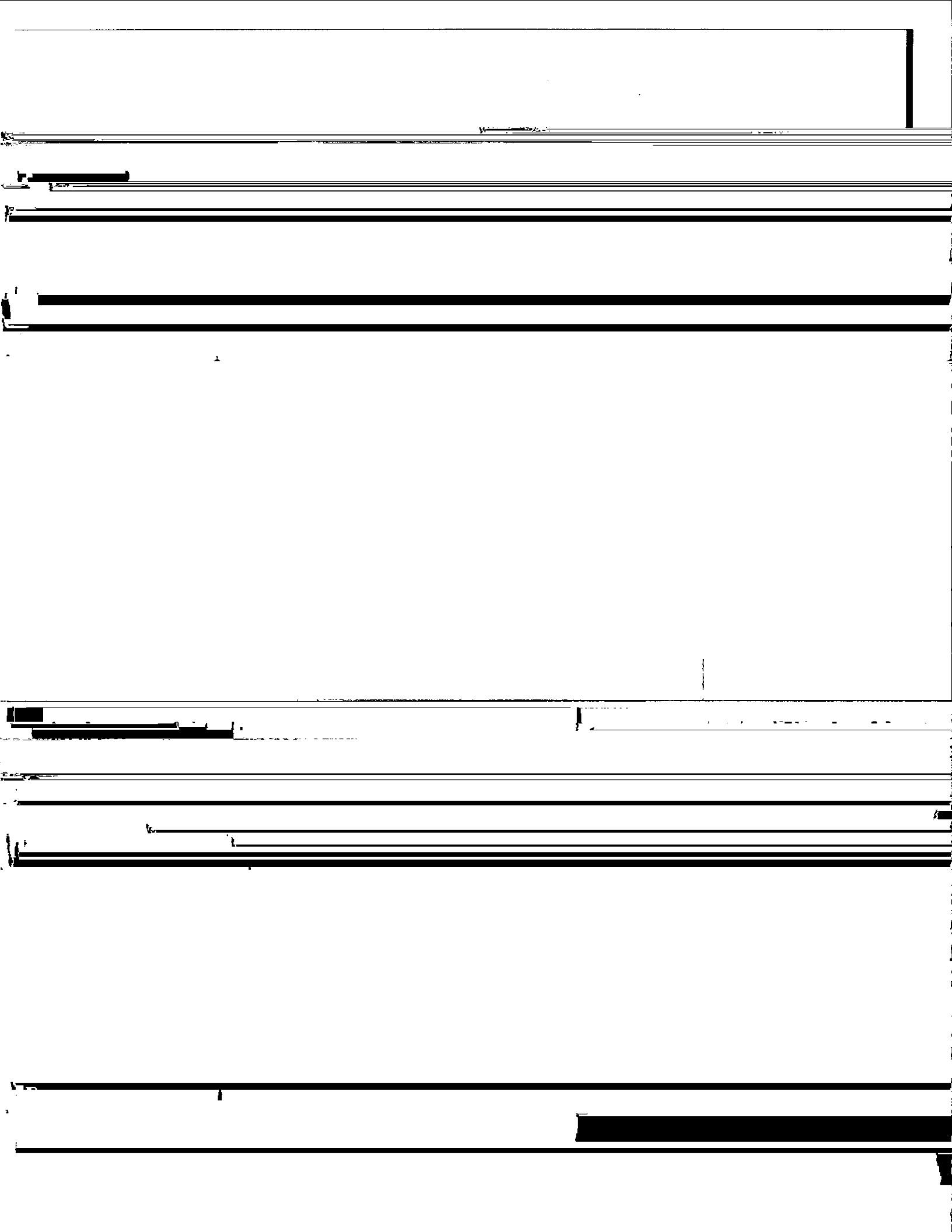
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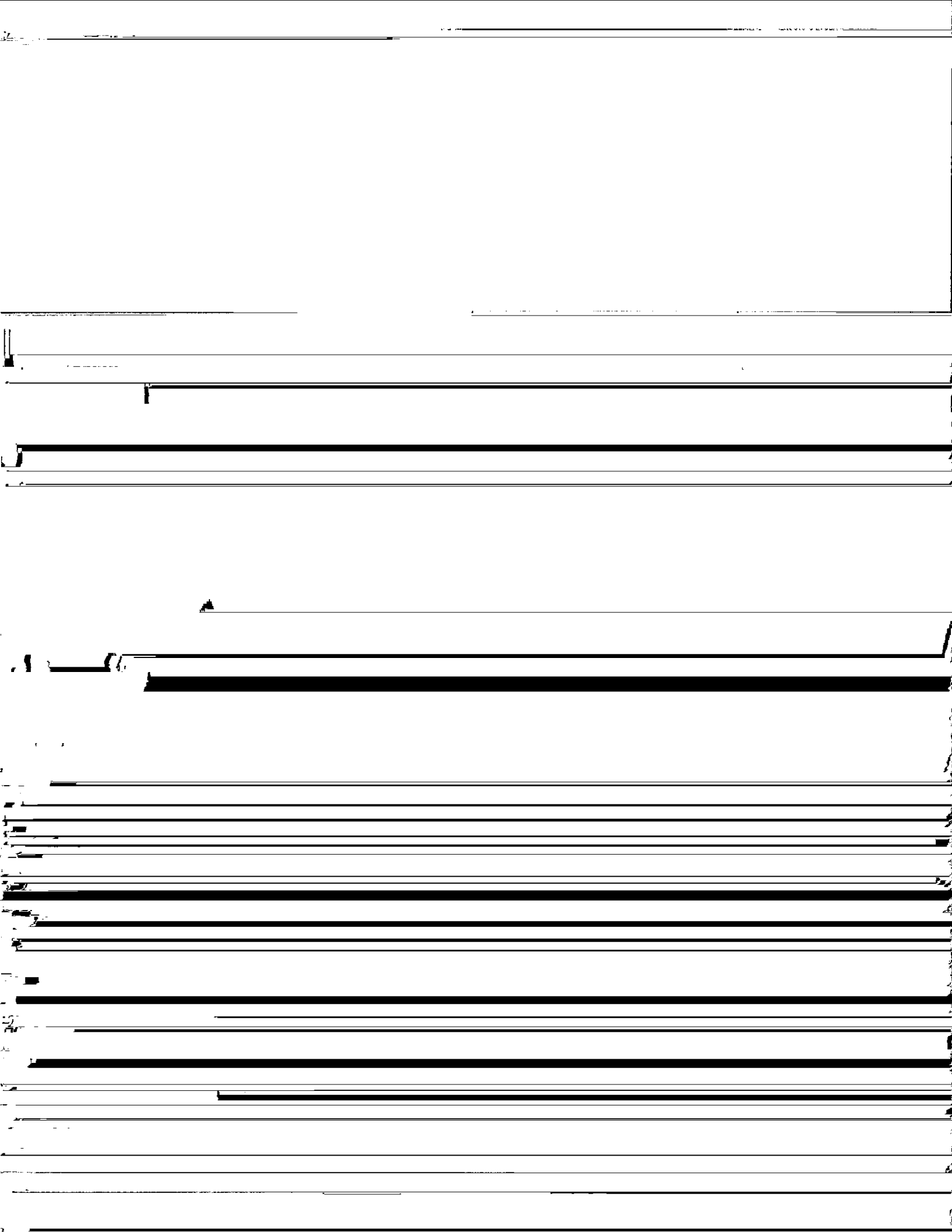
*A. [Signature]*

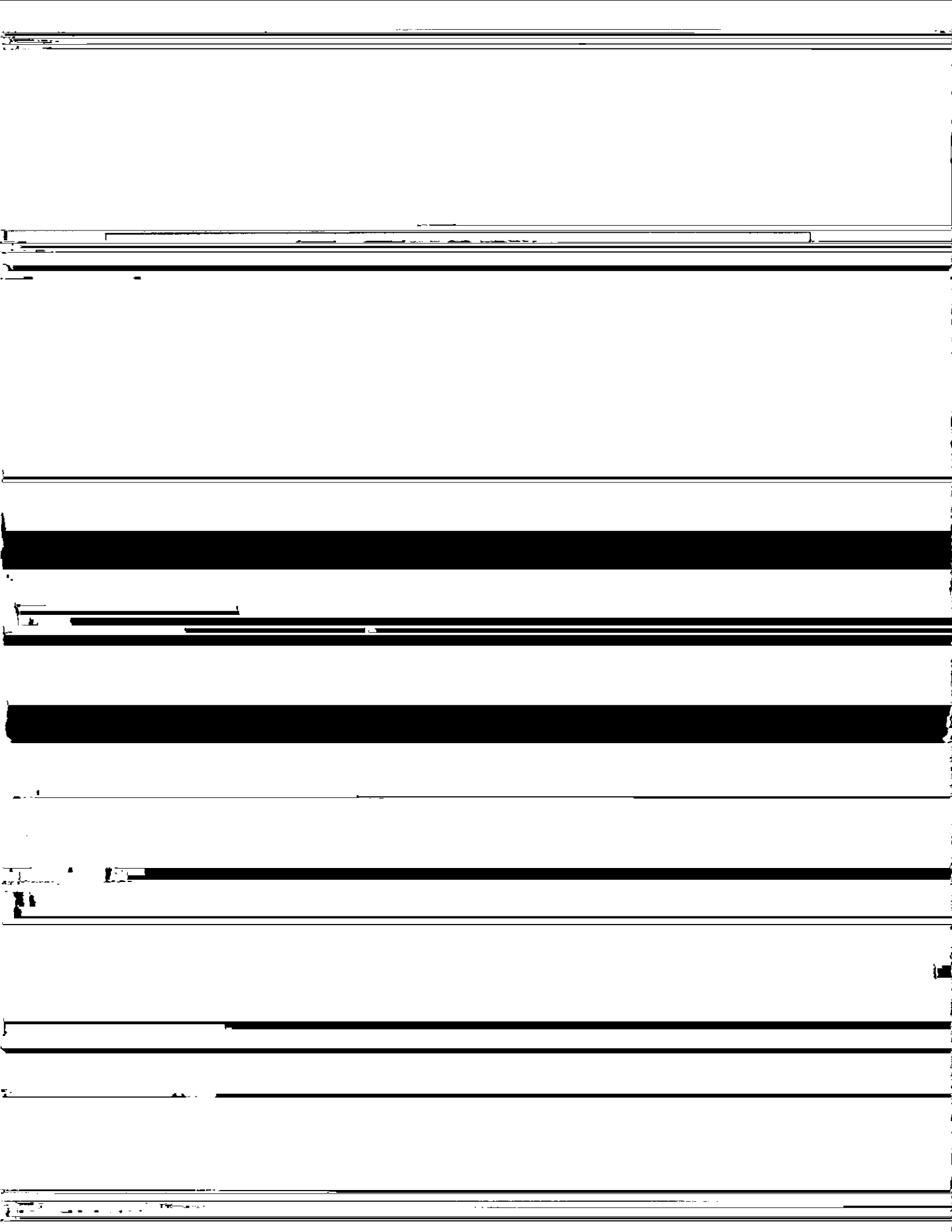
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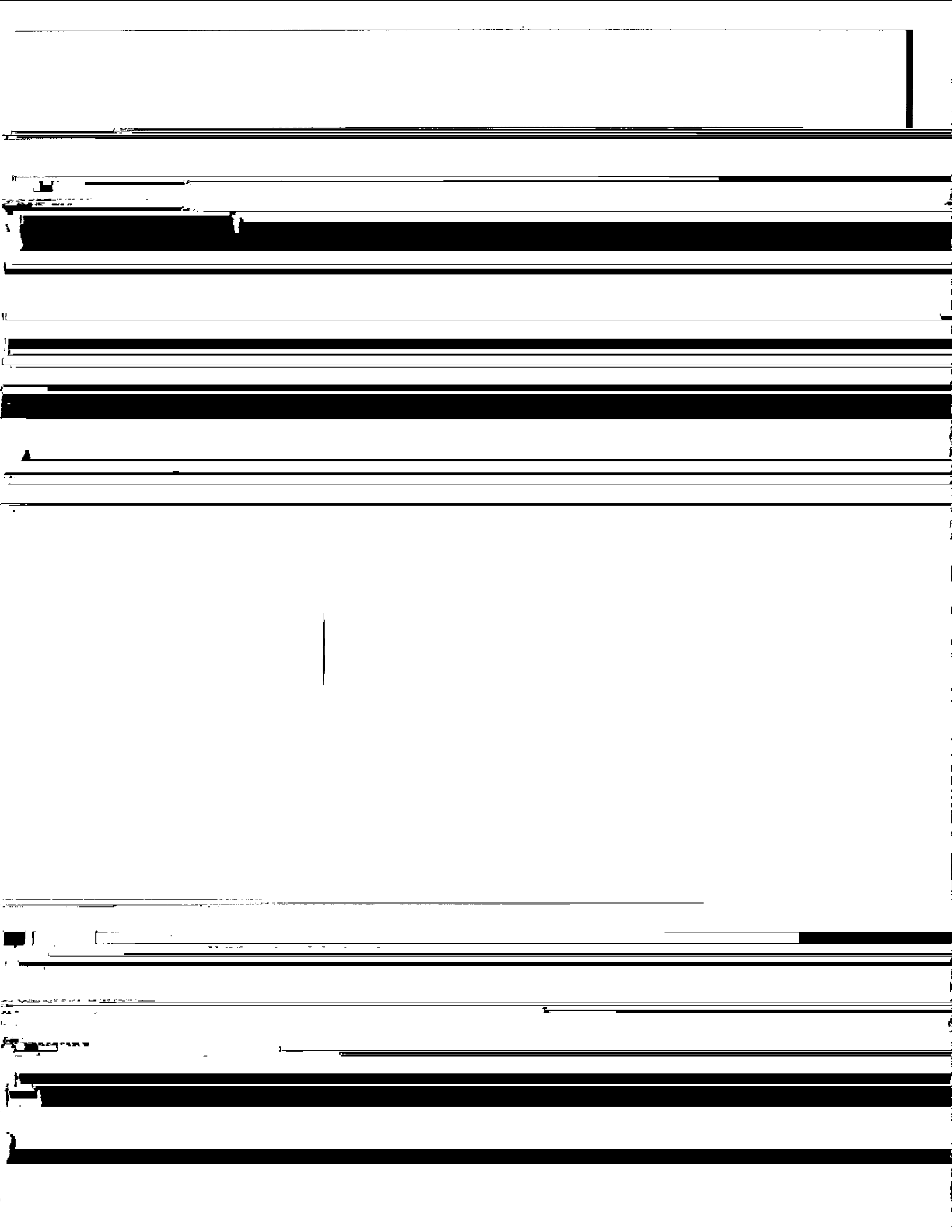
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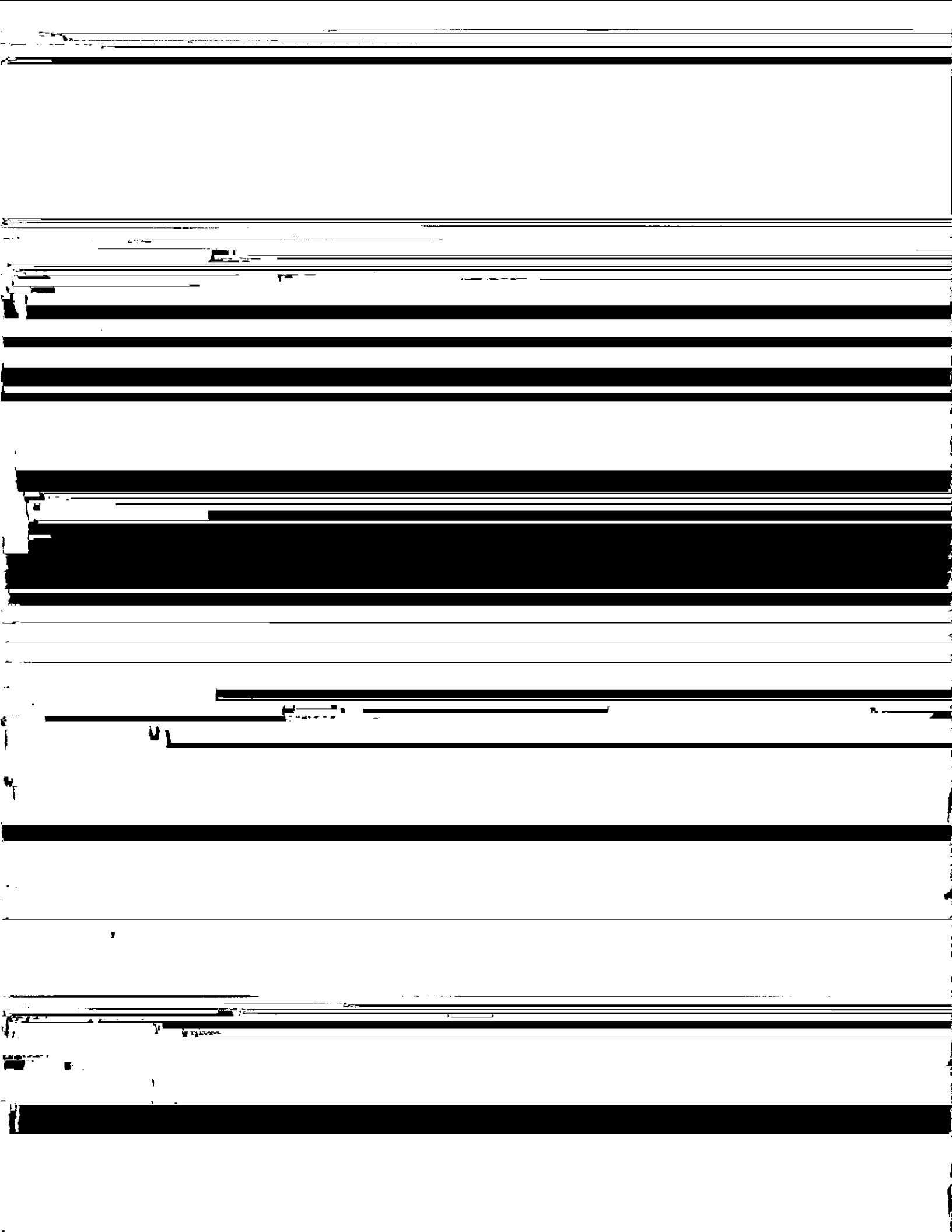


Approvals:

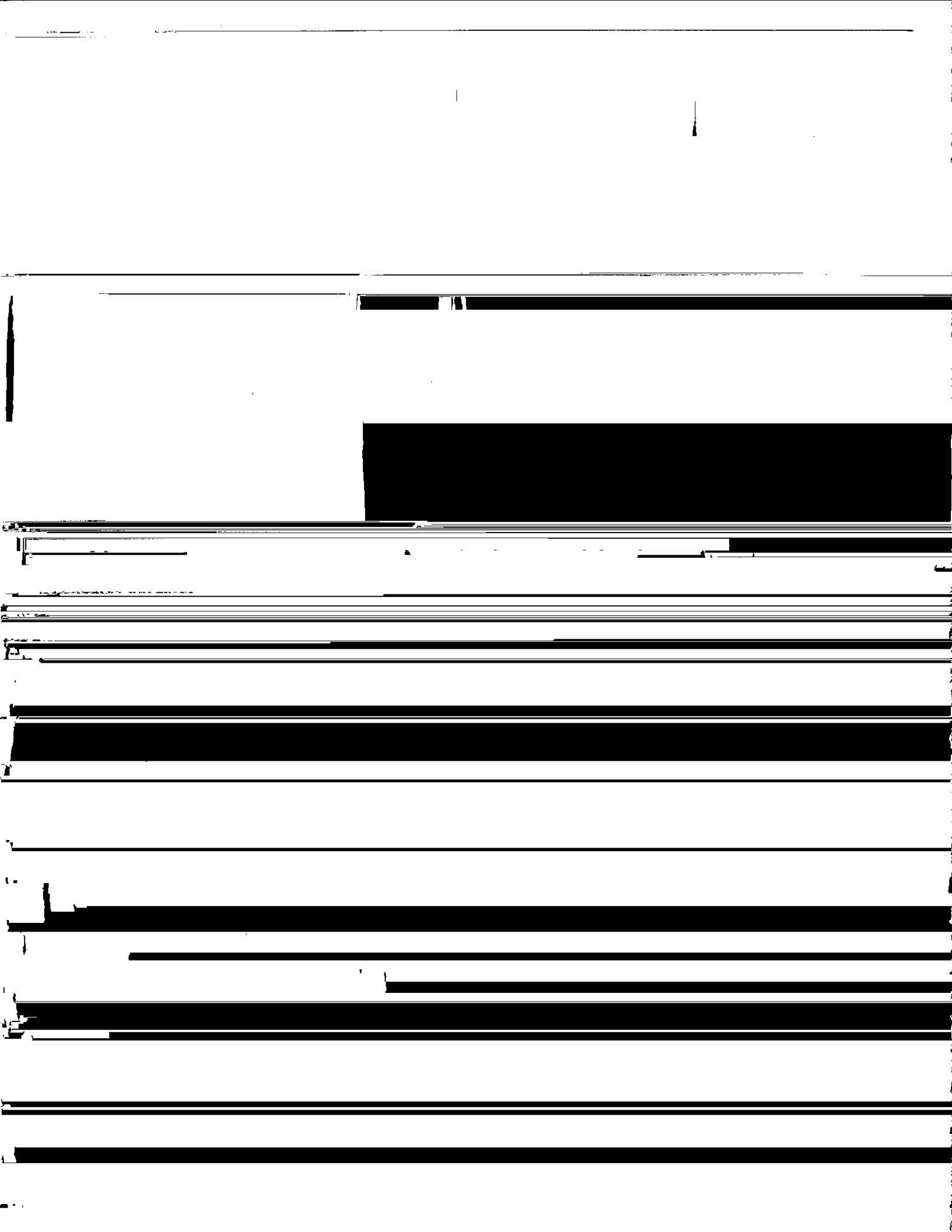
Dept. Head:

*A. Shroder*

Date: 2-2-12







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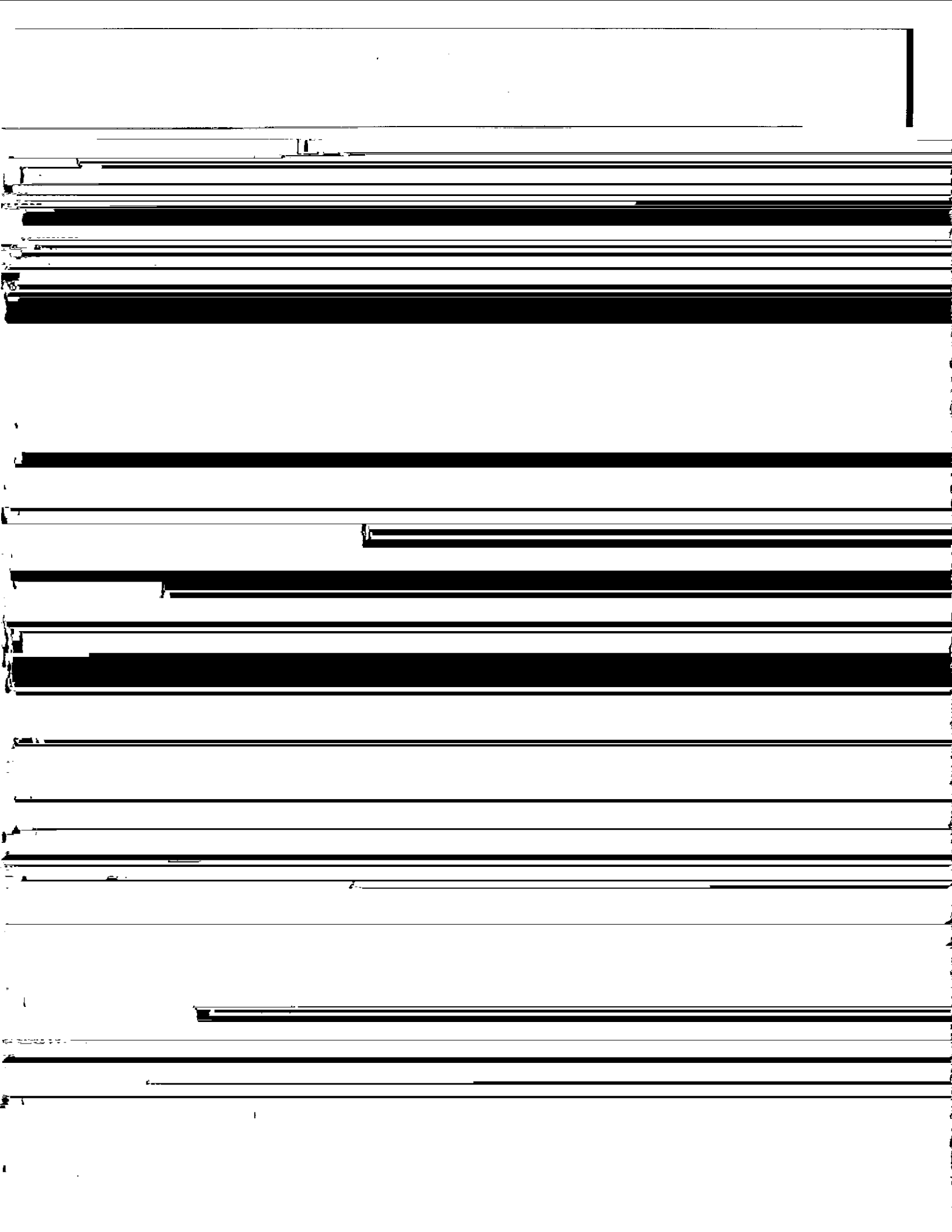
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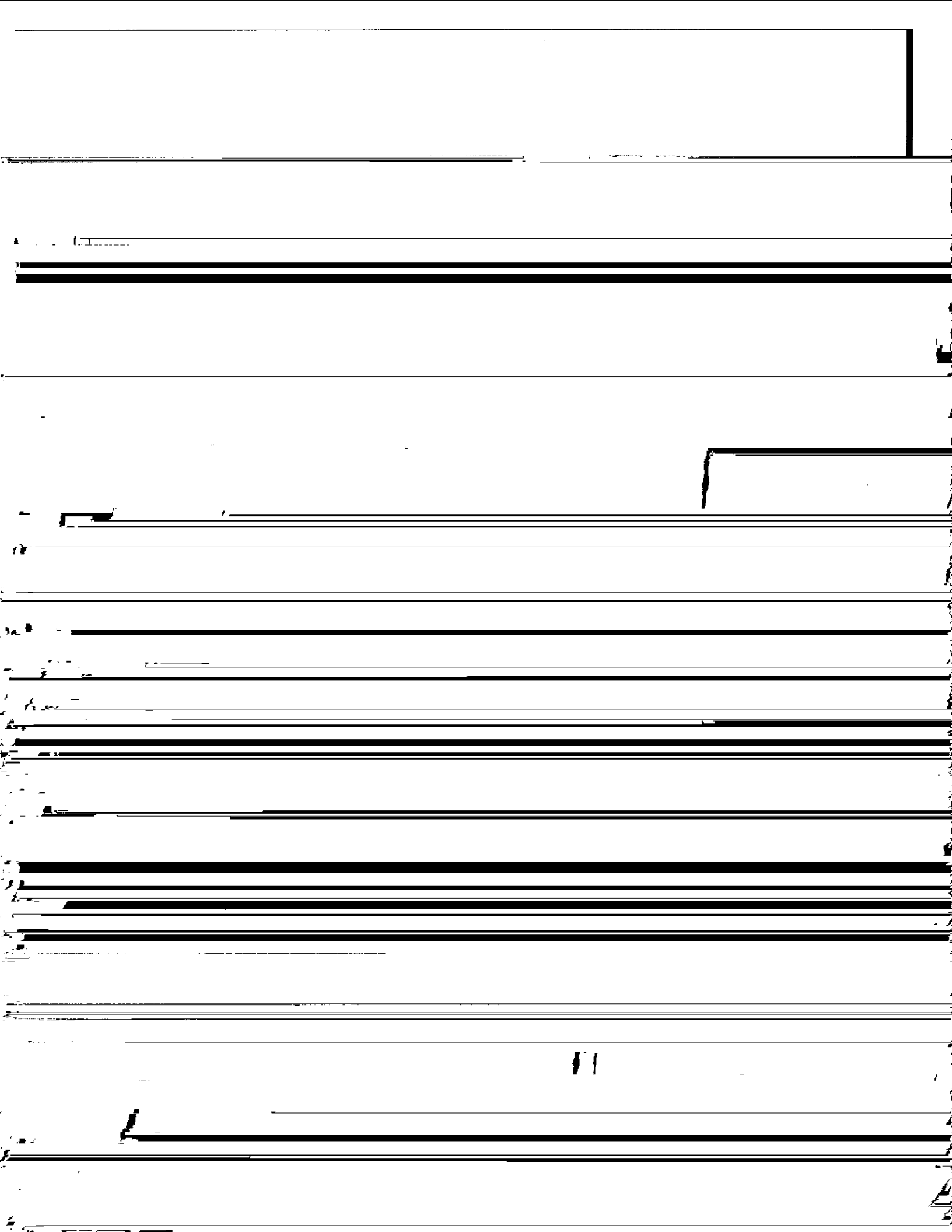
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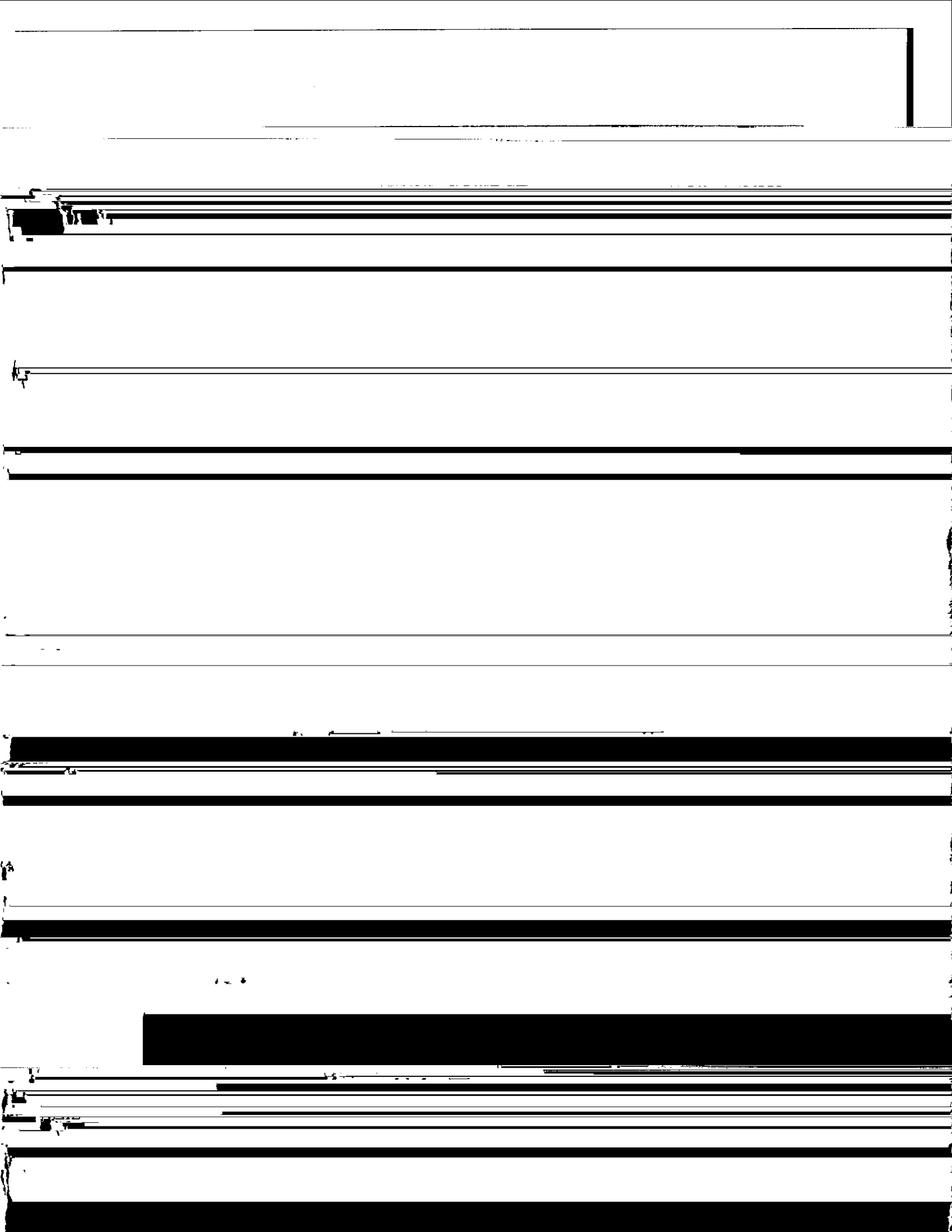
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**REQUEST FOR A REVISED COURSE**  
Valdosta State University







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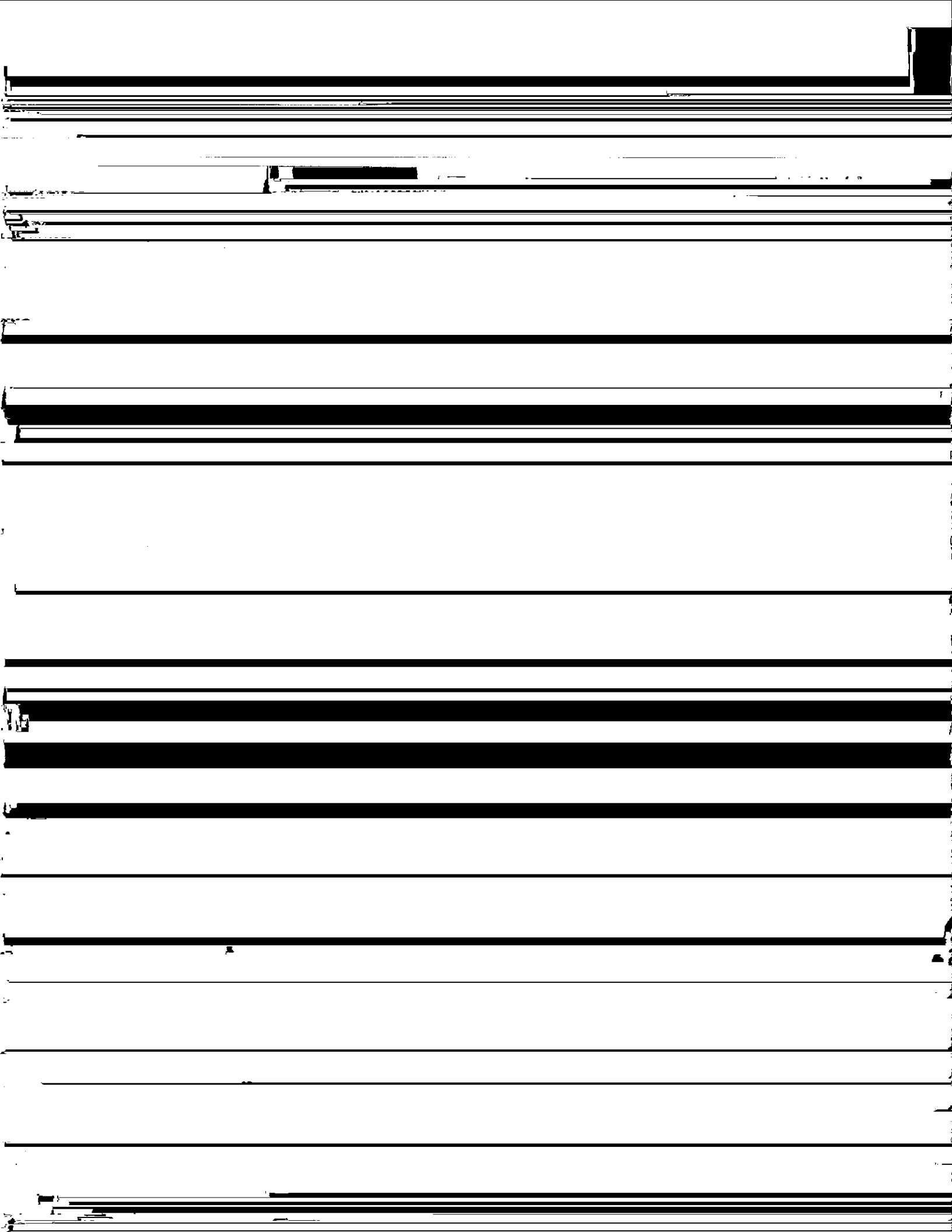
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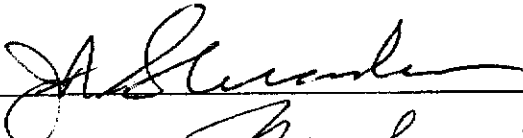

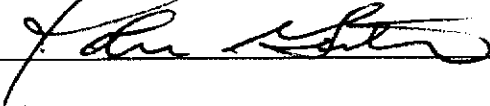
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<b>Approvals:</b>		
Dept. Head:		Date: 2-2-12
College/Division Exec. Comm.:		Date: 2-2-12
Dean/Director:		Date: 2/2/12
Graduate Exec. Comm.:		Date:
(for graduate course)		

## REQUEST TO DEACTIVATE A COURSE/PROGRAM

Valdosta State University

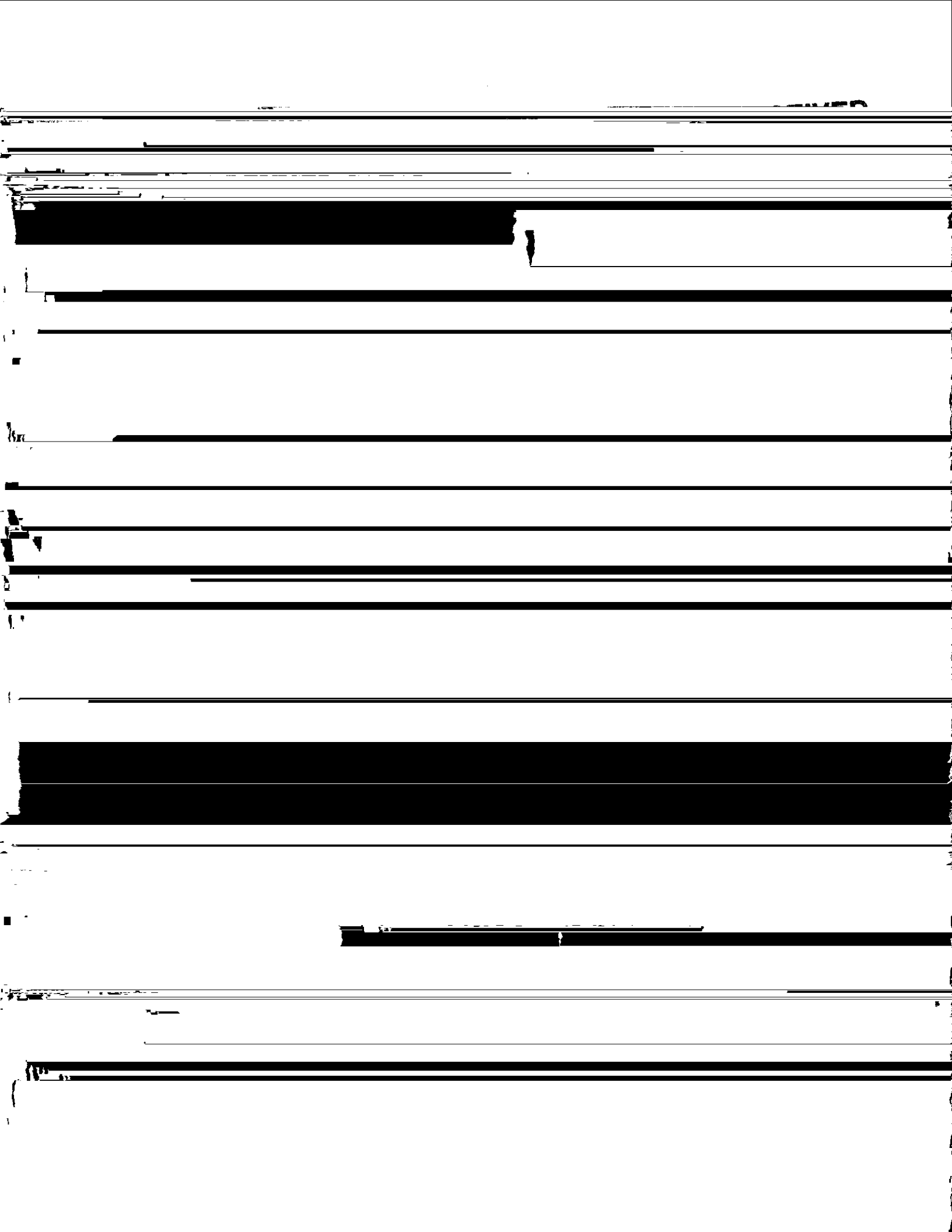
**Date of Submission:** 12/15/2011

**Department Initiating Deactivation:**  
Music

**Semester & Year to be Effective:**  
Fall 2012

**List of courses (or the program or track) to be deactivated:** MUSC 5170 Music Composition I, MUSC 6450 History of Music to 1750, MUSC 6460 History of Music Since 1750, MUSC 6570 Organ

Approvals:



**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts**

<b>Approvals:</b>	
Department Head:	Date:
College/Division Exec. Committee:	Date:
Dean(s)/Director(s): <i>[Signature]</i>	Date: 2/1/12
Assistant Dean(s):	



REQUEST FOR A REVISED CATALOGUE COPY

Area of Change:  Core  Senior  Graduate

**Justification:** (select one or more of the following to indicate why the requested change will be beneficial, giving your justification. Include and/or append relevant supporting data.)

1. ...

<b>Approvals:</b>	
Department Head:	Date:
College/Division Exec. Committee:	Date:
Dean(s)/Director(s): <i>Dwight S. Hunt</i>	Date: 2/1/12
Graduate Exec. Comm.: (for grad program)	Date: